2010 2011 GRADUATE STUDENT SURVEY



AY 2010/2011

Troy University Office of Institutional Research, Planning, and Effectiveness

2010 2011 Graduate Student Survey Report

Table of Contents

Executive Summary	2
Major Findings	2
Demographic Information	3
Academic Information	3
Student Ratings of Self Development	4
Student Ratings for Education and Academic Support Services	6
Student Satisfaction with Services Provided by Troy University	9
Student Perceptions About Troy University	14
Overall Ratings of Troy University	16
Recommendation of Troy University	16
Reading Habits Information	17
Implications	20
Reports	21
Report 1: Student rated self development in their educational experiences	
Report 2: Student ratings on education and academic support services	
Report 3: Student satisfaction with the offices and services of Troy University	
Report 4: Student opinions and perceptions about Troy University	
Report 5: Overall ratings on Troy University	
Report 6: Student ratings on self development cross tabulated by campus	
Report 7: Ratings on educational and academic support services cross tabulated by campus	
Report 8: Satisfaction with the offices and services of the University cross tabulated by campus	
Report 9: Student opinions and perceptions cross tabulated by campus	47
Report 10: Overall ratings cross tabulated by campus	52
Report 11: Enrollment choices and recommendations cross tabulated by campus	54
Report 12: Student ratings on self development cross tabulated by college	56
Report 13: Ratings on educational and academic support services cross tabulated by college	63
Report 14: Satisfaction with the offices and services of the University cross tabulated by c colleg	e 70
Report 15: Student opinions and perceptions cross tabulated by college	77
Report 16: Overall ratings cross tabulated by college	82
Report 17: Enrollment choices and recommendations cross tabulated by college	84
Report 18: Comparison of Intellectual Development and Leadership Development by Ethnicity	86
Report 19: Overall frequencies – Tables	90
Overall frequencies – Charts	104
2011 Graduate Student Survey Instrument	147

Troy University 2010-11 Graduate Student Survey Report

Executive Summary

The purpose of this survey is to identify graduate student satisfaction with their experiences at Troy University, recognize student development as a result of their Troy University education, and identify areas that need to be improved. Data collected in this survey are used to help the University strengthen its graduate degree programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals.

As an effort of institutional effectiveness, the Troy University Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted the *Troy University Graduate Student Survey* on all campuses of the University from March 10, 2011 to May 26, 2011. During this time frame three invitations to participate emails were sent.

The questionnaire for the survey contained 43 questions and was adapted from the Senior Survey. The first 26 questions ask for information regarding students' demographics, academics, employment, and financial aid. Questions 27 - 42 of the survey, with a high reliability, focus on measuring students' perceptions about and satisfaction with their Troy experiences. The final question was an open-ended question allowing for additional comments.

For data analysis, descriptive methods were used for the overall University as well as for each individual campus, site, college, and degree. Questions 27 to 42 were tabulated and items were presented in a cross tabulation by campus so that comparison, if necessary, could be made between campuses or between campus and the overall University. In the end, frequency tables for all survey questions were provided as appendices for the overall responses as well as for each of the campuses and colleges.

Major Findings

The *Troy University Graduate Student Survey* 2010 - 11 was administered from March 10, 2011 to May 26, 2011. During this time, students who were classified as graduate students in Datatel were emailed the link to the survey. By

While attending Troy University, 57% of the students had taken online courses. About

Table 1. Ratings on areas related to Intellectual DevelopmentAY 10-11

	AY 1	0-11	AY (9-10
Graduate Student Survey Data AY 2010 - 2011	Excellent/Good	Mean	Excellent/Good	Mean
Critical thinking skills	90%	4.31	89%	4.27
Problem solving skills	88%	4.26	85%	4.21
Reading Skills	88%	4.29	86%	4.25
Research skills	86%	4.23	84%	4.19
Writing skills	85%	4.19	84%	4.16
Understanding different philosophy/culture	80%	4.07	78%	4.04
Speaking/presentation skills	78%	4.04	78%	4.01
Computer technologies	76%	4.00	76%	3.97
Scientific principles & methods	70%	3.85	69%	3.82
Appreciation of the arts	62%	3.69	60%	3.66
Mathematical skills	58%	3.63	58%	3.59

Table 2. Ratings on areas related to Leadership DevelopmenAY10-11

	AY 10 - 11	AY 09 - 10
Graduate Student Survey Data AY 2010 - 2011	Excellent/Good Mean	Excellent/Good Mean
Planning and carrying out projects	89% 4.32	86% 4.29

Table 3. Ratings on areas of Instruction for AY 10-11:

Table 4. Average ratings on Instruction by campus AY 10-11:

Graduate Student Survey Data AY 2010 - 2011	Dothan	Montgomery	Phenix City	Troy	eTROY	Global Campus
	Mean	Mean	Mean	Mean	Mean	Mean
Overall quality of your academic program	4.01	4.11	4.12	3.85	4.15	4.23
Academic advising	3.73	3.89	3.90	3.51	3.57	3.87
Faculty accessibility	3.84	3.91	3.86	3.81	3.88	4.05
Instruction in major courses	4.12	4.05	4.01	3.92	4.04	4.15
Instruction in general education courses	4.12	4.03	4.02	3.75	4.01	4.12
Faculty's use of technologies to enhance teaching	3.90	4.07	4.03	3.90	3.93	3.97
Course availability in your major	3.33	3.67	3.99	3.41	4.13	3.78
Communication between faculty and students	3.93	3.98	3.86	3.78	4.02	4.08
Registration procedures	3.84	4.04	3.94	3.57	4.00	4.19
IMPACT/New Student Orientation Program	3.30	3.83	3.56	3.48	3.58	3.81

However, further examination by campus showed that ratings of students from different campuses varied (Table 6). Please be aware that only students who have used the services gave their ratings. The Natural Science Center, and Writing Center were rated by mostly Troy Campus students and only international students rated the Center for International Programs.

