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The Master of Science in Counseling degree program in Clinical Mental Health Counseling and the Master of Science degree programs in Dothan, Montgomery, Phenix City, and Troy are CACREP accredited. The Master of Science in Education in School Counseling degree program in Dothan, Montgomery, Phenix City, and Troy are CACREP accredited.

The Master of Science in Education in School Counseling degree program in Dothan, Montgomery, Phenix City, and Troy are CACREP accredited. The Master of Science in Education in School Counseling degree program in Dothan, Montgomery, Phenix City, and Troy are CACREP accredited.

Teacher Certification

The Master of Science in Education in School Counseling degree program in Dothan, Montgomery, Phenix City, and Troy are CACREP accredited. The Master of Science in Education in School Counseling degree program in Dothan, Montgomery, Phenix City, and Troy are CACREP accredited.

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Certification in Alabama

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- For Class A program completion, a minimum GPA of 3.25 for the program.
- For Class AA program completion, a minimum GPA of 3.5 for the program.
- C" i tcf g" qh" ðEö" qt" dgwgt" kp" cmm" eqwtug y qtm" y jke j" cr rnkgu" vq" egtvkLecvkqp
- C" i tcf g" qh" ðDö" qt" dgwgt" kp" vj g" tgu gcte j" tgs wktg o gpvu" hqt" the program.
- Cp{" ðFö" gctpgf" kp" c" vge jkp i" Lgnf" eqwtug" o wuv" dg" uweegu/ hwnn{" tgrgcvgf" y kv j" c" i tcf g" qh" ðEö" qt" dgwgt
- Successful completion of the Praxis II examination in all

Successful completion of internship in all areas of initial

- Successful completion of internship in all areas of initial
- Cnn" vge jgt" ecpfkfcvgu" uggmkpi" kpkvkn" egtvkLecvkqp" kp" vj g" uvcvg" qh" Cncdc o c" o wuv" ce jkxg" c" rcuukpi" ueqg. "ugv" d{" vj g" Cncdc o c" Uvcvg" Fgrctv o gpv" qh" Gfwecvkqp. "qp" vj g" Vge jgt" Performance Assessment edTPA.

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" " " Oknf"Fkucdkkvgu"M/8
URG" 8837" 5" Cfcrvkxg"Vgcejkpi"Uvtcvgikgu"hqt"Uvwfgpvu"ykvj
" " "

GFW" 88;3" 5" Tgugctej"Ogvjqfqnqi { ,
, Owuv" gctp" c" i tcfg" qh" ôDô" qt" dgvggtl

Note: In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

Teaching Field Courses: (18 sh)

GF I" 8888" 5" Pcwtg" cpf" Pggfu" qh" I khvgf" kpfkxkfwcnu

GF I" 8889" 5" EtgP 5" EtgP GFW" EtgP GFW" GFW

KNC"

egtvkLecvkqp"uqw i jv0"Kpuvtwevkqpu"tgi c t f l p i " s w c n k L e c v k q p u " c p f " c r r n k

GEG" 8856" 5" Kpswktkgu"kpvtq"vjg"Nqikeq/Ocvjg o cvkecn"Mp q y n /
edge

Select one course from the following:

Required Core Courses: (30 sh)

Teaching Field: (15 sh)

Unggev"37"ug o guvgt" j q w t u " q h " c f x k u g t / c r r t q x g f " G N G " e q w t u g u l " C "
ecp f k f c v g " o c { " p q " g p t q m " k p " c " 7 2 2 2 " n g x g n " e q w t u g " k h " k v " f w r n k e c v g u " v j g "
same course listed on an undergraduate transcript. At least eight
ug o guvgt" j q w t u " q h " v g c e j k p i " L g n f " e q w t u g u " o w u v " d g " c v " v j g " 8 2 2 2 " n g x g n l

Required Core Courses: (21 sh)

GFW" 8825" 5" Rncppkpi" hqt"vjg"Encuutqq o
RU [" 8853" 5" Ru { e j q n q i k e c n " H q w p f c v k q p u " q h " G f w e c v k q p
GFW" 88;3" 5" Tgugcte j " O g v j q f q n q i { ,
" " " * q t " C f x k u g t " C r r t q x g f " t g u g c t e j " e q w t u g " k p " v j g " "
discipline)
URG" 8853" 5" Ng i c n " k u u w g u " k p " U r g e k c n " G f w e c v k q p
GFW" 8833" 5" G f w e c v k q p c n " V g e j p q n q i { " k p " v j g " E w t t k e w n w o
GFW" 8875" 5" G f w e c v k q p c n " G x c n w e c v k q p
TGF" 8892" 5" C f x c p e g f " U v w f { " q h " N k v g t c e {
, O w u v " g c t p " c " i t c f g " q h " o D o " q t " d g v v g t l

