

*The College of Education offers teacher education programs that lead to certification as well as non-certification programs in graduate study. Offerings reflect a flexible program of current curricula, educational plans, and requirements, which may be altered as warranted by changes in the professions and accrediting agencies. As regulating agencies (e.g., Alabama State Department of Education, CAEP, and*

*CACREP) modify standards and expectations, programs may be modified during a candidate's period of study. At such time, candidates may be subject to revised program or certification requirements. The purpose of all College of Education graduate programs is to develop innovative, informed, reflective, global, and effective decision makers.*



## **Accreditation**

### **Council for Accreditation of Counseling and Related Educational Programs (CACREP)**

The Master of Science in Counseling degree program in Clinical Mental Health Counseling and the Master of Science degree

Campuses in Dothan, Montgomery, Phenix City, and Troy are

Florida: Altamonte Springs, Ft. Walton Beach, Panama City,

Georgia. The Master of Science in Education in School Counseling

Phenix City, and Troy are CACREP accredited.

### **Council for the Accreditation of Educator Preparation (CAEP)**

Council for the Accreditation of Educator Preparation (CAEP).

Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

## **Teacher Certification**





*In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.*

**Application Requirements for Gifted Education Additional Certification**

1. Application
- 2.
- 3.

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**INSTRUCTIONAL LEADERSHIP & ADMINISTRATION****36 sh****(Grades P-12)***Certification Program in Instructional Leadership & Administration***Graduate Teacher Education Program (GTEP)**

*In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.*

**INSTRUCTIONAL LEADERSHIP & ADMINISTRATION  
FOR ADDITIONAL CERTIFICATION****19 sh**

- 1.
2. Verify a minimum of three years of successful teaching experience
3.
  - Three (3) signed letters of recommendation including one letterhead stationary. (Letters should address the leadership experiences)
  - Copies of the most recent performance appraisal including
  - 
  - 
  - in Instructional Leadership and Administration
  - program
  - 
  -
- mittee
5. printing.

dropped from the class.

#### **Admission Status Classification**

*An individual's admission to the Graduate School will be determined by the transcript(s) evaluation. Individuals will be classified as a post-baccalaureate student until they have completed all prerequisites.*

teria for the Graduate Teacher Education Program.

#### **Admission Requirements to the Teacher Education Program (GTEP)**

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student for admission to the Graduate Teacher Education Program. Written application to the Graduate Teacher Education Program is

- 1.
- 2.

- 3.

*does not meet the 2.75 GPA requirement but has at least a 2.5*

lished amount.

**There is no Conditional Admission for this program.**

---



Select one course from the following:

ECE 6620, ECE 6622, ECE 6630, ECE 6631, ECE 6640, SPE  
6631

**ELEMENTARY EDUCATION** 45 sh  
(Grades K-6)

*(EDU 6603 Must be among the first four courses taken)*

same course listed on an undergraduate transcript. At least eight

**COLLABORATIVE/SPECIAL EDUCATION TEACHER**  
45 sh (Grade K-6)

discipline)

*Internship & Internship Seminar: (9 sh)*

*Survey of Special Education Coursework*



State Department of Education.

**EARLY CHILDHOOD EDUCATION**

**36 sh**

*Required Professional Core\*: (15 sh)*

Q U H0H





stationary. (These letters should address the leadership experiences.)

2. Copies of most recent performance appraisal including
- 3.
- 5.

Curriculum Vitae

Community Stakeholders in the School Setting

Leadership

*\*A survey course in special education is required unless previously completed. After July 1, 2017, a special education course must be at the graduate level.*

**SCHOOL COUNSELING (ED.S.)**

**30 sh**

The goal of the Ed.S. School Counseling program is to strengthen

- 1.
- 2.



successfully complete this course. This course is a culminating ex

**Option II\***





healthcare industries.

- Interpret the psychological, legal, social, political, econom
- 

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**\*Complete Certificate Assessment Exit Survey**

***Certificate in Instructional Technology***

**Performance Objectives:**

- 1.
- 2.
3. gies in adult education curricula.

**Requirements (12 sh)**

Technologies

**\*Complete Certificate Assessment Exit Survey**

***Certificate in Leadership Studies***

**Performance Objectives:**

- 1.
2. plementation of short, long, emergency, and strategic plans.
- 3.

5.

### **Admission Requirements**

To apply for admission to the Master of Science in Second Lan

1. A completed Application for Admission to the Graduate School.

2.

linguistics or any language related discipline.

3.

from former or current professors. The letters are expected

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **Academic Advisement**

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### **Degree Requirements**

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- 1.
2. hours(Capstone Option)
- 3.

### **Curriculum**

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and 2 courses that consist of a choice of either the Thesis Option or

should:

1. history, philosophy, credentials, licensure, legal/ethical,  
to the counseling profession.
  - 2.
  3. ing programs.  
practice issues related to the counseling profession.
-





**Rehabilitation and Deaf/Hard-of-Hearing Services**

Hearing

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C

CA

Select *THREE* courses from the following: (9 sh)

Chemical Dependency

Drugs

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## MASTER OF SCIENCE IN APPLIED BEHAVIOR ANALYSIS

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Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

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### **Location**

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Montgomery Campus

### **Program Objectives**

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1. Behavior analysis.
- 2.
- 3.
4. age, gender, race, culture, ethnicity, national origin, religion,
- 5.

### **Program Prerequisites**

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- 1.

including courses in Research Methods (or Experimental Psy

acceptance into the program.

2.

considered for acceptance into the program. Professional or re

### **Admission Requirements**

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the fall.

1. Writing Assessment)
2. your past education and experience, academic and professional
3. Three recommendation letters (minimum): These letters must

### **Interview**

### **Temporary Admission**

scripts, GRE test score, personal statement, and three recommenda

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**Doctoral Student Evaluation**

coordinator of the doctoral program in a timely manner.

**Doctoral Dissertation Committee**

or the College of Communication and Fine Arts and/or the College

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health disorders.

hance their clinical skill set and expand their professional expertise.

**Admission Requirements**

**Option 1: Admission for Post-Masters Students with a Master’s Degree in Counseling (minimum of 48 sh) from Troy University.**

one Clinical Practicum or Internship. Admission is unconditional.