Table 6. Average ratings on Academic Support Servidey campus for AY 10 - 11:

Graduate Student Survey Data AY 2010 - 2011	Dothan	Montgomery	Phenix City	Troy	eTROY	Global Campus
	Mean	Mean	Mean	Mean	Mean	Mean
Library	3.99	4.02	3.68	3.64	3.95	3.97
Computer labs	3.94	4.03	4.05	3.40	3.85	3.57
Laboratory/instructional equipment	3.83	3.91	3.68	3.41	3.91	3.64
Testing Center	3.82	3.85	3.69	3.32	3.56	3.49
Writing Center	3.89	4.02	3.70	3.21	3.81	3.62
Natural Science Center	4.28	4.02	3.61	3.36	3.84	3.71
Center for International Programs	3.96	4.00	3.71	ļ ļ	ļ .	

Table 7. Ratings on areas related to Administration for AY 10 – 11:

	AY 10) - 11	AY 09	9 -10
Graduate Student Survey Data AY 2010 - 2011	Satisfied/ Very Satisfied	Mean	Satisfied/ Very Satisfied	Mean
Trojan WebExpress	85%	4.17	83%	4.14
Admissions Office	78%	4.02	75%	3.95
Registrar/Records Office	77%	4.00	75%	3.92
Business Office	76%	3.97	72%	3.91
Information Technology Services	74%	3.93	75%	3.96
Financial Aid Services	73%	3.87	71%	3.83
Veteran Services	69%	3.93	63%	3.84
Overall Average Ratings	3.9	08	3.9	03

2010-11 Graduate Student Survey Report

Veteran Services	Very Dissatisfied	0	3	1	1	11	5	
	Dissatisfied	0	1	0	1	3	8	,
	Neutral	5	10	18	24	30	33	

AY 10 - 11	AY 09 -10

2010-11 Graduate Student Survey Report

Student Support	Very Dissatisfied	5		2		2		2		12	11	
Services	Dissatisfied	0		1		3		5		8	10	
	Neutral	8		13		21		30		45	39	
	Satisfied	22		44		20		38		75	66	
	Very Satisfied	8		26		15		25		58	60	
	Subtotal		3.65		4.06		3.70		3.79			

	Very Satisfied	27		25		40		23		31		103	
	Subtotal		3.90		3.27		3.81		2.84		3.57		4.08
University Media	Very Dissatisfied	5		3		3		8		10		12	
(website,	Dissatisfied	3		4		1		10		11		7	
newsletters, radio,	Neutral	9		22		22		27		56		49	
TV, etc.)	Satisfied	40		76		47		72		99		118	
	Very Satisfied	30		38		37		33		81		91	
	Subtotal		4.00		3.99		4.04		3.75		3.89		3.97

x Student perceptions about Troy University (Report 4 – Q30)

In this section, ten statements regarding the University in a broad sense were provided for the students to rate their agreement on a scale with 1 being Strongly Disagree and 5 being Strongly Agree. As indicated in Table 11 (derived from Report 4), over 84% of the students "Agree" or "Strongly Agree" with the first 3 statements, indicating strong satisfaction with the academic programs and confirming the findings

plan.	58%	3.57	57%	3.57
students. Troy University faculty were helpful with my career	67%		66%	3.72
Troy University is responsive to the needs of its	47 07	2.54		2.72

The lowest ratings in this section were "The University faculty were helpful with my career plan" (58% Agree/Strongly Agree; M=3.57) and "Troy University is responsive to the needs of its students" (67% Agree/Strongly Agree; M=3.74). Course offerings and student intellectual caliber were rated low as well.

The following table (Table 12) shows a breakdown by campus for Student Perceptions

Table 12. Mean ratings on Student Perception by campus for AY 10 - 11:

	Dothan	Montgomery	Phenix City	Troy	eTROY	Global Campus
Graduate Student Survey Data AY 2010 - 2011	Mean	Mean	Mean	Mean	Mean	Mean

x Overall ratings of Troy University (Report 5 – Q38)

Students were asked to rate their Troy preparation for employment and further education as well as to give an overall rating of their college experiences at Troy University. About three fourths of the students gave a positive rating to their overall college experiences at Troy University, with an mean rating of 3.98 on a scale of 1 to 5, while 67% and 72% of the respondents gave a rating of either "Excellent" or "Good" to their Troy preparation for employment and for further education, with a mean = 3.78 and 3.90 respectively.

Table 13. Overall ratings on Troy University: 10/11

	AY 1	0-11	AY 09-10				
Graduate Student Survey Data AY 2010 - 2011	Excellent/ Good	Mean	Excellent/ Good	Mean			
What is your overall rating of your college experiences at Troy University?	75%	3.98	76%	4.03			
How would you rate Troy University's preparation of you for further education?	72%	3.9	74%	3.97			
How would you rate Troy University's preparation of you for employment?	67%	3.78	66%	3.80			
Overall Average Ratings	3.8	89	3.9	93			

Table 14. Recommendation of Troy University: 10/11

	AY 10 - 11	AY 09 - 10
Graduate Student Survey Data AY 2010 - 2011	Definitely Probably yes yes	Definitely Probably yes yes