Teaching Field: (15 sh)

URG" 8852" 5" Eqmcdqtcvkqp" hqt"Kpenwukqp
URG" 8836" 5" C f c r v k x g " V g c e j k p i " U v t c v g i k g u " h q t " U v w f g p v u " y k v j
" " " O k n f " F k u c d k n k v k g u " M / 8
URG" 8837" 5" C f c r v k x g " V g c e j k p i " U v t c v g i k g u " h q t " U v w f g p v u " y k v j
" " " O q f g t c v g l U g x g t g " F k u c d k n k v k g u " M / 8
URG" 8838" 5" V g c e j k p i " U v w f g p v u " y k v j " G o q v k q p c n l U q e k c n " "
" " " P g g f u
TGF" 8897" 5" N k v g t c e { " K p u v t w e v k q p " h q t " F k x g t u g " R q r w n c v k q p u

Internship & Internship Seminar: (9 sh)

URG" 7766" 5" Kpvtgtpujkr"Ug o kpct
URG" 8877" 8" Eqmcdqtcvkxg"Kpvtgtpujkr" I t c f g u " M / 8 "
Survey of Special Education Coursework *Tgswktgf" kh" pqv" rtgxl/
ously completed)

Note: In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level. After July 1, 2017, a special education course must be at the graduate level.

Required Core Courses: (21 sh)

RU [" 8853" 5" Ru { e j q n q i k e c n " H q w p f c v k q p u " q h " G f w e c v k q p
GFW" 8825" 5" Rncppkpi" hqt"vjg"Encuutqq o
GFW" 8833" 5" G f w e c v k q p c n " V g e j p q n q i { " k p " v j g " E w t t k e w n w o
GFW" 88;3" 5" Tgugcte j " O g v j q f q n q i { " * q t " C f x k u g t " C r r t q x g f
research course in discipline)*
URG" 8853" 5" Ng i c n " k u u w g u " k p " U r g e k c n " G f w e c v k q p
GFW" 8875" 5" G f w e c v k q p c n " G x c n w e c v k q p
TGF" 8892" 5" C f x c p e g f " U v w f { " q h " N k v g t c e {
, O w u v " g c t p " c " i t c f g " q h " o D o " q t " d g v v g t l

1. Jcxg" c" IRC" i tgcvt" vjcp" 507
2. Rcuu" eq o rtg jgpukxg" gzc o " *Vgcejgt" Ngc fgt" rtqitc o " qpn{." dqv j" pqp/ vjguku" cpf" vjguku" qrvkqpu+
3. Complete thesis (thesis option)
- 60" Pq" o qtg" vjcp" v y q" i tcfgu" dgnq y " ðDð
5. I tcf g" qh" ðDð" qt" dgwgt" kp" GEGIGNG" 99; 2 ð S wcnkvcvkg" Tg/ search Methodology
- 80" Pq" o qtg" vjcp" 34" ug o guvgt" j qwtu" qh" vtcpuhgt" etg fkv
- 90" Cnn" etg fkvu" gctpgf" y kvj kp" : "{ gctu" qh" i tcfwcvkqp

Certification in Alabama

Ecpfkfcygu" eq o rnvkpi" cp" cr rrtqxf" Gfwecvqkp" Urgeknku" egt/ v kLecvqkp" rtqitc o " ctg" gnk i kdng" vq" cr r n{ " hqt" vjg" Cncdc o c" Encuu" CC" r tqhguukqpcn" egtvkLecvg. " r tqxkfgf" vjg{ " o gg v" vjg" hqnnq y kpi <