Letter of intent

Resume

**Option 2: Admission for Post-Masters Students with a Master’s Degree in Counseling (minimum of 48 sh) from another regionally accredited university**

gree in Counseling and Psychology from another regionally accredited

Letter of intent

Resume

**Option 3: Admission for Post-Masters Students with less than a 48 sh Master’s Degree in Counseling from Troy University or another regionally accredited university**

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1.

2.

3.

C

CA



regionally accredited university

(300 hours)

OR

**\*Must complete 60 percent of certificate academic courses prior to enrolling in CP 6661**

**\*Must have successfully completed a Graduate-level Counseling or Psychology Course in Behavior Pathology or Psychopathology or it must be taken in the Certificate**

#### **Other Requirements**

ing to their home campus:

a.

c. Copy of student transcript

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## **CERTIFICATE IN REHABILITATION AND DEAF/HARD-OF-HEARING STUDIES**

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#### **Mission Statement**

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*The Certificate in Rehabilitation and Deaf/Hard-of-Hearing Stud*

#### **Admission Requirements**

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**Option 1 (a):**

**Option 1 (b):** Clinical mental health or school counseling stu

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**Option 1 (c):**

*Option 2: Admission for Post-Master's Students — Completed*

**Locations: Troy Online and two eight-hour intensive days are required during internship at the Troy Campus**

**Mission Statement**

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ciation for Infant & Early Childhood Mental Health Competency

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- 1.
2. fessional identity.
- 3.
- 5.



- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation

- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

2021-2022

**TROY UNIVERSITY**  
**M.S.Ed.: Elementary Education - Grade K-6**  
**Certificate / Teacher Preparation**  
 Graduate Degree Plan / Degree Audit  
**36 Semester Hours**

TROY Publication 384-276  
 Revised 1/2021  
 Page 1 of 2

Name  Student ID#  Campus   
 Address  Email

**DEGREE REQUIREMENTS:**

1. Official transcript(s)
2. Unconditional Admission
3. 36 semester hours of credit
4. No more than two grades below "B"
5. Overall GPA of 3.0 or better. GPA of 3.25 required as of July 1, 2017
6. Completion of research requirement with a "B" or better
7. All credit earned within 8 years of graduation
8. Successfully complete Capstone Course ELE 6633 with a grade of "B" or better
9. Intent to Graduate filed

**CERTIFICATION VERIFICATION:** List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the M.S. Degree Program in Elementary Education **MUST** hold valid certification in Elementary Education (Grades K-6) at the bachelor's level.

Certificate #/C a	D e g r e e	H	Grade Le. e	Valid Period	Issued Date
_____	_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____	_____ to _____	_____

**REQUIRED CORE COURSES: (18 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			

**TEACHING FIELD: (15 Semester Hours)** Select 9 SH of adviser-approved ELE courses. Select 6 SH of additional adviser-approved ELE courses or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be at the 6000 level.]

		3			
		3			
		3			
		3			
		3			

**CAPSTON COURSE: (3 Semester Hours)**

ELE 6633	Integrated Thematic Curriculum	3			
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**ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3 Semester Hours)**

	Special Education Survey Course	3			
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2021-2022

M.S. in Elementary Education - Grades K-6

TROY Publication 384-276

Revised 1/2021

Page 2 of 2

**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Graduate Teacher Education Program (GTEP)
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		

**TROY UNIVERSITY**

M.S.Ed.: C ab a e/S ec a Ed ca Teac e Ed ca -G ade K-6  
Ce r ca /T ad a P a  
Graduate Degree Plan  
36 Se e e-H P a

2021-2022

M.S.Ed. : Collaborative Teacher Education - K-6

TROY Publication 384-277

Revised 1/2021

Page 2 of 2

**ADDITIONAL CERTIFICATION REQUIREMENTS:** *Only if not previously completed*

	Special Education Survey Course	3			
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*\*NOTE: Successful completion of a practicum is required for initial certification in all special education teaching fields by taking one of the following courses; SPE 6694 or SPE 6699*

**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Admission to the Graduate Teacher Education Program (GTEP)
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		

2021-2022

**TROY UNIVERSITY**

TROY Publication 384-278

**M.S.: Certificate/Special Education Teacher Education - Grade 6-12**

Revised 1/2021

Page 1 of 2

**Certificate / Teacher Education**  
**Graduate Degree Plan / Progress Report**

**36 Semester Hours**

Name	<input type="text"/>	Student ID#	<input type="text"/>	Campus	<input type="text"/>
Address	<input type="text"/>		Email	<input type="text"/>	

**DEGREE REQUIREMENTS:**

1. Official transcript(s)
2. Unconditional Admission
3. 36 semester hours of credit
4. No more than two grades below "B"
5. Overall GPA of 3.0 or better. GPA of 3.25 required effective July 1, 2017.
6. Completion of research requirement with a "B" or better
7. All credit earned within 8 years of graduation
8. Successfully complete Capstone Course SPE 6697 with a "B" or better.
9. Intent to Graduate filed

**REQUIRED CORE COURSES: (15 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher	3			
SPE 6610	Research Trends and Issues in Special Education	3			
SPE 6630	Collaboration for Inclusion				

	Special Education Survey Course	3			
--	---------------------------------	---	--	--	--

- 
- Admission to the Graduate Teacher Education Program (GTEP)
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

**TROY UNIVERSITY**  
**M.S.Ed. Secondary Education - Grade 6-12**  
**Central/Tadapa**  
 Graduate Degree Plan  
**36 Semester Hours**  
**Teacher Education - Biology, History, Mathematics**

Name  Student ID#  Campus   
 Address  Email

**DEGREE REQUIREMENTS:**

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>1. Official transcript(s)</li> <li>2. Unconditional Admission</li> <li>3. 36 semester hours of credit</li> <li>4. No more than two grades below "B"</li> <li>5. Overall GPA of 3.0 or better. GPA of 3.25 required effective July 1, 2017.</li> </ul> | <ul style="list-style-type: none"> <li>6. Completion of research requirement with a "B" or better</li> <li>7. All credit earned within 8 years of graduation</li> <li>8. Successfully complete Comprehensive Examination</li> <li>9. Intent to Graduate filed</li> </ul> |
|--|--|

**REQUIRED CORE COURSES: (18 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
SPE 6630	Collaboration for Inclusion	3			
PSY 6631	Psychological Foundations of Education	3			
EDU 6611	Educational Technology in the Curriculum	3			
EDU 6629	The Master Teacher	3			
EDU 6653	Educational Evaluation	3			
EDU 6691	Research Methodology (or approved research course in discipline)	3			