Table 18

			From w	hich co	ollege will	you be	e graduat	ing?	
Graduate Student AY 2010 -	•		rts & ences	Col	orrell lege of siness	Edu	ıcation	Hu	alth & ıman rvices
		N	%	N	%	N	%	N	%
My involvement in	Not at all	5	1.2%	9	2.0%	5	1.2%	2	1.0%
reading as part of my graduate school experience has	In a very limited way	9	2.1%	24	5.4%	9	2.2%	17	8.8%
enhanced my ability	Somewhat	82	19.2%	123	27.5%	106	26.2%	49	25.4%
to understand connections between	In a noticeable way	175	41.1%	170	38.0%	153	37.9%	75	38.9%
the various materials I read.	Greatly	155	36.4%	121	27.1%	131	32.4%	50	25.9%
Trodu.	Total	426	100%	447	100%	404	100%	193	100%

My involvement in reading as a part of

Table 19

Graduate Student Survey Data AY 2010 - 2011	N	lo	Ye	es
	N	%	N	%
Books assigned for class	88	5.8%	1432	94.2%
Books I read outside of class for pleasure	373	24.5%	1147	75.5%
Online websites or webzines	416	27.4%	1104	72.6%
Newspapers	443	29.1%	1077	70.9%
News magazines	700	46.1%	820	53.9%
Religious literature/books	758	49.9%	762	50.1%
Cereal boxes, instructional pamphlets and other product packaging	774	50.9%	746	49.1%
School papers or other newsletters	840	55.3%	680	44.7%
Fashion/Beauty magazines	844	55.5%	676	44.5%
Self-help literature	927	61.0%	593	39.0%
Music/Computers/Entertainment magazines	1103	72.6%	417	27.4%
Computer manuals or other electronic equipment manuals	1122	73.8%	398	26.2%
Sports magazines	1199	78.9%	321	21.1%
Puzzles/Games/Humor magazines	1230	80.9%	290	19.1%
Comic books or graphic novels	1372	90.3%	148	9.7%
Magazines about video games	1415	93.1%	105	6.9%
None of the above	1514	99.6%	6	.4%

Most graduate students (51%) indicated that they do not have much time to read for pleasure, but they like to read when they get a chance. The most commonly cited reason (37%) for reading was to learn things on their own. Most students (80%) considered their reading level to be "advanced" or "above average." Not including school assignments about one-third (31%) of students reported reading less than one book per month and about one-third (30%) of students reported discussing books with others only a few times per year. Additional data regarding readings habits is included in the appendix of this report.

Implications

1. Overall, Troy University's graduate students were satisfied with their graduate school experience at TROY. In particular, the students were satisfied with their educational experiences at the University

Troy University 2010-2011 Graduate Student Survey Report Report 2 (Q28): Student ratings on education and academic support services

Graduate Student Survey Data AY 2010 - 2011

Troy University 2010-2011 Graduate Student Survey Report Report 3 (Q29): Student satisfaction with the offices and services of Troy University

AY 2010 - 2011

Very Dissatisfied Dissatisfied Satisfied Very Satisfied Subtotal Neutral Graduate Student Survey Data

Troy University 2010-2011 Graduate Student Survey Report

Troy University 2010-2011 Graduate Student Survey Report Report 5 (Q38): Overall ratings on Troy University

2010-11 Graduate Student Survey Report

2010-11 Graduate Student Survey Report

2010-11 Graduate Student Survey Report

Ар	oreciation of the Arts	Poor	2	3.8%	4	7.5%	2	3.8%	7	13.2%	22	41.5%	16	30.2%
		Fair	7	6.9%	9	8.9%	6	5.9%	12	11.9%	37	36.6%	30	29.7%
		Average	32	7.9%	51	12.6%	34	8.4%	53	13.1%	134	33.0%	102	25.1%
		Good	41	7.1%	68	11.7%	72	12.4%	63	10.8%	171	29.4%	166	28.6%
		Excellent	23	7 2%	34	10.7%	33	10 4%	41	12 9%	97	30.5%	90	28.3%

2010-11 Graduate Student Survey Report

	Good	55	8.5%	78	12.1%	69	10.7%	82	12.7%	194	30.1%	166	25.8%
	Excellent	41	6.1%	74	11.1%	65	9.7%	70	10.5%	223	33.3%	196	29.3%
Citizenship Skills	Poor	3	7.0%	2	4.7%	2	4.7%	6	14.0%	21	48.8%	9	20.9%
	Fair	3	7.9%	2	5.3%	1	2.6%	8	21.1%	11	28.9%	13	34.2%
	Average	20	8.2%	16	6.5%	24	9.8%	37	15.1%	76	31.0%	72	29.4%
	Good	45	7.5%	84	14.0%	65	10.8%	68	11.3%	183	30.4%	156	26.0%
	Excellent	34	6.4%	61	11.6%	52	9.8%	55	10.4%	169	32.0%	157	29.7%

Excellent

2010-11 Graduate Student Survey Report

Excellent	33	30.8%	62	37.1%	59	40.4%	70	39.8%		226	47.9%	175	42.6%	
Total	107	100 0%		•		•			•			•	•	

Report 7: Question 28: Please rate the following areas related to the education and academic support services at Troy University: (Select "N/A" for any item that does not apply to you.)

