TROY UNIVERSITY

TROY Publication 384-278 Revised 1/2023 Page 1 of 2

M.S.: Collaborative/Special Education Teacher Education - Grades 6-12 Certification / Traditional Program

Graduate Degree Plan / Progress Report
36 Semester-Hour Program

| Name | | Student I | D# | | | Can | npus | |
|---|--|-----------------------------------|--|--|---------------|--------|---------|--------------------|
| Address | | | | | Ema | nil | | |
| | VERIFICATIO N st all professional educato collaborative Teaching (Grades 6-12) MUST | | | | | | | |
| Unconditional Admission 36 semester hours of credit No more than two grades below "B" Overall GPA of 3.0 or better. GPA of 3.25 required effective July 1, 2017. | | ll credit earne uccessfully co | of research requirement with a "B" or better ned within 8 years of graduation complete Capstone Course SPE 6697 with a "B" or bette Application filed | | | | | |
| COURSE NO. | E COURS (EISS: Semester Hours) | | | | HRS | GRADE | TERM/YE | TRANSFER CRED |
| EDU 6629 | The Master Teacher | | | | 3 | 0.0.02 | 121(17) | THE WILLIAM STATES |
| SPE 6610 | Research Trends and Issues in Specia | I Education | <u> </u> | | 3 | | | |
| SPE 6630 | Collaboration for Inclusion | | | | 3 | | | |
| EDU 6653 | Educational Evaluation | | | | 3 | | | |
| EDU 6611 | Educational Technology in the Classro | om | | | 3 | | | |
| TEACHING FIELD COURSE NO SPE 6609 SPE 6620 SPE 6616 SPE 6631 | D: (12 Semester Hours) TITLE Content Enhancement Service Delivery Models for Multiple Di Teaching Students with Emotional and Legal Issues in Special Education | | eds | | HRS 3 3 3 3 3 | GRADE | TERM/YF | TRANSFER CRED |
| SELECTIONE: (| 3 Semester Hours) | | | | | | | _ |
| COURSE NO. | TITLE | | | | HRS | GRADE | TERM/Y | RTRANSFER CREC |
| PSY 6631 | Psychological Foundations of Educatio | n | | | 3 | | | |
| EDU 6645 | Nature of Intelligence | | | | 3 | | | |
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