**TEACHING FIELD: (18 Semester Hours) Select One:**

- Biology     
  History

Select 18 SH of adviser approved courses in the specific teaching field. At least 9 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

		3			
		3			
		3			
		3			
		3			
		3			

**ADDITIONAL CERTIFICATION REQUIREMENTS:** *Only if not previously completed*

	Special Education Survey Course	3			
--	---------------------------------	---	--	--	--

**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- 
  
- Petition for an incomplete grade
- Student participation in course and program evaluation
  
  
- Required examinations for certification
- Application for teacher certification

**TROY UNIVERSITY**

**M.S.Ed: Secondary Education - Grade 6-12**

**Certificate / Traditional Program**

**Graduate Degree Plan**

**36 Semester Hours**

**Certificate in Secondary Education - Science, English/Language Arts, General Science**

Name  Student ID#  Campus

Address  Email

**DEGREE REQUIREMENTS:**

1. Official transcript(s)





**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission

**TROY UNIVERSITY**

**M.S.Ed.: Leadership in Education - Grade P-12**

**Certificate / Teacher Preparation**

Graduate Degree Plan

**36 Semester Hours**

Name

Student ID#

Campus

**ITEMS TO BE DISCUSSED:**

2021-2022

**TROY UNIVERSITY**

TROY Publication 384-282

**M.S. Education - Gifted Education - Graduate P-12**

Revised 1/2021

**Certificate / Teacher Preparation**

Page 1 of 2

Graduate Degree Plan

**30 Semester Hours**

Name  Student ID#  Campus: \_\_\_\_\_

Address  Email

**CERTIFICATION VERIFICATION:** List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the traditional M.S. in Gifted Education **MUST** hold valid professional educator certification at the bachelor's level.

Certificate/CA	Discipline	Hours	Grade Level	Valid Period	Intent Date
_____	_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____	_____ to _____	_____

**DEGREE REQUIREMENTS:**

1. Official transcript(s)
2. Unconditional Admission
3. 36 semester hours of credit
4. No more than two grade below "B"
5. Overall GPA of 3.0 or better. GPA of 3.25 required effective July 1, 2017.
6. Completion of research requirement with a "B" or better
7. All credit earned within 8 years of graduation
8. Successfully complete EDG 6696 with a "B" or better
9. Intent to Graduate filed

**REQUIRED CORE COURSES: (12 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6611	Educational Technology in the Curriculum	3			
EDU 6629	The Master Teacher	3			
EDU 6653	Educational Evaluation	3			
EDU 6691	Research Methodology* (requires a "B" or better)				

**TEACHING FIELD: (18 Semester Hours)**

EDG 6666	Nature & Needs of Gifted Individuals	3			
EDG 6667	Creativity	3			
EDG 6668	Integrating Thinking Skills into the Curriculum	3			
EDG 6669	Teaching Methods in Gifted Education	3			
EDG 6670	Special Populations of Gifted Students	3			
EDG 6696	Practicum in Gifted Education	3			

**ADDITIONAL CERTIFICATION REQUIREMENTS:** *Only if not previously completed*

	Special Education Survey Course	3			
--	---------------------------------	---	--	--	--

## M.S. in Gifted Education - Grades P-12

TROY Publication 384-282

Revised 1/2021

Page 2 of 2

**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Graduate Teacher Education Program (GTEP)
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

<b>ADMISSION STATUS:</b>	<b>DATE</b>	<b>INITIALS</b>
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		



03/20/2025 09:00 AM



**ITEMS TO BE DISCUSSED:**

- Admission to Graduate Teacher Education Program (GTEP)
  - Unconditional Admission
  - Class Attendance
  - Available faculty for academic advisement
  - 
  - Petition for an incomplete grade
  - Student participation in course and program evaluation
- 
- Required examinations for certification (i.e. PRAXIS for Alabama)
  - Application for teacher certification

2021-2022

**TROY UNIVERSITY**  
**M.S.Ed.: Early Childhood Education - Grade P-3**  
**Certificate / Alternative Year**  
 Graduate Degree Plan  
**45 Semester Hours Plan**

TROY Publication 384-283

Revised 1/2021

Page 1 of 2

Name	<input type="text"/>	Student ID#	<input type="text"/>	Campus	<input type="text"/>
Address	<input type="text"/>		Email	<input type="text"/>	

**DEGREE REQUIREMENTS:**

- |                                      |  |
|--------------------------------------|--|
| 1. Official transcript(s)            | 7. Completion of research requirement with a "B" or better |
| 2. Unconditional Admission           | 8. All credit earned within 8 years of graduation          |
| 3. 45 semester hours of credit       | 9. Intent to Graduate filed                                |
| 4. Meet residency requirement        | 10. Completion of PSY 6631 with a "B" or better            |
| 5. No more than two grades below "B" |  |
| 6. Overall GPA of 3.25 or better     |  |

**REQUIRED CORE COURSES: (21 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom (must be among first four courses taken)	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology	3			
EDU 6611	Educational Technology in the Curriculum or Advisor Approved Technology Class	3			
RED 6670	Advanced Study of Literacy	3			
RED 6630	Directed reading Practicum	3			

**TEACHING FIELD: (12 SEMESTER HOURS OF REQUIRED COURSES)**

ECE 6618	Designing Prosocial Learning Environments	3			
ECE 6628	Inquiries into Literacy Acquisition	3			
ECE 6632	Authentic Assessment in the Early Childhood Classroom	3			
ECE 6634	Inquiries into Logico-Mathematical Knowledge	3			

**ADDITIONAL REQUIRED TEACHING FIELD COURSE: SELECT ONE OF THE FOLLOWING (3 SEMESTER HOURS)**

ECE 6620	Inquiries into Physical Knowledge	3			
ECE 6622	Parents as Partners in Education	3			
ECE 6630	Inquiries into Representation	3			
ECE 6631	Historical Perspectives in Early Childhood Education	3			
ECE 6640	Integrating Children's Literature	3			
SPE 6631	Legal Issues in Special Education	3			

**INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)**

ECE 6674	Early Childhood Internship Grades P-3	6			
ECE 5544	Internship Seminar	3			



Available faculty for academic advisement

Petition for an incomplete grade

Student participation in course and program evaluation

**TROY UNIVERSITY**

**M.S.Ed.: Elementary Education - Grade K-6**  
**Certificate / Alternative Two-Year Program**  
 Graduate Degree Plan / Progress Report  
**45 Semester Hours Program**

Name	<input type="text"/>	Student ID#	<input type="text"/>	Campus	<input type="text"/>
Address	<input type="text"/>			Email	<input type="text"/>

**DEGREE REQUIREMENTS:**

1. Official transcript(s)
2. Unconditional Admission
3. 45 semester hours of credit
4. No more than two grades below "B"
5. Overall GPA of 3.0 or better. GPA of 3.25 required effective July 1, 2017.
6. Completion of research requirement with a "B" or better
7. All credit earned within 8 years of graduation
8. Intent to Graduate filed

**REQUIRED CORE COURSES: (24 Semester Hours)**

**TEACHING FIELD: (12 Semester Hours)** Select 12 SH of adviser approved ELE courses. At least 8 SH must be at the 6000 level.