CROSS TABULATION BY CAMPUS (Row % for each item)

2010-11 Graduate Student Survey Report

	Excellent	41	7.7%	56	10.6%	46	8.7%	49	9.2%	166	31.3%	172	32.5%
Instruction in general	Poor	2	9.1%	2	9.1%	1	4.5%	6	27.3%	6	27.3%	5	22.7%
education courses	Fair	4	8.2%	6	12.2%	7	14.3%	5	10.2%	16	32.7%	11	22.4%
	Average	8	4.2%										

2010-11 Graduate Student Survey Report

Average	21	10.2%	24	11.7%	19	9.3%	33	16.1%	67	32.7%	41	20.0%
Good	44	7.8%	69	12 3%	57	10.1%	64	11 4%	174	30.9%	155	27.5%

2010-11 Graduate Student Survey Report

Natural Science Center	Poor	0	.0%	0	.0%	2	11.8%	7	41.2%	3	17.6%	5	29.4%
	Fair	0	.0%	2	10.0%	1	5.0%	10	50.0%	2	10.0%	5	25.0%
	Average	4	4.4%	8	8.8%	13	14.3%	21	23.1%	23	25.3%	22	24.2%
	Good	13	9.4%	29	21.0%	13	9.4%	26	18.8%	30	21.7%	27	19.6%
	Excellent	12	13.2%	13	14.3%	7	7.7%	13	14.3%	23	25.3%	23	25.3%
Center for International	Poor	1	6.7%	0	.0%	1	6.7%	9	60.0%	1	6.7%	3	20.0%
Programs	Fair	1	4.8%	2	9.5%	1	4.8%	7	33.3%	6	28.6%	4	19.0%
	Average	4	4.7%	7	8.1%	12	14.0%	20	23.3%	22	25.6%	21	24.4%
	Good	12	8.0%	29	19.3%	13	8.7%	29	19.3%	33	22.0%	34	22.7%
	Excellent	8	9.4%	11	12.9%	7	8.2%	17	20.0%	21	24.7%	21	24.7%

Average 16 15.0% 34 20.7% 17

Average 6

Report 8: Question 29: On a s cale from 1 to 5, with 1 as "Very Dissatisfied" and 5 as "Very Satisfied," please rate your satisfaction with the following of fices and services of Troy University: (Select "Not Applicable" if the item does not apply to you.)

CROSS TABULATION BY CAMPUS (Row % for each item)

		F	rom whic	h Tro	y Universi	ity ca	mpus will	you gr	aduate?		
D١	othan	Mor	ntgomery	Phe	nix City	-	Troy	еТ	ROY	Globa	al Campus
N	%	N	%	N	%	N	%	N	%	N	%

Admissions Office

Very Dissatisfied

Satisfied 14 8.1% 37 21.4% 8 4.6% 32 18.5% 49 28.3% 33 19.1%

2010-11 Graduate Student Survey Report

University Media	Very Dissatisfied	5	12.2%	3	7.3%	3	7.3%	8	19.5%	10	24.4%	12	29.3%
	Dissatisfied	3	8.3%	4	11.1%	1	2.8%	10	27.8%	11	30.6%	7	19.4%
	Neutral	9	4.9%	22	11.9%	22	11.9%	27	14.6%	56	30.3%	49	26.5%
	Satisfied	40	8.8%	76	16.8%	47	10.4%	72	15.9%	99	21.9%	118	26.1%
	Very Satisfied	30	9.7%	38	12.3%	37	11.9%	33	10.6%	81	26.1%	91	29.4%

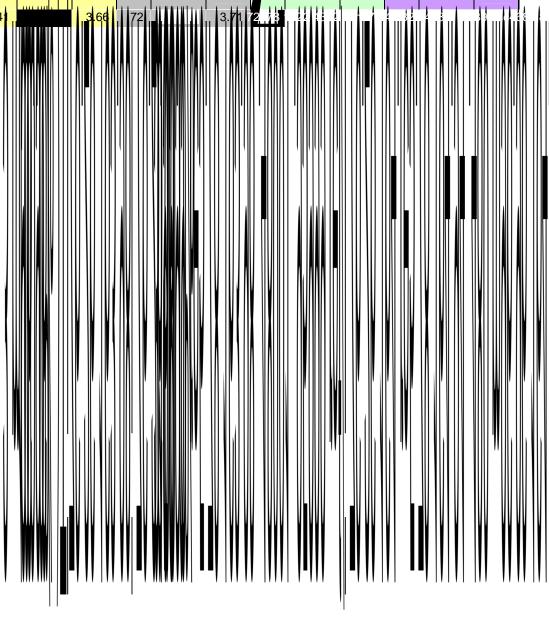
29) On a scale from 1 to 5, with 1 as "Very Dissatisfied" and 5 as "Ver y Satisfied," please rate your satisfaction with the following office s and services at Troy University:
CROSS TABULATION BY CAMPUS (Column % for each item)

Graduate Student Survey
Data
AY 2010 - 2011

From which Troy University campus will you graduate?

Satisfied

									- 1 1										
Satisfied	15	53.6%		31	56.4%		13	31.	7%		27	37.5%		46	0%		43	35.0%	
Very	4	14.3%		13	23.6%		8	19.	5%		14	19.4%		31	25.6%		37	30.1%	
Satisfied									Щ				1 11 1		11111				
Total	28	100.0%	3.61	55	100.0%	3.98	41			3.66	72		3.71	2 / 8		. , , i, ₌i ,			. 1 1 1 1
									Ш					ПП					



Agree	44	7.2%	80	13.1%	62	10.1%	70	11.4%	197	32.2%	159	26.0%
Strongly Agree	21	4.8%	46	10.5%	43	9.8%	34	7.7%	137	31.2%	158	36.0%

30) On a scale from 1 to 5, with 1 as "Strongly Disease" and 5 as "Strongly Agree," please provide your opinion regarding the following areas:

CROSS TABULATION BY CAMPUS (Column % for each item)

Graduate Student Survey Data

Courses were offered	Strongly Disagree	14	13.1%	11	6.6%	9	6.2%	 17	9.8%	 22	4.6%	 29	7.1%	
frequently	Disagree	24	22.4%	19	11.4%	13	9.0%	26	15.0%	 21	4.4%			
enough for timely completion of my degree program.														

