



## Accountability for Programs That Prepare Teachers

The College of Education uses the following assessment processes to make certain teacher candidates meet required standards:

- Candidates must demonstrate the knowledge and skills as measured by rubrics contained in program syllabi within course embedded assessments to address the standards
- Candidates complete formative and summative assessments during their internships. Candidates must successfully complete and pass the internship. If the candidate fails the internship, the candidate will receive remediation and will then repeat the internship process.
- Candidates must complete and pass the edTPA process as required by the state department for certification. If the edTPA assessment is not passed on the first attempt, the candidate will repeat the process.
- Candidates must complete and pass the requirements for certification.

The scores on assessments are used for internal evaluation and for accreditation by the National Council for Accreditation of Teacher Education (NCATE) and the American Council on Education (ACEJWE) and to our accreditation by the Southern Association of Colleges and Schools (SACS-CAS).

Admission criteria are found in the Undergraduate Catalog. Enrollment data disaggregated by race, ethnicity, and gender are available in the Institutional Research Office.

Troy University requires 150 hours of field experiences in various settings and grade levels. Candidates must demonstrate technology proficiency using the state technology standards. Candidates are also required to complete a clinical evaluation. Our programs are approved by the state and the checklists are stamped with "approval". Currently, the state is not designating teacher education programs as either high or low performing.

Candidates are required to complete a diversity course and a special education survey course.