		3			
		3			
		3			
		3			
		3			

2021-2022

Alt. A - M.S.Ed.: Elementary Education - K-6

TROY Publication 384-284

Revised 1/2021

Page 2 of 2

**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Graduate Teacher Education Program (GTEP)
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		

2021-2022

**TROY UNIVERSITY**

TROY Publication 384-285

Revised 1/2021

Page 1 of 2

**M.S.Ed.: Secondary Education - Grade 6-12**

**Certificate / Alternative Field - Year 1 Plan**

Graduate Degree Plan

**45 Semester Hours**

**Teaching Field: -Biology, Health, Mathematics**

Name  Student ID#  Campus   
 Address  Email

**REQUIRED CORE COURSES: (21 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom (must be among the first four courses taken)	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			

**TEACHING FIELD: (15 Semester Hours) Specific Objectives:**

Select 15 SH of adviser approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

		3			
		3			
		3			
		3			
		3			

**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission

- Petition for an incomplete grade
-

2021-2022

**TROY UNIVERSITY**

**M.S.Ed.: Secondary Education - Grade 6-12**

**Certificate / Alternative Year Program**

**Graduate Degree Plan**

**45 Semester Hours**

**Teaching, Fieldwork - Education / Language Arts, Social Science, General Science**

Name	<input type="text"/>	Student ID#	<input type="text"/>	Campus	<input type="text"/>
Address	<input type="text"/>			Email	<input type="text"/>

**REQUIRED CORE COURSES: (21 Semester Hours)**

2021-2022

**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission

Petition for an incomplete grade  
 Petition for an incomplete grade  
 Petition for an incomplete grade

**TROY UNIVERSITY**

**M.S.Ed.: Leadership in Education - Grade P-12**

**Certificate / Alternative Year Plan**

Graduate Degree Plan / Progress Report

**45 Semester Hours Plan**

Name  Student ID#  Campus

Address  Email

**DEGREE REQUIREMENTS:**

1. Official transcript(s)
2. Unconditional Admission
3. 45 semester hours of credit
4. No more than two grades below "B"
5. Overall GPA of 3.0 or better. GPA of 3.25 effective July 1, 2017.
6. Completion of research requirement with a "B" or better
7. All credit earned within 8 years of graduation
8. Intent to Graduate filed

**REQUIRED CORE COURSES: (21 Semester Hours)**




2021-2022

Alt. A - M.S.Ed.: Interdisciplinary Education - P-12

TROY University 384-286

Revised 1/2021

Page 2 of 2

**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Graduate Teacher Education Program (GTEP)
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:	DATE	INITIALS

**TROY UNIVERSITY**

**M.S.Ed.: C** ab a e/Sec a Ed ca Teac e Ed ca -G ade K-6

Ce r ca /A e a eF. Yea P a

Graduate Degree Plan

45 Se e e-H P a

Name

Student ID#

Campus

Address

Email

2021-2022

Alt. A - M.S. : Collaborative Teacher Education - K-6

TROY Publication 384-287

Revised 1/2021

Page 2 of 2

**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Graduate Teacher Education Program (GTEP)
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
	TEST CODE	SCORE
Praxis II		

**TROY UNIVERSITY****M.S.Ed.: C** **ab a . e/S** **eca Ed ca** **Teac e Ed ca** **-G ade 6-12****Ce . ca . /A. e a . eF. Yea P . a**

Graduate Degree Plan

**45 Se e e -H . P . a**

Name

Student ID#

Campus

Address

Email

**DEGREE REQUIREMENTS:**

1. Official transcript(s)
2. Unconditional Admission
3. 45 semester hours of credit
4. No more than two grades below "B"
5. Overall GPA of 3.0 or better. GPA of 3.25 effective July 1, 2017.
6. Completion of research requirement with a "B" or better
7. All credit earned within 8 years of graduation
8. Intent to Graduate filed

**REQUIRED CORE COURSES: (21 Se e e H . )**

- 
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Graduate Teacher Education Program (GTEP)
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

**TROY UNIVERSITY**

Education Specialist: Early Childhood Education - Grade P-3  
 Graduate Degree Plan / Progress Report  
 36-39 Semester Hours

Name	<input type="text"/>	Student ID#	<input type="text"/>	Campus	<input type="text"/>
Address	<input type="text"/>			Email	<input type="text"/>

**CERTIFICATION VERIFICATION:** List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Early Childhood **MUST** hold valid certification in Early Childhood Education (P-3) at the masters level.

**DEGREE REQUIREMENTS:**

1. Official transcripts of all academic work
2. Unconditional Admission
3. 36-39 semester hours of credit
4. Meet residency requirement
5. No more than two grades below "B"
6. Overall GPA of 3.25 or better
7. Completion of research requirement with a "B" or better
8. All credit earned within 8 years of graduation
9. Successfully complete capstone course EDU 7757 with a "B" or better
10. Intent to Graduate filed

**REQUIRED CORE COURSES: (15 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6693	Psychological and Educational Statistics	3			
ECE 7790	Qualitative Research Methodology	3			
ECE 7793	Problem Analysis in Early Childhood Education	3			
EDU 7709	Seminar in Decision Making for Teachers & Educational Administrators	3			
EDU 7730	The Teacher Leader	3			