	Total	106	100.0%	3.63	168	100.0%	3.76	145	100.0%	3.61	173	100.0%	3.47	475	100.0%	3.42	412	100.0%	3.67
Troy University is	Strongly	•			•							•			•			•	•
responsive																			
to the needs of its																			
students																			

38) Please provide your overall ratings of Troy University: CROSS TABULATION BY CAMPUS (Column % for each item)

Graduate Student		F	rom which Troy University	campus will you graduate?
Survey Data	Dothan	Montgomery	Phenix City	
AY 2010 - 2011				

Report 11: Questions 39- 41: Recomme

Questions 39- 41: Recommendat ion of Troy University CROSS TABULATION BY CAMPUS (Column % for each item)

		From which Troy University campus will you graduate?						
Graduate Student Survey Data AY 2010 - 2011	Dothan	Montgomery	Phenix City	Troy	eTROY	Global Campus		
	N %	N						

Report 12: Question 27: In regard to your education at following areas:

CROSS TABULATION BY COLLEGE (Row % for each item)

Graduate Student Survey Data AY 2010 - 2011		From which college will you be graduating?								
		Arts & Sciences		Sorrell College of Business		Education		Health & Human Services		
		N	%	N	%	N	%	N	%	
Writing Skills	Poor	1	14.3%	2	28.6%	2	28.6%	2	28.6%	
	Fair	8	33.3%	9	37.5%	4	16.7%	3	12.5%	
	Average	39	20.9%	69	36.9%	36	19.3%	43	23.0%	
	Good	186	26.0%	226	31.6%	214	29.9%	90	12.6%	
	Excellent	190	34.8%	147	26.9%	152	27.8%	57	10.4%	
Speaking/Presentation Skills	Poor	9	32.1%	15	53.6%	1	3.6%	3	10.7%	
	Fair	13	31.7%	13	31.7%	9	22.0%	6	14.6%	
	Average	92	35.8%	87	33.9%	43	16.7%	35	13.6%	
	Good	167	25.3%	207	31.3%	189	28.6%	98	14.8%	
	Excellent	138	28.7%	128	26.6%	163	33.9%	52	10.8%	
Reading Skills	Poor	2	25.0%	4	50.0%	0	.0%	2	25.0%	
	Fair	3	16.7%	6	33.3%	2	11.1%	7	38.9%	
	Average	33	22.0%	52	34.7%	37	24.7%	28	18.7%	
	Good	190	29.3%	199	30.7%	174	26.8%	86	13.3%	
	Excellent	193	30.0%	188	29.2%	191	29.7%	71	11.0%	
Critical Thinking Skills	Poor	2	40.0%	1	20.0%	1	20.0%	1	20.0%	
	Fair	1	5.9%	9	52.9%	3	17.6%	4	23.5%	
	Average	29	23.6%	42	34.1%	28	22.8%	24	19.5%	
	Good	189	27.0%	221	31.5%	200	28.5%	91	13.0%	
	Excellent	199	31.8%	179	28.6%	173	27.7%	74	11.8%	

.0%	1	20.0%
25.0%	4	20.0%
21.9%	27	17.9%
27.3%	93	13.2%
29.9%	68	11.6%
20.0%	4	10.0%
26.8%	14	14.4%
26.6%	72	15.2%
25.9%	83	14.2%
33.9%	19	7.4%
5.9%	2	11.8%
19.1%	7	14.9%
24.2%	44	15.7%
28.3%	97	14.0%
31.0%	44	10.3%

				9	52.9%	1	5.9%	2	11.8%
				12	25.5%	9	19.1%	7	14.9%
				82	29.2%	68	24.2%	44	15.7%
				215	31.1%	196	28.3%	97	14.0%
	Excellent	119	27.9%	131	30.8%	132	31.0%	44	10.3%