1. c" i tcf g" r qkp" cxgtc i g" qh" 507" qp" cnn" gfwecvqkp" urgeknku" eqwtug y qtm" cvg o rv g f
 2. c" i tcf g" qh" ðEð" qt" dgwgt" kp" cnn" eqwtug y qtm" y jkej" c r rnkgu" vq" egtvkLecvqkp
 3. c" i tcf g" qh" ðDð" qt" dgwgt" kp" vjg" tgugctej" tgs wktg o gpvu" hqt" the program
- 60" Eq o rnv g" c" urgekn" gfwecvqkp" uwtxg{ " eqwtug" cpf" GFW" 8833. " kh" ppv" r t g x k q w u n { " eq o r n v g f

**Additional requirements for certification include the following unless previously completed: 1) a survey course in special education , 2) EDU 6611 Educational Technology in the Curriculum, and 3) Efective July 1, 2017 and thereafter, a course focused primarily on one of the following categories: methods of accommodating instruction to meet the needs of students with exceptionalities in inclusive settings, multicultural education, teaching English Language Learners, rural education, or urban education. A course used to meet this requirement for one level may not be used to meet the requirement for a higher level of cer A*

fcygu" hqt" egtvkLecvqkp" kp" cp{ " uvcv g0

Required Professional Core*: (15 sh)

RU ["	88; 5"	5"	Ru { e j q n q i k e c n" c p f" G f w e c v k q p c n" U v c v k u k e u
GFW"	992; "	5"	U g o k p c t" k p" F g e k u k q p / O c m k p i" h q t" V g c e j g t u" c p f" E d u c a t i o n a l A d m i n i s t r a t o r s
GFW"	9952"	5"	V j g" V g c e j g t" N g c f g t" * f q e w o g p v g f" d { " v j g
"	"	"	u w d o k u u k q p" q h" v j g" G Z R" h q t o ð +
GNG"	99; 2"	5"	S w c n k v c v k x g" T g u g c t e j" O g v j q f q n q i {
GNG"	99; 5"	5"	R t q d n g o " C p c n { u k u" k p" G n g o g p v c t { " G f w e c v k q p

Select Non-Thesis or Thesis Option: (6 sh)

Pqp/Vjguku" Qrvkqp<

GFW"	9979"	5"	R t c e v k e w o " k p" C t g c" q h" U r g e k n k c v k q p
GFW"	9982"	5"	N g c f k p i" h q t" N g c t p k p i" k p" v j g" U e j q q n" " "
"	"	"	G p x t q p o g p v

OR

Thesis Option:

GFW"	99; 7"	3/8"	V j g u k u
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GEG"	9982"	5"	N g c f k p i" h q t" N g c t p k p i" k p" v j g" U e j q q n" " "
"	"	"	G p x t q p o g p v
GEG"	9983"	5"	G g e v k x g" U e j q q n u" c p f" V g c e j g t u
GEG"	9984"	5"	U e j q q n" C e e t g f k v c v k q p" R t q e g u u
GEG"	9985"	5"	N g i c n" k u u w g u" c p f" G v j k e u" k p" G f w e c v k q p

Adviser-Approved Teaching Field Courses: (3 sh)

U g n g e v" v j t g g" c f f k v k q p c n" j q w t u" q h" c f x k u g t / c r r t q x g f" e q w t u g" t g / n c v g f" v q" v j g" r t q h g u u k q p" * g 0 i 0 . " G F W . " G N G . " U R G . " T G F + 0 " C " e c p f k f c y g " o c { " p q v" g p t q m" k p" c" 8222 / n g x g n" e q w t u g" k h" k v" f w r n k e c v g u" v j g" u c o g" e q w t u g" n k u v g" q p" v j g" o c u v g t u" v t c p u e t r v 0

r Á U n A r r _ i n A · o A S m

T g s w k t g f" E c r u v q p g" T g u g c t e j" R t q l g e v" k p" G F W" 9979" R t c e v k e w o " k p" C t g c" q h" U r g e k n k | c v k q p

This course must be taken within the last two terms of the pro a grade of ‘B’ or better in EDU 7757.

