SORRELL COLLEGE OF BUSINESS

Mission of the Sorrell College of Business:

The Sorrell College of Business (SCOB) prepares a diverse student body, drawn primarily from Alabama and surrounding states, to become successful, ethical and engaged business professionals with the knowledge to compete in the global business environment. To achieve this our faculty, staf and administration:

- Provide quality undergraduate and graduate education in global business through high-quality Teaching in-class and online;
- Serve the University and Engage with business and professional communities in our primary service area through individual involvement and our centers for research and outreach;
- Grow and enhance the long-standing "culture of Caring" for our traditional, nontraditional, military, and international students; and
- Contribute to the creation of knowledge, with a focus on the Scholarship of application and integration, and teaching and learning, complemented by basic and discovery scholarship in select disciplines.

Vision of the Sorrell College of Business:

The Sorrell College of Business strives to be a renowned teachingfocused business college graduating GEEKS ready to succeed in business and life.

G = Globally aware

E = Engaged with the business community

E = Ethical decision makers

K = Knowledgeable to compete

S = Successful

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Accreditation

Only the Master of Business Administration, Master of Accountancy, Master of Arts in Economics, Master of Science in Human Resource Management, and Master of Science in Management are accredited by AACSB International—The Association to Advance Collegiate Schools of Business. In addition, the Master of Accountancy degree, housed in the School of Accountancy, carries supplemental AACSB accounting accreditation.

The graduate degrees of ered in the School of Hospitality, Sport, and Tourism Management (Master of Science in Sport Management and Doctor of Philosophy in Sport Management) are accredited by the Commission on Sport Management Accreditation (COSMA).

Deans Approval

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Degree Program	Dothan Campus	Montgomery Campus		
			X^^	X
				X
Master of Arts in Economics (MAEco)			X	

MASTER OF ACCOUNTANCY (MAcc.)

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

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SORRELL COLLEGE OF BUSINESS	

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International Finance (31 SH)

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MASTER OF ARTS IN ECONOMICS

courses, students not obtaining unconditional admission status will be dropped from the program for one calendar year, after which time vjg uwwfgpv oc{ rgwkwkqp hqt tgcfokuukqp. A ngwygt qh tgeqoogpfction is required with all applications for the program and this letter ujqwnf cfftguu vjg kpfkxkfwcmu rqvgpvkcn hqt uweeguu kp vjg rtqitco as well as his/her written and oral communication skills.

No Admission

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Temporary Admission

Students will not be allowed to register for any 6000 level courses until temporary admission is cleared. The student will be allowed to take only undergraduate prerequisite courses.

Transfer Credit

A oczkowo qh vyq eqwtugu (ukz ug o guvgt j qwtu) vcmgp cv cpqvjgt tg-ikqpcm{ ceetgfkvgf kpuvkvwvkqp, gcej ykvj c ::Bø itcfg qt dgwgt, ecp be applied toward the degree. This is not automatic or guaranteed. The course description is evaluated and the course can be transferred into the program only if it is comparable to a Troy University course and approved by the appropriate graduate business faculty or administrator. These courses must be comparable in catalog description, level, and content to Troy University courses. If the course is not comparable to a Troy University course, then the transfer credit request will be denied.

*Note: For international students, the business degree is to be awarded by an institution granted license to of er business degrees in their country of origin by the appropriate government agency or ministry.

Degree Requirements

Successful completion of the courses listed below with an overall itcfg rqkpv cxgtcig qh 3.0 ku pgeguuct{ vq hwnŁnn tgswktgogpvu hqt vjg fgitgg. Ih vjg uwwfgpv ocmgu c õDö qt õFö kp c eqtg eqwtug, vjg eqwtug owuv dg tgvcmgp. Ih vjg uvwfgpv gctpu c õDö qt õFö kp cp gngetive course, the course may be retaken, or another elective taken in

Business Foundation Prerequisite
Candidates for admission who have not earned an undergraduate business degree from a regionally accredited business school

Transfer Credit	

Other Requirements

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CgtvkŁecvg qh Ipvgpv Copy of Student Transcript

MASTER OF SCIENCE IN SPORT MANAGEMENT

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

Tjg Srqtv Mcpcigogpv rtqitco ku fgukipgf vq rtqxkfg vjg graduate with the knowledge, skills, and attitudes to engage in the practice of management in a variety of settings. The goals and objectives of the program are guided by, but are not limited to, the etkvgtkc cpf iwkfgnkpgu ugv hqtvj kp vjg Svcpfctfu hqt cp Aeetgfkvgf Efwecvkqpcn Ptqitcod{vjg Cqookuukqp qp Srqtv Mcpcigogpv Aecreditation.

Students are provided with classroom, laboratory and clinical experiences to accomplish these objectives. Students are evaluated on their progress in meeting the above objectives throughout the program. Opportunities and evaluations are provided for actual participation in professional clinical sites including athletic, sport and enwd Łypguu, eqcejkpi hceknkykgu, tgjcdknkycykqp hceknkykgu cpf eq o owpky{ ugywkpiu kp yjg rtceykeg qh Srqty Mcpcig o gpy.