Excellent 170 35.1% 110 22.7% 152 31.4% 52 10.7%

Excellent

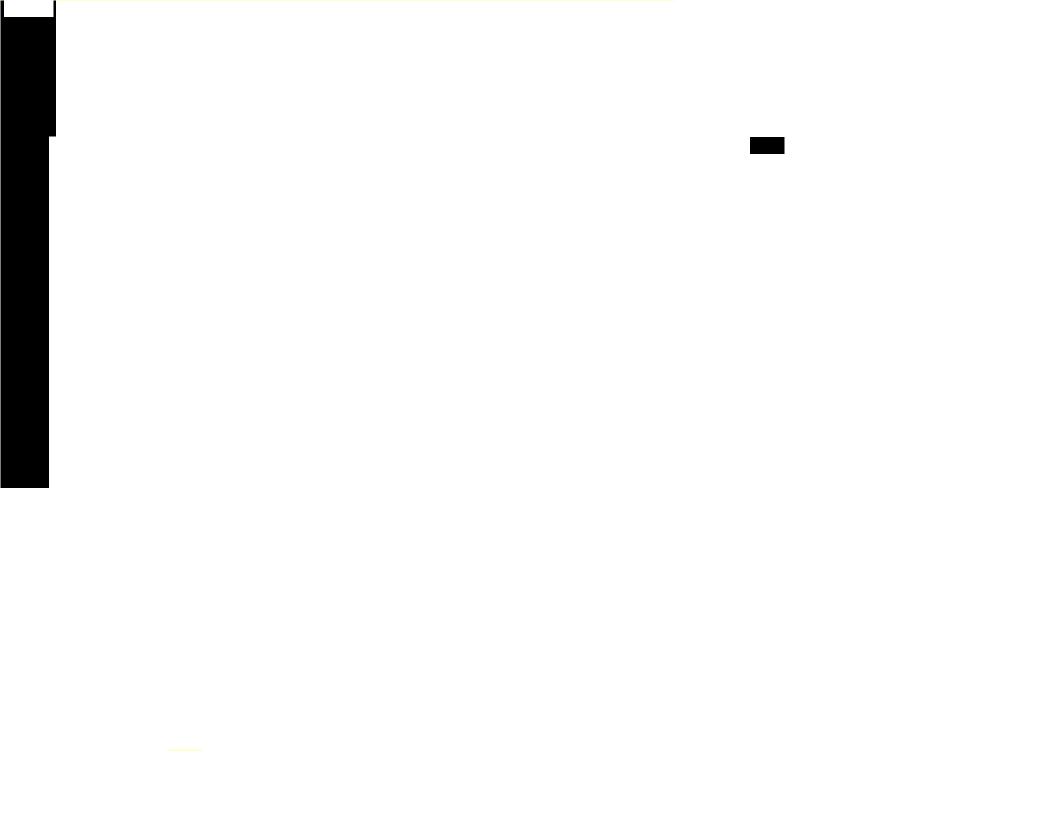
Excellent

2010-11 Graduate Student Survey Report

Instruction in general	Poor	2	9.1%	12	54.5%	6	27.3%	2	9.1%	
education courses	Fair	12	24.5%	16	32.7%	12	24.5%	9	18.4%	
	Average	42	22.0%	74	38.7%	49	25.7%	26	13.6%	
	Good	128	24.6%	178	34.2%	146	28.0%	69	13.2%6	651.66 16.02 59.22 re

2010-11 Graduate Student Survey Report

	Excellent	200	36.4%	132	24.0%	163	29.7%	54	9.8%
Library	Poor	11	27.5%	14	35.0%	6	15.0%	9	22.5%
	Fair	13	22.0%	19	32.2%	17	28.8%	10	16.9%
	Average	58	24.8%	85	36.3%	58	24.8%	33	14.1%
	Good	123	26.6%	138	29.8%	139	30.0%	63	13.6%
	Excellent	122	33.4%	85	23.3%	114	31.2%	44	12.1%
Computer Labs	Poor	15	28.3%	18	34.0%	10	18.9%	10	18.9%
	Fair	11	20.8%	17	32.1%	18	34.0%	7	13.2%
	Average	41	20.1%	66	32.4%	58	28.4%	39	19.1%
	Good	67	20.1%	101	30.2%	125	37.4%	41	12.3%
	Excellent	55	22.4%	62	25.3%	99	40.4%	29	11.8%
Library/instructional	Poor	6	20.7%	13	44.8%	5	17.2%	5	17.2%
equipment	Fair	7	14.6%	13	27.1%	15	31.3%	13	27.1%
	Average	35	19.4%	60	33.3%	46	25.6%	39	21.7%
	Good	60	22.1%	80	29.5%	97	35.8%	34	12.5%
	Excellent	44	27.5%	46	28.8%	53	33.1%	17	10.6%
Testing Center	Poor	14	23.0%	28	45.9%	12	19.7%	7	11.5%
	Fair	12	21.1%	28	49.1%	9	15.8%	8	14.0%
	Average	45	24.5%	67	36.4%	46	25.0%	26	14.1%
	Good	65	24.3%	76	28.5%	86	32.2%	40	15.0%
	Excellent	54	32.9%	48	29.3%	41	25.0%	21	12.8%
Writing Center	Poor	15	36.6%	15	36.6%	5	12.2%	6	14.6%
	Fair	3	13.6%	7	31.8%	7	31.8%	5	22.7%
	Average	33	25.2%	51	38.9%	32	24.4%	15	11.5%
	Good	48	23.9%	58	28.9%	65	32.3%	30	14.9%
	Excellent	38	30.2%	30	23.8%	44	34.9%	14	11.1%
Natural Science Center	Poor	8	47.1%	4	23.5%	1	5.9%	4	23.5%
	Fair	3	15.8%	10	52.6%	2	10.5%	4	21.1%
	Average	25	28.1%	31	34.8%	20	22.5%	13	14.6%



2010-11 Graduate Student Survey Report

cellent	38	27.7%		30	18.6%		44	28.8%		14	20.0%	
tal	137	100%	3.66	161	100%	3.50	153	100%	3.89	70	100%	3.59
or	8	8.9%		4	3.7%		1	1.0%		4	7.5%	
ir	3	3.3%		10	9.3%		2	2.0%		4	7.5%	
erage	25	27.8%		31	28.7%		20	19.6%		13	24.5%	
od	28	31.1%		43	39.8%		47	46.1%		20	37.7%	
cellent	26	28.9%		20	18.5%		32	31.4%		12	22.6%	
tal	90	100%	3.68	108	100%	3.60	102	100%	4.05	53	100%	3.60
or	4	4.3%		7	5.7%		1	1.1%		3	6.4%	
ir	6	6.5%		9	7.3%		1	1.1%		4	8.5%	
erage	20	21.7%		34	27.6%		18	20.2%		11	23.4%	
od	36	39.1%		51	41.5%		43	48.3%		19	40.4%	
cellent	26	28.3%		22	17.9%		26	29.2%		10	21.3%	
tal	92	100%	3.80	123	100%	3.59	89	100.0%	4.03	47	100%	3.62

Report 14: Question 29: On a scale from 1 to 5, with 1 as "Very Dissatisfi ed" and 5 as "Very Satisfied," please rate your satisfaction with the followi