**TEACHING FIELD: (12 Semester Hours)**



2021-2022

**TROY UNIVERSITY**  
**Education : Elementary Education - Grade K-6**  
 Graduate Degree Plan  
**36 Semester Hours**

TROY Publication 384-290

Revised 1/2021

Page 1 of 2

Name		Student ID#		Campus	
Address			Email		

**DEGREE REQUIREMENTS:**

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. Official transcript(s)</li> <li>2. Unconditional Admission</li> <li>3. 36 semester hours of credit</li> <li>4. No more than two grades below "B"</li> <li>5. Overall GPA of 3.5 or better</li> </ol> | <ol style="list-style-type: none"> <li>6. Completion of research requirement with a "B" or better</li> <li>7. All credit earned within 8 years of graduation</li> <li>8. Successfully complete capstone course EDU 7757 with a "B" or better</li> <li>9. Intent to Graduate filed</li> </ol> |
|--|--|

**REQUIRED CORE COURSES: (15 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6693	Psychological and Educational Statistics	3			
ELE 7790	Qualitative Research Methodology	3			
ELE 7793	Problem Analysis in Elementary Education	3			

**TEACHING FIELD: (12 Semester Hours)**

**ADVISER APPROVED ELECTIVES: (3 Semester Hours)** Select 3 - 6 SH of approved ELE courses or other adviser approved courses related to the profession (e.g. EDU, ECE, SPE, RED) *Note: A candidate may not enroll in a 6000 level course if it duplicates the same course on the master's transcript.*

		3			
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**ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed.**

	Survey Course in Special Education	3			
EDU 6611	Educational Technology in the Curriculum	3			



2021-2022

Education Specialist: Elementary Education

TROY Publication 384-290

Revised 1/2021

Page 2 of 2

**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Student participation in course and program evaluation
- Petition for an incomplete grade
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		

**TROY UNIVERSITY**  
Education Specialist - Instructional Leadership & Administration  
Graduate Degree Plan  
30 Semester Hours

Name  Student ID#  Campus   
Address  Email

**CERTIFICATION VERIFICATION:** List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree in Instructional Leadership & Administration **MUST** hold valid Class A certification in Educational Administration or Instructional Leadership & Administration.

**DEGREE REQUIREMENTS:**

1. Official transcript(s)

2021-2022

**TROY UNIVERSITY**  
**Education - Teacher Leader**  
 Graduate Degree Plan  
**30 Semester Hours**

TROY Publication 384-253  
 Created 1/2021

Name  Student ID#  Campus   
 Address  Email

**CERTIFICATION VERIFICATION:** List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Alabama Class AA Certificate in Teacher Leader **MUST** hold a valid Alabama Class A certificate in any teaching field or area of instructional support.

Certificate/CA	Discipline	Hours	Grade Level	Valid Period	Initials	Date

**DEGREE REQUIREMENTS:**

1. Official transcripts of all academic work
2. Unconditional Admission
3. 30 semester hours of credit
4. Overall GPA of 3.5 or better
5. No more than two grades below "B"
6. Completion of research requirement with a "B" or better
7. All credit earned within 8 years of graduation
8. Comprehensive Examination
9. Intent to Graduate filed
10. Hold an Alabama Class A Professional Educator Certificate in any teaching field or area of instructional support.
11. Successfully complete PRAXIS II in Teacher Leader

**REQUIRED COURSES: (30 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
TL 7700	Adult Learning Theories and Managing Change	3			
TL 7702	Diverse Populations and Involving Parents/Community Stakeholders in the School Setting	3			
TL 7717	Mentoring	3			
TL 7737	Curriculum	3			
TL 7740	Creating Effective Learning Environments	3			
TL 7747	Instructional Coaching	3			
TL 7757	Staff Development	3			
TL 7767	Communication and Consultation Methods (Practicum)	3			
TL 7792	Advanced Comprehensive Research Strategies	3			
TL 7794	Research in Action	3			

**SURVEY COURSE IN SPECIAL EDUCATION:** *Required Unless Previously Completed*

	Survey Course in Special Education	3			
--	------------------------------------	---	--	--	--

**ITEMS TO BE DISCUSSED:**

- Admission to Graduate Teacher Education Program (GTEP)
- Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- PRAXIS II in Teacher Leader
- Application for teacher certification

Degree Requirements

Other

ADMISSION STATUS:	DATE	INITIALS
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		

**TROY UNIVERSITY**  
 Education Specialist: School Counseling  
 Graduate Degree Plan  
 30 Semester Hours Plan

Name  Student ID#  Campus   
 Address  Email

**CERTIFICATION VERIFICATION:** List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree in School Counseling **MUST** hold valid certification in School Counseling the master's level.

**DEGREE REQUIREMENTS:**

1. Official transcript(s)
2. Unconditional Admission
3. 30 semester hours of credit
4. No more than two grades below "B"
5. Completion of research requirement with a "B" or better
6. Overall GPA of 3.25 or better. GPA of 3.5 effective July 1, 2017.
7. All credit earned within 8 years of graduation
8. Completion of Field Project
9. Intent to Graduate filed

**REQUIRED CORE COURSES: (18 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT

2021-2022

Education Specialist : School Counseling

TROY Publication 384-292

Revised 1/2021

Page 2 of 2

**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		

2021-2022

**TROY UNIVERSITY**

Master of Science

**ADULT EDUCATION**

Graduate Degree Plan

**33/36 Semester Hours Plan**Name:  Student ID#:  Campus: Address:  Email: **DEGREE REQUIREMENTS:**

1. Intent to Graduate filed
2. Official transcript(s)
3. Unconditional Admission
4. 30 - 36 Semester hours of credit
5. All credit earned within 8 years of graduation
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better

**REQUIRED CORE COURSES:** (12 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE

**CONCENTRATION COURSES:** (18 Semester Hours) See *Graduate Catalog* for list of required courses and approved electives for the selected concentration.