Expected Program Outcomes:

The program aims to provide a broad-based, comprehensive curriculum, with an emphasis on interdisciplinary collaboration that prepares a sport manager practitioner to

- fktgev cp kpfkxkfwcnøu rctvkekrcvkqp kp ugngevgf enkpkecn qrrqtvwnities aimed at reinforcing and enhancing performance; facilitate learning of those skills and functions essential for productivity, thus the individual will be able to better communicate
 g gevkxgn{ ykvj enkgpvu, uwdqtfkpcvgu cpf vjg rwdnke;
- rtqxkfg ugtxkegu vq ko rtqxg hwpevkqp vq rtgxgpv fgLekvu kp cetivities of daily living, work, play/leisure, and in the underlying performance of managing to ensure quality of services and

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SM Co	qwtugu		24 uj
	Tota	al	36 sh
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SM Co	qwtugu		18 uj
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	Tota	al	36 sh
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SM	6640	3	Srqtv Mctmgvkpi
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DOCTOR OF PHILOSOPHY (PH.D.) IN SPORT MANAGEMENT

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

Purpose

Tjg Dqevqt qh Pjknquqrj{ (Pj.D.) kp Srqtv Mcpcigogpv ku c vgtminal degree focusing on student comprehension and interpretation qh eqpvgorqtct{, vjgqtgvkecn cpf crrnkgf uvwfkgu ykvjkp vjg Łgnf qh Srqtv Mcpcigogpv. Tjg okuukqp qh vjg rtqitco ku vq rtgrctg vjg graduate with a broad range of sport management-related positions to include, but not limited to higher education, research, professional or amateur athletics, and professional sport industry.

Expected Program Outcomes

LSAT =157-158 vqvcn ueqtg

GRE =304]Rgxkugf GRE (xgtdcn cpf swcpvkvcvkxg qpn{}_

OR 1000 qt jkijgt]pqp-tgxkugf GRE (xgtdcn cpf swcpvkvcvkxg ueqtg qpn{}_

- 3. The applicant must submit the following materials to the Troy University Graduate School:
 - 1. Ttq{ Upkxgtukv{ Gtcfwcvg Sejqqn Arrnkecvkqp Fqt o
 - 2. Opg q eken vtepuetkrv rgt geej kpuvkvwvkqp qh jki jgt gfwection ever attended.
 - 3. Tjtgg (3) Lgwgtu qh Rghgtgpeg
 Tjg ngwgtu qh tghgtgpeg o wuv cfftguu vjg crrnkecpvøu tgcfkness to enroll in a doctoral program. It is recommended that such individuals be previous undergraduate or graduate professors, advisors or others who can substantiate the crrnkecpvøu cecfgoke rtgrctcvkqp hqt cfokwcpeg vq c fqetoral program.
 - 4. Statement of Intent.
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fully complete. As a result, students can fnish the program in as little as three (3 years).

Doctoral Student Evaluation

Av ngcuv qpeg rgt cecfgoke {gct cm hcewnv{ ykvj fqevqtcn fktgevkxg status and graduate faculty teaching in the doctoral program will meet to discuss and evaluate the progress of all doctoral students in the program. This evaluation is designed to assist the doctoral student in successfully completing the program on a timely basis. The results of the evaluations will be distributed to the students by the coordinator of the doctoral program in a timely manner.

Comprehensive Examinations

Srqtv Mcpcigogpv fqevqtcn uvwfgpvu ctg tgswktgf vq uweeguuhwm{ complete a written and oral comprehensive examination. The purpose of the comprehensive exam is to provide the doctoral candidate the opportunity to demonstrate a degree of mastery related to the salient concepts, theories, and practices pertaining to the discipline qh Srqtv Mcpcigogpv. Tjg fqevqtcn uvwfgpv ykm dg rtqxkfgf cp qrportunity to demonstrate an understanding of research methodologies, including statistical methodology.

Timeframe for the Comprehensive Examination

The comprehensive exam is recommended to be taken in the last term of class enrollment but not any later than the end of three subsequent terms, unless extenuating circumstances arise and approved by the committee chair. For example, should students complete their <code>Lpcn</code> encuuyqtm fwtkpi vgto 2, vjg{ oc{ gngev vq vcmg vjg eqortgjgpukxg gzco kp vgto 2 dwv pq ncvgt vjcp vjg gpf qh vgto 5 wpnguu extenuating circumstances arise.

Applying for the Comprehensive Examination

Svwfgpvu owuv kphqto vjgkt Dkuugtvcvkqp Cqookvvgg Cjckt qh vjgkt intent to take Comprehensive Exam in ample time to permit the development of the examination questions and for the preparation qh vjg uvwfgpv hqt vjqug swguvkqpu. Svwfgpvu cpf vjgkt Dkuugtvcvkqp Committee Chairs are responsible for organizing dates of the written and oral examinations, at least two weeks before the exam is given.

Preparing for the Comprehensive Examination

The comprehensive exam is a collaborative process between the student and the comprehensive exam committee chair, with participation by two other selected members of the comprehensive exam eqookwag. Av ngcuv vyq rgtuqpu (kpenwfkpi vjg eqookwag ejckt) owuv dg htqo vjg Sejqqn qh Hqurkvcnkv{, Srqtv, cpf Tqwtku o Mcpagement, and one member who must hold a full-time Graduate Facwnv{ uvcvwu oc{ dg ugngevgf htqo c fk gtgpv cecfgoke, {gv tgncvgf discipline. Students will meet with their respective Comprehensive Examination Committee Chair to discuss components of the exam and resources to assist them in responding to the questions. Contact by the student with other committee members is recommended. Each member, including the chair, of the examination committee will prepare and evaluate questions within the areas of their exper-

 $\underline{\textbf{Fail}}\text{: Ann qh vjg eqo okvvgg ogodgtu citgg vjcv vjg uvwfgpv hckngf vq}$

weeks prior to the date of graduation. THIS DEADLINE IS NOT NEGOTIABLE.

The student is responsible for checking the University academic calendar for relevant deadlines for commencement for the ugoguvgt kp yjkej jg qt ujg rncpu vq itcfwcvg (vtq{.gfw/tgeqtfu/graduation/graduationinformation.html.

Plagiarism

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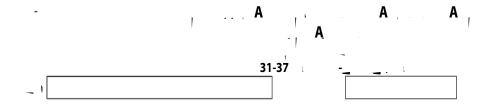
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