The mission of Troy University's College of Education is to prepare outstanding educators, who are equipped and prepared with the knowledge, pedagogical skills and professional dispositions required to improve the learning opportunities of those they teach. We also train and provide clinical specialization for counselors, ASL interpreters, rehabilitation professionals, and others seeking academic degrees housed within the College of Education. Successful program completers are to be informed, innovative, reflective, globally minded and effective practitioners and professionals who stand apart from others in the professional job market due to the excellence and specialized accreditations held by many programs.

All certification programs are approved by the Alabama State

Board of Education. Our professional educator programs are nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP), CAEP is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other school professionals.

The College of Education is committed to preparing professionals who will be prepared to meet the needs of the next decade. As part of ongoing planning and evaluation, the College of Education regularly evaluates student learning outcomes for each degree program.

INTERPRETER TRAINING Troy University's interpreter training program provides graduates with the content knowledge and skills necessary to be licensed ASL English interpreters. This program meets societal needs by training interpreters for employment in various settings where they will serve deaf and hard of hearing populations.					
Area IV Select additional Area IV requirements as shown in the General Studies section of this catalog. Area V Requirements	outlined belof study. S	ow. Students modents accepted dit hour programe requirements send the MM and Education In Possess Registry RID) national co	ay enroll in the into this track on criteria, as at forth in the IP track in lieuternship must of Interprete, artification fo	Four(4) 3-hour counts track in their find are still required well as all other TP curriculum. Student of Community at meet the following for the Deafar a minimum of 5 ster Training Programments.	al year to meet udents g years

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Electives (9 hours)-Students must choose an additional 9 hours of free electives.	
Select one of the following (3 hours):	
select one of the following (5 hours).	
Select three of the following (9 hours):	
Complete one of the following recommended minors on an attitude	
Complete one of the following recommended minors or an advisor approved minor (18 hours): Applied Behavior Analysis, Case Management, Criminal Justice, Exercise Science, Health	
Management, Criminal Justice, Exercise Science, Health Promotion, Interpreter Traini	

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Group 1 (Select 2 Courses – 6 hours)	regarding national credentials in Applied Behavior Analysis. Practicum experiences will be required for application for national credentials.

See the General Studies section of this catalog for additional information. See discipline specific major for specialized General Studies requirements.

See the General Studies section of this catalog for additional information.

Collaborative teacher majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.

Area V Requirements

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See the General Studies section of this catalog for additional information.