**TROY UNIVERSITY**

Graduate Center Admissions  
Counselor's Office  
Graduate Programs Record  
1250 University Blvd  
Troy, NY 12180

Name





2021-2022

**TROY UNIVERSITY**  
 Graduate Certificate in Adult Education  
 Leadership Studies  
 Certificate Preparation Record  
 12 Semester Hours

TROY Publication 384-331  
Revised 1/2021

Name  Student ID#  **DEGREE REQUIREMENTS:** Campus

Address  **DEGREE REQUIREMENTS:** Email

**DEGREE REQUIREMENTS:**

- |   |   |
|---|---|
| 1. Admission to the Graduate School AND MS in Adult Education | 6. All credit earned within 8 years of completion |
| 2. Official transcript(s)                                     | 7. Completion of exit survey                      |
| 3. Unconditional Admission                                    | 8. Complete Certification Intent form             |
| 4. 12 semester hours of credit                                |   |
| 5. No more than two grade below "B"                           |   |

Select ONE of the following: (3 Semester Hours)

**TROY UNIVERSITY**  
**Graduate Certificate in Adult Education**  
**Workforce Development**  
**Certificate Preparation Record**  
**12 Semester Hours**

Name  Student ID#  Campus   
 Address  Email

**DEGREE REQUIREMENTS:**

- |   |   |
|---|---|
| 1. Admission to the Graduate School AND MS in Adult Education | 6. All credit earned within 8 years of completion |
| 2. Official transcript(s)                                     | 7. Completion of exit survey                      |
| 3. Unconditional Admission                                    | 8. Complete Certification                         |



2021-2022

TROY UNIVERSITY Publication 384-295

Revised 1/2021

1 of 2

**TROY UNIVERSITY**  
**Master Science Second Language Education**  
 Graduate Degree Plan and Progress Record  
**31-33 Semester Hours Plan**

Name:  Student ID#:  Campus:

Address:  Email:

**DEGREE REQUIREMENTS:**

1. Bachelor's degree and evidence of excellence in language skills
2. Official transcript(s)
3. Intent to Graduate filed
4. 31-33 Hours of course work
5. Two letters of recommendation
6. No more than two grades below "B"
7. Overall GPA of 3.0 to graduate
8. All credit earned within 8 years of graduation

COURSE NO.	TITLE	HRS.	GRADE	TERM/YEAR	TRANSFER CREDIT
SL 6610	Survey of SLA for SL Teachers	3			
SL 6615	Introduction to Linguistics	3			
SL 6620	Survey of Sociolinguistics for Second Language Teachers	3			
SL 6630	Principles, Technique, and Materials in SL Teaching	3			
SL 6635	Methods and Approaches in SL Teaching	3			
SL 6640	Teaching Language Skills	3			
SL 6645	Grammar	3			

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation

**ADMISSION STATUS:**

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		



C

CA

2021-2022

**ITEMS TO BE DISCUSSED:**

**TROY UNIVERSITY**  
**MASTER OF SCIENCE - CLINICAL MENTAL HEALTH COUNSELING**  
Graduate Degree Plan  
**60 Semester Hours**

Name  Student ID#  Campus

- 
- Admission to Counseling Program
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Required examinations for certification
- Complete interview and other counseling requirements
- Degree Requirements

ADMISSION STATUS:

Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		



**TROY UNIVERSITY**  
**MASTER OF SCIENCE - REHABILITATION COUNSELING**  
 Graduate Degree Plan  
**60 Semester Hours**

Name  Student ID#  Campus   
 Address  Email

**DEGREE REQUIREMENTS:**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. GRE, or equivalent exam, test scores submitted.</li> <li>2. Official transcript(s)</li> <li>3. Unconditional Admission</li> <li>4. 60 semester hours of credit</li> <li>5. No more than two grades below "B"</li> <li>6. Complete all counseling program requirements</li> </ol> | <ol style="list-style-type: none"> <li>7. Overall GPA of 3.0 or better</li> <li>8. Completion of research requirement with a "B" or better</li> <li>9. All credit earned within 8 years of graduation</li> <li>10. Successfully complete the Comprehensive Examination</li> <li>11. Intent to Graduate filed</li> <li>12. Meet residency requirement</li> </ol> |
|--|---|

**REQUIRED CORE COURSES: (45 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE

**C** **ca Re ab a 12**

CP 6685	Case Management	3			
CP 6634	Drug Education, Prevention, and Intervention	3			
CP 6656	Marriage, Family, and Sex Therapy Counseling	3			
PSY 6670	Diagnosis and Treatment Planning	3			

**P** **b ca d C** **Re ab a 12**

CP 6685	Case Management	3			
CP 6687	Job Development, Placement, and Workplace Accommodations for Individuals with Severe Disabilities	3			
PSY 6669	Behavior Pathology	3			
PSY 6670	Diagnosis and Treatment Planning	3			

**Re ab a a d Dea /Ha d r Hea Se ce 12**

CP 6680	Seminar: Counseling Approaches to Working with Individuals Who are Deaf/Hard-of-Hearing	3			
CP 6682	Leadership and Advocacy: Deaf and Hard-of-Hearing Services	3			
CP 6685	Case Management	3			
CP 6687	Job Development, Placement, and Workplace Accommodations for Individuals with Severe Disabilities	3			

\*According to SLPI (proficiency) levels and individual needs, students may also take up to four ASL classes

**C** **e M a P a 12**

CP 6618	Counseling Military Service Personnel and Their Families	3			
CP 6619	Assessment, Diagnosis, Treatment planning, and Community Reintegration for Military Populations	3			
PSY 6610	Physiological Dynamics of Alcohol and Drugs	3			

**Add c C e 12**

CP 6617	Treatment Theories and Modalities of Addictive Diseases	3			
CP 6634	Drug Education, Prevention, and Intervention	3			
PSY 6610	Physiological Dynamics of Alcohol and Drugs	3			
CP 6685	Case Management	3			

2021-2022

Master of Science: Rehabilitation Counseling

TROY Publication 384-300

Revised 1/2021

Page 3 of 3

**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test score on file.
- Admission to Counseling Program
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Required examinations for certification
- Admission to the Graduate Teacher Education Program (GTEP)
- Application for teacher certification
- Complete interview and other counseling requirements
- Degree Requirements
- Other

**ADMISSION STATUS:**

Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		



Type	Date	Initials
Conditional		
Unconditional		

**TROY UNIVERSITY**  
**MASTER OF SCIENCE - GENERAL COUNSELING**

Graduate Degree Plan  
 Non-Licensure / Non-Certification Degree

**36 Semester Hours Plan**

Name  Student ID#  Campus

Address  Email

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores submitted.
2. Official transcript(s)
3. Unconditional Admission
4. 36 semester hours of credit
5. Complete all counseling program requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Successfully complete the Comprehensive Examination
11. Intent to Graduate filed
12. Meet residency requirement

**REQUIRED CORE COURSES: (36 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6642	Group Dynamics and Counseling	3			
CP 6649	Theories of Counseling	3			
CP 6655	Practicum: General Counseling (100 hours)	3			
CP 6651	Counseling Diverse Populations	3			
CP 6691	Research Methodology	3			
PSY 6635	Vocational Psychology and Career Development	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
PSY 6668					

**TROY UNIVERSITY**  
**MASTER OF SCIENCE - STUDENT AFFAIRS COUNSELING**  
 Graduate Degree Plan  
**48 Semester Hours Plan**

Name  Student ID#  Campus   
 Address  Email

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores submitted.
2. Official transcript(s)
3. Unconditional Admission
4. 48 semester hours of credit
5. Complete all counseling program requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Successfully complete the Comprehensive Examination
11. Intent to Graduate filed
12. Meet residency requirement

**REQUIRED CORE COURSES: (48 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			

**TROY UNIVERSITY**  
**MASTER OF SCIENCE - SUBSTANCE ABUSE COUNSELING**  
Graduate Degree Plan  
**48 Semester Hours**

Name  Student ID#  Campus

Address  Email

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores submitted.