2010-11 Graduate Student Survey Report

_		Very Sa	atisfied	33	26.0%	38	29.9%	37	29.1%	19	15.0%	
ie.	es	Very Dis	ssatisfied	12	30.0%	12	30.0%	8	20.0%	8	20.0%	
		Dissatist	sfied	7	19.4%	11	30.6%	13	36.1%	5	13.9%	
		Neutral		44	25.9%	67	39.4%	40	23.5%	19	11.2%	
		Satisfied	d	4∠	JU. 4 70	37	∠∪.070	30	26.1%	23	16.7%	

2010-11 Graduate Student Survey Report

Neutral	46	25.3%	62	34.1%	46	25.3%	28	15.4%
Satisfied	107	23.8%	140	31.2%	143	31.8%	59	13.1%
Very Satisfied	82	26.7%	85	27.7%	109	35.5%	31	10.1%

Question 29: On a scale from 1 to 5,

2010-11 Graduate Student Survey Report

	Satisfied													l
	Total	174	100%	3.98	155	100%	3.84	113	100%	4.01	58	100%	3.91	ĺ
Financial Aid Services	Very Dissatisfied	19	6.2%		17	5.0%		23	6.7%		7	4.9%		
	Dissatisfied	19	6.2%		25	7.4%		23	6.7%		9	6.3%		

Report 15: Question 30: On a scale fr om 1 to 5, with 1 as "Strongly Disa gree" and 5 as "Strongly Agree," please provide your opinion regard ing the following areas: CROSS TABULATION BY COLLEGE (Row % for each item)

Strongly Agree

University faculty were .98 69216.02 11sfuf0 307.9(7280019 0 2



frequently enough for timely

2010-11 Graduate Student Survey Report

38: Please provide your overall ratings of Troy University:

CROSS TABULATION BY COLLEGE (Column % for each item)

		From which college will you be graduating?										
Graduate Student Survey Data AY 2010 - 2011	Arts & Sciences			Sorrell College of Business			Education			Health & Hu Services		
A1 2010 - 2011	N	%	Mean	N	%	Mean	N	%	Mean	N	%	Mean
How would Poor	20	4.7%		17	3.8%		13	3.2%		11	5.7%	

you rate Troy University's preparation of you for employment? Report 17: Questions 39- 41: Recommend ation of Troy University. CROSSTABULATION BY COLLEGE (Row % for each item)

From which college will you be graduating?

Questions 39-41: Recommendation of Troy University.

CROSS TABULATION BY COLLEGE (Column % for each item)

Graduate Student Survey Data
AY 2010 - 2011

From which college will you be graduating?

Arts &

Report 18: 2010 – 2011 Comparison of In tellectual Development and Leadership Development Items by Ethnicity (Row % for each item)

Graduate Student Survey

2010-11 Graduate Student Survey Report

Appreciation of the

Arts

2010-11	Graduate	Student	Survey	Report
2010-11	Graduate	Student	Burvey	κεροπ

1	Excellent	6	.9%	308 46.2%	4	.6%	11	1.6%	19	2.8%	307	46.0%	12	1.8%	
Citizenship Skills	Poor	2	4.50 9	-9 0 93.48 258.12	9 16.02 %										

5) Marital status:

	Frequency	Valid Percent
Single	543	37.9
Married	754	52.7

11) What degree program are you currently completing at Troy University?

2010-11 Graduate Student Survey Report

		ı
Management	47	10.3
Human Resource Management	57	12.5
Information System	13	2.9
International Economic Development	2	.4
General Business	19	4.2
Master of Business Administration (MBA)	153	33.6
Executive Master of Business Administration	8	1.8
Master of Science in Management (MSM)	71	15.6
Master of Science in Human Resource Management (MSHRM)	41	9.0
Master of Taxation (MTax)	3	.7
Total	455	100.0

15) What is your major/concentrat ion in the College of Education?

Frequency Valid Percent

2010-11 Graduate Student Survey Report

	-	
Substance Abuse Counseling	7	1.7
Clinical Mental Counseling	47	11.5
Community Counseling	56	13.8
Student Services Counseling	4	1.0
Psychology	5	1.2

24) Are/were you employed while attending Troy University?

	Frequency	Valid Percent
Yes	1268	83.9
No	243	16.1
Total	1511	100.0

25) If you answered "Yes" to Question 24, ho w many hours do/did you usually work per week?

What financial aid have you received at Troy University? (Choose as many as apply):

Grants

	Frequency	Valid Percent
No	1473	96.9
Yes	47	3.1
Total	1520	100.0

What financial aid have you received at Troy University? (Choose as many as apply):

Loans

	Frequency	Valid Percent
No	604	39.7
Yes	916	60.3
Total	1520	100.0

What financial aid have you received at Troy University? (Choose as many as apply):

Work study

	Frequency	Valid Percent
No	1510	99.3
Yes	10	.7
Total	1520	100.0

What financial aid have you received at Troy University? (Choose as many as apply):

Tuition assistance

	Frequency	Valid Percent
No	1328	87.4
Yes	192	12.6
Total	1520	100.0

What financial aid have you received at Troy University? (Choose as many as apply):

Third party pay

2010-11 Graduate Student Survey Report

31b) My involvement in reading as a part of my gr aduate school experience has enhanced my awareness of other people's political and social viewpoints.

34) How would you rate your reading level?			
	Frequency	Valid Percent	

38a) How would you rate Troy University's preparation of you for employment?

Probably not

185

Troy University 10-11 Graduate Student Survey Bar Charts

2010-11 Graduate StudejT..w0vey n0 g3ate .730

2010-11 Graduate Student Survey Report

2010-11 Graduate Student Survey Report

2010-11 Graduate Student Survey Report

2011 Graduate Student Satisfaction Survey

The information you provide on this survey enhance its programs and services so th educational needs of its students. Your re and only group data will be reported. We thank you in advance for your participation in this survey.

