# J. Brandon Sluder

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## EDUCATIONAL RECORD

Auburn University, Auburn Alabama Ph.D. Kinesiology / Pedagogy, December 2008 <u>Dissertation:</u> The Effect of a High Autonomy Teaching Intervention on Fitness Outcomes in Fifth Grade Physical Education <u>Committee Members:</u> AD000Buch@rah2(CMair2),PetB2HasWeit Danielle Wadsworth, Mary Rudisill, Jared Russell, & Jill Salisbury-Glennon.

Auburn University, Auburn Alabama

 M.S. Health and Human Performance / Pedagogy, May 200&pr)-3(esent.)]TJ& H90.rFach
<u>Thesis:</u> The Effect of a Formal Accountability System on Activity, Participation, Skill, and Fitness in a Collegiate Physical Education Class.
<u>Committee Members:</u> Peter Hastie (Chair), Alice Buchanan, & Peter Grandjean.

University of South Carolina, Columbia South Carolina B.S.Physical Education, May 2001

## PROFESSIONAL EXPERIENCE

Professor & Department Chair, Troy University, Troy, Alabama, 2021 to present.

Administrative Responsibilities: Chief administrative officer of the teaching, scholarly, and service programs of the Department of Kinesiology & Health Promotion. The

Point of contact for thesis, internships and practicums. Point of contact for graduate students preparing to take comprehensive exams. Point of contact for graduate students preparing to defend Thesis.

Associate Professor & Graduate Program Coordinator, Troy University, Troy, Alabama, 2016 to 2018.

Developed the graduate (M.S.) programs in Sport Management that included concentrations in exercise science and coaching. Responsibilities include Coordinating and managing all aspects of SACS accreditation for the Sport Management programs. Chairing the graduate curriculum committee. Recommending the schedule of graduate classes to the Department Chair. Recommending the assignment of graduate teaching duties to the Department Chair. Leading and directing the development and maintenance of the graduate curriculum and courses. Point of contact for graduate student issues. Participating in graduate program enhancement efforts. Providing relevant Updated June 2023

- Sluder, J.B., Benson, A.A., Martin, C.L., & Freeland, R.C. (2012) A southeast regional exploration of social media usage by school administrators in screening prospective and current teachers. *Journal of Technology Integration*, 4 (2), 31-40.
- Sluder, J.B., & Andrews, A.K. (2010). The Effect of Facebook on Hiring Teachers. *Journal of Technology Integration*, 2(1), 73-80.
- Hastie, P.A., Sluder, J.B., Buchanan, A.M., & Wadsworth, D.D. (2009). The impact of an obstacle course sport education season on student's aerobic fitness levels. *Research Quarterly for Exercise and Sport*, 80, 788-791.
- Sluder, J.B., Buchanan, A.M., & Sinelnikov, O.A. (2009). More than just sport: Using Sport Education to teach an autonomy-supportive fitness curriculum. *JOPERD*. 80, 20-28.

Taunton, S.A., Howard-Shaughnessy, C., Sluder, J.B., Brian, A., & Richards, J. (2018). Longitudinal effects of intervention on children's fundamental motor skills. Presented at Society for Health and Physical Educators (SHAPE). March 2017, Boston, Massachusetts.

Howard-Shaughnessy, C., Taunton, S.A., Brian, A., & Sluder, J.B. Physical Education Versus Free Play in Motor Skill Development of Preschoolers. North American Society for the Psychology of Sport and Physical Activity International Conference, San Diego, California, July 2017.

Hollett, N.L., Taunton, S.A., & Sluder, J.B. Integrating Core Curriculum and Body/Space Awareness in Elementary Physical Education. SHAPE America National Convention, Boston, Massachusetts, March 2017.

Hollet, N.L., Taunton, S.A., Sluder, J.B., & Brock, S.J. Effective Lesson Plans for Integrating Core Curriculum with Basic Movement Skills. North American Society for the Psychology of Sport and Physical Activity International Conference, Montreal, Quebec, Canada, July 2016.

Sluder, J.B, Howard-Shaughnessy, C., & Taunton, S. The Importance of Teaching Appropriate Criterion in Fundamental Motor Skills. SHAPE America National Convention, Seattle, Washington, March 2015.

Sluder, J.B., & Howard-Shaughnessy. Pre-Service Teacher Perceptions of Teaching a Perceptual Motor Development Program for Preschoolers. North American Society for the Psychology of Sport and Physical Activity International Conference, Minneapolis, Minnesota, June 2014.

Howard-Shaughnessy, C., Sluder, J.B, & Robinson, L. Longitudinal Tracking of a Perceptual Motor Development Program (From Preschool to Kindergarten – Year 1). North American Society for the Psychology of Sport and Physical Activity International Conference, Minneapolis, Minnesota, June 2014

Howard-Shaughnessy, & Sluder, J.B. Academic Readiness through Movement Education in Preschoolers. North American Society for the Psychology of Sport and Physical Activity International Conference, Minneapolis, Minnesota, June 2014

Howard-Shaughnessy, C. & Sluder, J.B. Building a Perceptual Motor Development Program for Preschoolers. North American Society for the Psychology of Sport and Physical Activity International Conference, New Orleans, Louisiana, June 2013

Howard-Shaughnessy, C., Sluder, J.B. & Bush, G. Fresh Fruits and Vegetables: Examining Behaviorally Focused Nutrition Education. American Alliance of Health Physical Education Recreation and Dance National Convention, Charlotte, North Carolina. April 2013.

Sluder, J.B. & Shaughnessy, C., & Green, M.S. Learning Outcomes in Children after an Educational Health Field Day. American Alliance of Health Physical Education Recreation and Dance National Convention, Charlotte, North Carolina. April 2013.

Sluder, J.B. & Howard-Shaughnessy, C. Using Autonomy-Supportive Teaching in Elementary Physical Education: An Alternative Approach to Fitness Units. North American

Hollett, N., Sluder, J.B, Howard-Shaughnessy, C., Bush, G., & Taunton, S. Teaching Physical Education with Minimal Equipment. ASAHPERD Fall Conference, Birmingham, AL., November 2014.

Lewis, S. & Sluder, J. B. Large Group Activities with Limited Space. ASAHPERD Spring Conference, Orange Beach, AL., April 2014.

Gibson, J. & Sluder, J. B. Fun Lead Up Activities to Prepare your Students for Fitness Testing. ASAHPERD Spring Conference, Orange Beach, AL., April 2014.

Sluder, J.B. & Hayes, L. Elementary Physical Education Teacher's Perception of Teaching a Sport Education Running Season. ASAHPERD Spring Conference, Orange Beach, AL., April, 2013

Niemic, H., Jones, R. & Sluder, J.B. Effect of Nutritional Knowledge and Physical Activity Enjoyment on Ninth Grade Students' Physical Fitness Levels. ASAHPERD Spring Conference, Orange Beach, AL., April, 2013

Freeland, R.C. & Sluder, J.B.

Attended HPE interns senior portfolio presentations, 2008, 2009, and 2010.

Department Representative, Freshman IMPACT session, July 2009.

Attended KHP reception scholarship fundraiser, March 2009.

Served as the Kinesiology and Health Promotion departmental representative for the College of Education's NCATE (National Council for Accreditation of Teacher Education) accreditation visit by presenting at the culminating poster presentation session. Troy University, Troy, AL September 2008.

### LEADERSHIP TRAINING

Troy University Chancellor's Fellow - One of five individuals selected by the University Chancellor and the Institute of Leadership Development. Participants are selected based on their leadership potential and service to the University and are provided extensive executive leadership training. Serving academic year 2022-2023.

### AWARDS

Nominated for the Ingalls award which is given annually to the teacher on the Troy Campus who has "most diligently, effectively and cheerfully conducted his or her classes during the current academic year." Students nominate faculty memadb adb adb ti aadâ