2021-2022

**TROY UNIVERSITY**  
**MASTER OF SCIENCE IN APPLIED BEHAVIOR ANALYSIS**  
**De ee P a**  
**48 Se e e -H , P , a**

TROY Publication 384-340

Updated 1/2021

Page 1 of 2

Name:  Student ID#:  Campus:   
 Address:  Email:

**DEGREE REQUIREMENTS:**

1. Unconditional Admission
2. 48 semester hours of credit (see below)
3. No more than two courses with highest grade below "B"
4. Minimum GPA of 3.0
5. All credit earned within 8 years of start
6. Course grade of "B" or higher in *Research Methods in Behavior Analysis* (PSY 6632)
7. Successful completion of all *Behavior Development Solutions* (BDS) modules
8. Successful completion of the research study embedded in the Fieldwork courses
9. Successful completion of the *Behavior Analyst Certification Board's* Board Certified Behavior Analyst (BCBA) Experience Requirements
10. Completion of all other program requirements
11. File Intent to Graduate

**LECTURES AND SEMINARS** (24 Semester Hours)

PSY 6628	Principles of Behavior Analysis	3			
PSY 6630	Ethics and Professionalism in Behavior Analysis	3			
PSY 6632	Research Methods in Behavior Analysis	3			
PSY 6641	Behavior Assessment	3			
PSY 6643	Behavior Change Procedures	3			
PSY 6647	Organizational Behavior Management	3			
PSY 6649	Experimental Analysis of Behavior	3			
PSY 6654	Behavioral Theory and Philosophy	3			

**FIELDWORK:** (18 Semester Hours)

PSY 6671	Concentrated Supervised Fieldwork I	3			
PSY 6672	Concentrated Supervised Fieldwork II	3			
PSY 6673	Concentrated Supervised Fieldwork III	3			
PSY 6674	Concentrated Supervised Fieldwork IV	3			
PSY 6676	Concentrated Supervised Fieldwork V	3			
PSY 6677	Concentrated Supervised Fieldwork VI	3			

**THESIS:** (6 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6680	Thesis I-Proposal	3			
PSY 6681	Thesis II-Defense	3			

**NON-THESIS:** (6 Semester Hours)

PSY 6656	Special Topics in Behavior Analysis I	3			
PSY 6657	Special Topics in Behavior Analysis II	3			

**ITEMS TO BE DISCUSSED:**

- 1. Unconditional Admission
- 2. Class attendance
- 3. Availability of faculty for academic advising
- 4. Drop and Withdrawal procedures; deadline and consequences
- 5. Petition for an Incomplete grade
- 6. BDS modules
- 7. Thesis proposal

--

**OFFICE USE ONLY:**

	DATE	INITIALS
Unconditional Admission		
Behavior Development Solutions modules		
Fieldwork research study		
BCBA Experience Requirements		

2021-2022

**TROY UNIVERSITY**  
**DOCTOR OF PHILOSOPHY IN GLOBAL LEADERSHIP**  
*HIGHER EDUCATION*  
**De ee P a**  
**63 Se e e -H . P . a**

TROY Publication 384-340

Updated 1/2021

Page 1 of 2

Name:  Student ID#:  Campus:   
 Address:  Email:

**DEGREE REQUIREMENTS:**

1. Official transcript(s)
2. Unconditional Admission
3. 63 Semester hours of credit
4. Admission to Candidacy
5. No more than two grades below "B"
6. A minimum overall GPA of 3.0
7. All credit earned within 8 years of start
8. Completed Global Leadership Internship
9. Intent to Graduate filed
10. Passed Prospectus Defense
11. Passed Proposal Defense
12. Passed Final Defense

**DOCTORAL CORE :**

GLOL 8801	Global Leadership Seminar (Year 1)	1			
GLOL 8801	Global Leadership Seminar (Year 2)	1			
GLOL 8801	Global Leadership Seminar (Year 3)	1			
GLOL 8802	Introduction to Doctoral Study in Global Leadership	3			
GLOL 8803	Global Leadership	3			
GLOL 8804	Innovation in Global Leadership	3			
GLOL 8805	Cultures, Values, and Ethics in a Global Environment	3			
GLOL 8806	Policy and Politics in Global Leadership	3			
GLOL 8807	Internship in Global Leadership	3			

**SPECIALIZATION : (18 Semester Hours)**

HEA 8801	Introductory Seminar in Higher Education	3			
HEA 8802	Global Higher Education Leadership				

**DISSERTATION:** (12 Semester Hours)

GLOL 8898	Writing the Dissertation	3			
GLOL 8899	Dissertation	3			
GLOL 8899	Dissertation	3			
GLOL 8899	Dissertation	3			

**ITEMS TO BE DISCUSSED:**

- 1. Unconditional Admission
- 2. Class attendance
- 3. Availability of faculty for academic advising
- 4. Drop and Withdrawal procedures; deadline and consequences
- 5. Petition for an Incomplete grade
- 6. Student participation in course and program evaluation
- 7. Prerequisites


2021-2022

**TROY UNIVERSITY**  
**DOCTOR OF PHILOSOPHY IN GLOBAL LEADERSHIP**  
*INSTRUCTIONAL LEADERSHIP AND ADMINISTRATION*  
**De ee P a**  
**63 Se e e -H . P . a**

Name:  Student ID#:  Campus:

Address:  Email:

**DEGREE REQUIREMENTS:**

**DOCTORAL CORE :**

GLOL 8801	Global Leadership Seminar (Year 1)	

**DISSERTATION:** (12 Semester Hours)

GLOL 8898	Writing the Dissertation	3			
GLOL 8899	Dissertation	3			
GLOL 8899	Dissertation	3			
GLOL 8899	Dissertation	3			

**ITEMS TO BE DISCUSSED:**

- 1. Unconditional Admission
- 2. Class attendance
- 3. Availability of faculty for academic advising
- 4. Drop and Withdrawal procedures; deadline and consequences
- 5. Petition for an Incomplete grade
- 6. Student participation in course and program evaluation
- 7. Prerequisites

	DATE	INITIALS
Unconditional Admission		

2021-2022

**TROY UNIVERSITY**  
**DOCTOR OF PHILOSOPHY IN GLOBAL LEADERSHIP**  
*ORGANIZATIONAL LEADERSHIP*  
**De ee Pa**  
**63 Se e e -H . P . a**

Name:  Student ID#:  Campus:

Address:





2021-2022

**TROY UNIVERSITY**  
**DOCTOR OF PHILOSOPHY IN GLOBAL LEADERSHIP**  
*PUBLIC ADMINISTRATION*  
**De ee P a**  
**63 Se e e -H . P . a**



2021-2022

**TROY UNIVERSITY**  
**DOCTOR OF PHILOSOPHY IN GLOBAL LEADERSHIP**  
*STRATEGIC COMMUNICATION*  
**De ee P a**  
**63 Se e e -H . P . a**

TROY Publication 384-340

Updated 1/2021

Page 1 of 2

Name:  Student ID#:  Campus:   
 Address:  Email:

**DEGREE REQUIREMENTS:**

- |                                      |  |
|--------------------------------------|--|
| 1. Official transcript(s)            | 7. All credit earned within 8 years of start |
| 2. Unconditional Admission           | 8. Completed Global Leadership Internship    |
| 3. 63 Semester hours of credit       | 9. Intent to Graduate filed                  |
| 4. Admission to Candidacy            | 10. Passed Prospectus Defense                |
| 5. No more than two grades below "B" | 11. Passed Proposal Defense                  |
| 6. A minimum overall GPA of 3.0      | 12. Passed Final Defense                     |

**DOCTORAL CORE :**

GLOL 8801	Global Leadership Seminar (Year 1)	1			
GLOL 8801	Global Leadership Seminar (Year 2)	1			
GLOL 8801	Global Leadership Seminar (Year 3)	1			
GLOL 8802	Introduction to Doctoral Study in Global Leadership	3			
GLOL 8803	Global Leadership	3			
GLOL 8804	Innovation in Global Leadership	3			
GLOL 8805	Cultures, Values, and Ethics in a Global Environment	3			
GLOL 8806	Policy and Politics in Global Leadership	3			
GLOL 8807	Internship in Global Leadership	3			

**SPECIALIZATION : (18 Semester Hours)**

COM 8801	Topics in Communication	3			
COM 8802	Seminar in Conflict and Communication	3			
COM 8803	Survey of Communication Studies	3			
COM 8804	Readings in Contemporary Issues in Communication	3			
COM 8805	Communication Capstone	3			
COM 8806	Seminar in Media Processes and Effects	3			

**RESEARCH: (12 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
RES 8801	Mixed Methods Research	3			
RES 8802	Quantitative Research	3			
RES 8803	Qualitative Research	3			
RES 8804	Assessment and Evaluation in Global Leadership	3			

**DISSERTATION:** (12 Semester Hours)

GLOL 8898	Writing the Dissertation	3	

**TROY UNIVERSITY**

Graduate Catalogue Addendum  
Catalogue Page 100, Section 100.1  
Catalogue Version  
15 September 2015

Name	<input type="text"/>	Student ID#	<input type="text"/>	Campus	<input type="text"/>
Address	<input type="text"/>			Email	<input type="text"/>

**DEGREE REQUIREMENTS:**

1. 48 Hours Master's degree in Counseling previously earned
2. Official transcript(s)
3. Unconditional Admission
7. Overall GPA of 3.0 or better
8. Letter of intent, admission interview, and resume
9. All credit earned within 8 years of graduation

**TROY UNIVERSITY**  
**POST MASTER S CERTIFICATE IN CLINICAL MENTAL HEALTH COUNSELING**  
Certificate Pa a d P e Rec d  
Certificate Ver ca  
15 Se e e -H

Name

Student ID#

2021-2022

**TROY UNIVERSITY**  
**POST MASTER S CERTIFICATE IN COUNSELING MILITARY POPULATIONS**  
 Certificate Pa a d P e Rec d  
 Certificate Ve ca  
 15 Semester-H

TROY Publication 384-307  
 Revised 1/2021

Name  Student ID#  Campus   
 Address  Email

**DEGREE REQUIREMENTS:**

1. 48 Hours Master's degree in Counseling previously earned
2. Official transcript(s)
3. Unconditional Admission
4. 15 semester hours of credit
5. Two letters of professional reference
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Letter of intent, admission interview, and resume
9. All credit earned within 8 years of graduation
10. Intent to Graduate filed

**ELECTIVES: (15 Semester-H )**

CP 6618	Counseling Military Service Personnel and Their Families	3			
CP 6619	Assessment, Diagnosis, Treatment Planning and Community Reintegration for Military Populations	3			
CP 6661	Internship: Clinical Mental Health Counseling (300 Hours)	3			
PSY 6610	Physiological Dynamics of Alcohol and Other Drugs	3			
PSY 6644	Bio-Psychology	3			

**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation

**ADMISSION STATUS:**

Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		





2021-2022

**TROY UNIVERSITY**  
**CERTIFICATE IN INFANT AND EARLY CHILDHOOD MENTAL HEALTH COUNSELING**  
 Certificate Pathway Record  
 Certificate Version  
 15 Semester Hours

TROY Publication 384-307  
Revised 1/2021

Name  Student ID#  Campus   
 Address  Email

**DEGREE REQUIREMENTS:**

1. Official transcript(s)
2. Unconditional Admission
3. 15 semester hours of credit
4. Two letters of professional reference
5. No more than two grades below "B"
6. Letter of intent, admission interview, and resume
7. All credit earned within 8 years of graduation
8. Intent to Graduate filed
9. Overall GPA of 3.0 or better

**ELECTIVES: (15 Semester Hours)**

PSY 6607	Introduction to Infant/Early Childhood Mental Health	3			

C

CA