All students who are classified as graduate to participate in this survey. However, students for more than one academic year.

Summer Semester of 2011, do not complete this survey. You will be offered another chance during the next academic year.

GENERAL INFORMATION

- 1) Semester of Intended Graduation:
 - Spring 2011
 - Summer 2011
 - Other (please specify)

If you selected other, please specify

- 2) Gender:
 - Male
 - Female
- 3) Ethnicity:
 - · Nonresident alien
 - Black, non-Hispanic
 - American Indian/Alaska Native
 - Asian/Pacific Islander
 - Hispanic
 - · White, non-Hispanic
 - Race/ethnicity unknown
- 4) Age:
- 18-19
- 20-21
- 22-24
- 25-29
- 30-34
- 35-39
- 40-49
- 50-64
- 65 or over
- 5) Marital status:
 - Single
 - Married

- Divorced
- Widowed
- Other
- 6) Are you a US citizen?
 - Yes
 - No
- 7) If you answered "No" to Question 6, which country are you from?

Country	1	

- 8) If you answered "Yes" to Question 6, which state is your permanent home state in the United States?
 - Alabama
 - Alaska
 - Arizona
 - •

- · Hong Kong
- · Jacksonville, Florida
- · Kadena AB, Okinawa, Japan
- Kuala Lumpur, Malaysia
- Langley AFB, Virginia
- · Little Creek Amphibious Base, Virginia
- Malacca, Malaysia
- Malmstrom AFB
- Misawa AB, Japan
- Mumbai, India
- New Orleans, Louisiana
- Norfolk Naval Station, Virginia
- Norfolk Regional Office, Virginia
- Oceana NAS, Virginia
- Orlando, Florida
- Pensacola, Florida
- Portsmouth
- · Savannah, Georgia
- · Seoul, Korea
- Sharjah, United Arab Emirates
- Shaw AFB, South Carolina
- Taipei, Taiwan
- Tampa/MacDill AFB, Florida
- Tyndall AFB, Florida
- Vidalia, Georgia
- Yongsan Garrison, Seoul, Korea
- Other
- 11) What degree program are you currently completing at Troy University?
 - Doctoral
 - Master's
 - Education Specialist
- 12) From which college will you be graduating? PensFl graduating? PensFl graduating?

- Finance
- Marketing
- Management
- Human Resource Management
- · Hospitality and Tourism Management
- Information System
- International Economic Development
- · General Business
- International Business
- · Small Business and Entrepreneurship
- · Risk Management and Insurance
- Technology and Resource Management
- Production & Operation Management
- Master of Business Administration (MBA)
- Executive Master of Business Administration
- Master of Science in Management (MSM)
- Master of Science in Human Resource Management (MSHRM)
- Master of Taxation (MTax)
- Other (please specify)

If you selected other, please specify

15) What is your major/concentra

tion in the College of Education?

- Early Childhood Education
 - Elementary Education
 - Secondary Education
 - Post-Secondary Education
 - Interdisciplinary Education
 - Gifted Education
 - Reading Specialist Education
 - Collaborative Teacher K 6
 - Collaborative Teacher 6 12
 - Adult Education
- Educational Administration
- Education Administration and Leadership
- School Counseling
- School Psychometry
- · Rehabilitation Counseling
- · Social Services Counseling
- · Substance Abuse Counseling
- · Clinical Mental Counseling
- Community Counseling
- Correction Counseling
- · Student Services Counseling
- Psychology
- · Other (please specify)

If you selected other, please specify

GRADUATION / EMPLOYMENT PLANS

- 22) What do you plan to do after you graduate?
 - Work in an area related to your field of study
 - · Work in an area outside your field of study
 - Continue working in the job that you have had
 - Continue your education
 - Undecided
- 23) If you plan to continue your education, what is your ultimate goal?
 - A Master's degree
 - An Education Specialist degree
 - A professional degree
 - · A doctoral degree
- 24) Are/were you employed while attending Troy University?

PERCEPTIONS OF TROY UNIVERSITY

29) On a scale from 1 to 5, with 1 as "Very Dissatisfied" and 5 as "Very Satisfied," please rate your satisfaction with the following offices and services at Troy University: (Select "Not Applicable" if the item does not apply to you.)

	Very	Dissatisfied	Neutra	Satisfied	Very	Not
	Dissatisfied				Satisfied	Applicable
Admissions Office	•	•	•	•	•	•

Registrar/Records Office

READING HABITS

31) Please indicate your level of involvement in reading.

	Not	In a very	Somewhat	In a	Greatly
	at all			noticeable	
		way		way	
My involvement in reading as part of my graduate school experience has enhanced my ability to understand connections between the various materials I read.	•	•	•	•	•

- %Puzzles/Games/Humor magazines
- %Religious literature/books
- %School papers or other newsletters
- %Self-help literature
- **%Sports magazines**
- %None of the above
- 36) Not including school assignments, how much do you read?
 - Outside of school assignments, I don't read at all
 - Under one book per month
 - One book per month
 - 2-3 books per month
 - 3-5 books per month
 - 5-10 books per month
 - 10-20 books per month
 - More than 20 books per month
- 37) About how often do you discuss books with others?
 - Daily
 - Weekly
 - Monthly
 - · A few times per year
 - Once per year
 - Never

OVERLL PERCEPTIONS

38) Please provide your overa II ratings of Troy University:

How would you rate Troy University's preparation of you for employment?

Excellent Good Average Fair Poor

• GoPoor

41)	Would you recommend your academic program to other students? • Definitely yes • Probably yes • Probably not • Definitely not
42)	Would you recommend Troy University to someone planning to go to college? • Definitely yes • Probably yes • Probably not • Definitely not
43)	Additional comments: