



**UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY**

Interdisciplinary Education (Grades P-12)	Dothan	Montgomery	Phenix	Troy	TROY Online
x Visual Arts (135 hours)				X	
x		x			
		M			

X

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needed to become a consumer of practice research and an ability to evaluate one's own practice effectiveness; an understanding of rehabilitation theory and issues; skills in the assessment of disability; basic skills in effective communication with client systems; skills in the use of vocational information systems; the development of intervention strategies in human problems; and the development of skills to support action programs for client populations with disabilities. A field practicum is required (minimum of 240 clock hours).

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**REHABILITATION AND DISABILITY STUDIES  
MAJOR**

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**Specialized General Studies Requirements**

**Area IV Requirements**

PSY 2210 (3) Developmental Psychology  
 PSY 2230 (3) Orientation to the Psychology Major

**Area V Requirements**

PSY 3304 (3) Abnormal Psychology  
*Electives (9 hours)-Students must choose an additional 9 hours of free electives.*

**Progression in Rehabilitation**

- a. A student remains in good standing by maintaining, at a minimum, a 2.0 GPA in all course work taken and a 2.0 GPA in all required departmental and professional courses.

**Rehabilitation Program Requirements (33 Hours)**

HS 2240 (3) Ethics

**SWK/HS/RHB 3375 (3) Diversity**

**OR**

**PSY 3315 (3) Cultural and Diversity Psychology**

PSY 3301 (3) Basic Statistics

PSY 3311 86.7C404246 Tw 0336

**requirement. (Example: enrollment in a specified program of study at a community college to earn credit in related skill areas.)**

2. A detailed Work-Related Portfolio Assessment that must be completed before registering for the Professional Core. This portfolio will be assembled by potential students for evaluation by Troy University. In turn, TROY will determine appropriate academic credit (hours) and recommend any additional credentials needed to earn the full 30 hours required.

Troy University recognizes that some students may have acquired knowledge and skills through life experiences, but may not have recognized credentials indicating currency and/or competency in those skills. The **Work-Related Portfolio Assessment** allows students the opportunity to have life/work related experiences evaluated as educational experiences and credited toward the BSOE Area 2: Work Related Experience. This portfolio is a collection of materials which represent a student's life experience in a certain subject area or skill. It will be assembled by potential students for evaluation by Troy University. In turn, TROY will determine academic credit (hours) and recommend any additional credentials needed to earn the full 30 hours required.

Portfolio contents include:

**Cover Letter (Required):** A cover letter briefly summarizes and clarifies the life experiences, work related activities, and credential for which credit is requested. This letter can include:

- Community service
- Correspondence courses
- Employment
- Learning through technology
- Non-credit experience
- Certificates, licenses, awards
- Travel

**Resume (Required):** A more in-depth description of the applicant's personal history such as education, employment, experiences, awards, etc.

**Job description(s):** Detailed descriptions of past employment commensurate with skills/ability claimed. This includes duties, responsibilities, length of employment, and any other details that would indicate work related experience.

**Documents:** Documents indicating proficiency levels in relevant areas of performance. This could include certificates, licenses, awards, supervisory ratings, commendations, and/or any other verification of skills.

**Reflections:** Written documentation of personal accomplishments and why the applicant feels their experiences merit academic credit.

**Artifacts:** Samples of work demonstrating applications of the concepts and principles in the skill being considered, such as engineering drawings, technical manuals, publications, video and/or audio tapes, and any other creations deemed appropriate, etc.

**NOTE: Students submitting credentials or the portfolio are provisionally admitted. They will be permitted to begin Area 3 (the Professional Core) only after TROY has rendered a decision regarding credit award and additional credentials needed.**

**Academic Core (30 hours)**

ADE 3301	(3)	Education Leadership and Motivation in Adult Learning
ADE 3305	(3)	Teaching Adults with Technology
ADE 3310	(3)	Teaching Adult Learners
ADE 3320	(3)	Assessing Adult Learners
ADE 3346	(3)	Educational Psychology in Adult Learning
ADE 4400	(3)	Classroom Management in Adult Learning
ADE 4401	(3)	Problem Solving and Decision

ADE 4410	(3)	Making Professional Education Communication (Student Counseling)
ADE 4420	(3)	History and Development of the Workforce
COM 2231	(3)	Interpersonal Communications

It is also recognized that many BSOE students may have already been in an occupational education environment and/or may have secured additional, related hours for courses similar to the Professional Core. To recognize and provide credit for these experiences, TROY will provide up to twelve (12) hours credit to the professional core in this manner:

1. **Transfer credit** for courses taken at another regionally accredited university with a grade of "B" or better. These courses must be comparable in catalog description to courses in the Professional Core and must be approved by the Dean of the College of Education.
2. **Prior Learning wut Tr -21003t0 (Cnt1 (.)Tj/TT0 1TJ0.0005 Tc 0.0028**

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Department of Education, on the Teacher Performance  
Assessment, edTPA.

Any candidate who applies for a professional certificate is

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This is a full-time assignment for a full semester (approximately 600 clock hours) with placement in a regionally accredited school. Interns must enroll in the appropriate three-semester hour internship seminar course during the internship semester.

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Prerequisites for internship include the following:

1. Admission to the Teacher Education Program (TEP).
2. A GPA of 2.75 overall on all coursework attempted.
3. A GPA of 2.75 in all professional studies coursework attempted.
4. A GPA of 2.75 in all teaching field coursework attempted.
5. Satisfactory disposition reviews.
6. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship.
7. Completion of all professional studies and teaching field courses with a grade of C or better.
8. Evidence of current First Aid and CPR certifications.
9. Students are required to successfully complete the required PRAXIS II Subject Assessments (content areas) associated with their major.
10. Evidence of current professional liability insurance.
11. Completion of any additional requirements mandated by the Alabama State Department of Education.

Undergraduate internship experiences must occur in the appropriate grade level(s) and subject(s) and are supervised by an approved certified classroom teacher. P-12 faculty shall provide regular and continuing support for interns through such processes as observation, conferencing, group discussion, email and the use of other technologies.

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### **EARLY CHILDHOOD EDUCATION (P-3) (120 HOURS)**

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#### **Specialized General Studies Requirements**

*See the General Studies section of this catalog for additional information.*

*Early Childhood education majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.*

#### **General Studies (58 Hours)**

##### **Area V Requirements (14 Hours)**

MTH 1112

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104 COLLEGE OF EDUCATION

EDU 4471	(3)	Curriculum and Instructional Delivery
SPE 3340	(3)	Diverse Learners
SPE 4454	(3)	Internship Seminar
SPE 4474	(9)	Collaborative Teacher K-6 Internship

**Teaching Field (33 Hours)**

EDU 3308	(3)	Integrated STEM
EDU 4478	(3)	Math/Science/STEM Practicum
ELE 3362	(3)	Teaching Mathematics
RED 3310	(3)	Language and Literacy
RED 4465	(3)	Literacy Practicum
RED 4483	(3)	Reading Intervention Strategies
SPE 3301	(3)	Advanced Topics in Disabilities
SPE 3306	(3)	Teaching Students with High Incidence Disabilities
SPE 3309	(3)	Teaching Students with Low Incidence Disabilities
SPE 3362	(3)	Policies and Procedures in Special Education
SPE 4407	(3)	Inclusive Strategies

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**COLLABORATIVE / SPECIAL EDUCATION  
TEACHER (6-12) (121 HOURS)**

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**Specialized General Studies Requirements**

*See the General Studies section of this catalog for additional information.*

*Collaborative teacher majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.*

**Area V Requirements**

MTH 1112	(3)	Pre-Calculus Algebra
MTH 2251	(3)	Mathematical Concepts for K-6 Teachers I
MTH 2252	(3)	Mathematical Concepts for K-6 Teachers II
SCI 2234	(3)	Earth and Space Science
SCI L234	(1)	Earth and Space Science Lab
TROY 1101	(1)	The University Experience

**Education Major Professional Studies (33 Hours)**

EDU 3303	(3)	Educational Psychology & Classroom Assessment
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery
RED 4401	(3)	Reading in the Content Areas
SPE 3340	(3)	Diverse Learners
SPE 4454	(3)	Internship Seminar
SPE 4465	(9)	Collaborative Teacher (6-12) Internship

**Teaching Field (33 Hours)**

EDU 3308	(3)	Integrated STEM
EDU 4478	(3)	Math/Science/STEM Practicum
ELE 3362	(3)	Teaching Mathematics
RED 4465	(3)	Literacy Practicum
RED 4483	(3)	Reading Intervention Strategies
SPE 3301	(3)	Advanced Topics in Disabilities
SPE 3305	(3)	Vocation and Transition Planning for Secondary Students with Disabilities
SPE 3306	(3)	Teaching Students with High Incidence Disabilities
SPE 3309	(3)	Teaching Students with Low Incidence Disabilities
SPE 3362	(3)	Special Education Law
SPE 4407	(3)	Inclusive Strategies

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