Required Professional Core*: (15 sh)

RU ["	88; 5"	5"	Ru { e j q n q i k e c n" c p f" G f w e c v k q p c n" U v c v k u k e u
GFW"	992; "	5"	U g o k p c t" k p" F g e k u k q p / O c m k p i" h q t" V g c e j g t u" c p f" E d u c a t i o n a l A d m i n i s t r a t o r s
GFW"	9952"	5"	V j g" V g c e j g t" N g c f g t" * f q e w o g p v g f" d { " v j g" "
"	"	"	u w d o k u u k q p" q h" v j g" G Z R" h q t o ð +
GNG"	99; 2"	5"	S w c n k v c v k x g" T g u g c t e j" O g v j q f q n q i {
GNG"	99; 5"	5"	R t q d n g o " C p c n { u k u" k p" G n g o g p v c t { " G f w e c v k q p

Select Non-Thesis or Thesis Option: (6 sh)

Pqp/Vjguku" Qrvkqp<

GFW"	9979"	5"	R t c e v k e w o " k p" C t g c" q h" U r g e k n k c v k q p
GFW"	9982"	5"	N g c f k p i" h q t" N g c t p k p i" k p" v j g" U e j q q n" " "
"	"	"	G p x t q p o g p v

OR

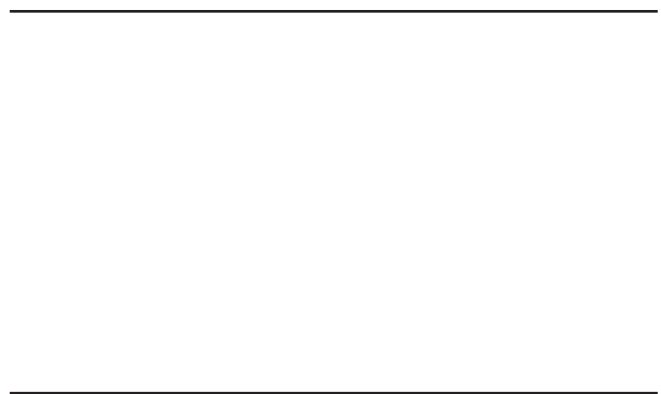
Certification in Alabama

Qpn{ "ecpfkfcvgu"rtqrgtn{ "cf o kvvgf"vq"cp"cr rtqxf"egtkŁecvkqp" rtqitc o "cpf" y jq"uweeguuhwn"hwŁm"cm"rtqitc o "cpf"egtkŁecvkqp"tg/ swktg o gpvu"y km"dg"tgeq o o gpfgf"ht"egtkŁecvkqp"V jg"EgtvkŁecvkqp" Q egt."crrqkpvf" d{ "v jg" Fgcp"qh"v jg"Eqmng i g"qh"Gfwecvkqp."ku"v jg" qpn{ "Vtq{ "Wpkxgtkv{ "q eken"cwvj qtk|gf"vq"tgeq o o gpf"ecpfkfcvgu" ht"egtkŁecvkqp"kp"cp{ "uvcvg0"

Ecpfkfcvgu"eq o rnvkpi"cp"cr rtqxf"Gfwecvkqp"Urgeknkuv"Egt/ vkŁecvkqp"rtqitc o "ctg"gnki kdng"vq"cr rn{ "ht"v jg"Cncdc o c"Encuu"CC" rtqhgaukqpcn"egtkŁecvg."rtqxfgf"v jg{ "o ggv"v jg"hqmqy kpi <

- c" itcfg" rkp"cxgtci g"qh"507, "qp"cm"gfweckqp"urgekcnkuv" eqwtug y qtm"cvgo rvgf
- c" itcfg"qh"ōEō"qt"dgwgt"kp"cm"eqwtug y qtm"y jkej"cr rnkgu"vq" egtvkŁecvkqp
- c" itcfg"qh"ōDō"qt"dgwgt"kp"v jg"tgugcte j"tgswktg o gpvu"ht" the program.
- o ggv"v jg"RTCZKU"kk"tgswktg o gpv"qh"v jg"Cncdc o c"Gfwecvqt" EgtvkŁecvkqp"Vgukpi"Rtqitc o "*CGEVR+0, ", "

****Note:**



Candidates must be admitted to GTEP prior to taking any coursework.

Cr rnkcpvu" y j q" eq o r ngv g f" c" Encuu" C" r t q i t c o" q v j g t" v j c p" q p g" cr r t q x g f" d { " v j g" C n c d c o c" U v c v g" D q c t f" q h" G f w e c v k q p" q p" q t" c h v g t" U g r / v g o d g t" : . 4 2 2 7 . " o w u v" u w d o k v" c" r q t v h q n k q" y j k e j" k p e n w f g u <

1. Three (3) signed letters of recommendation including one htq o " v j g" cr rnkcpvu" r tkpekrcn" qt" uwr g t x k u q t" q p" n g v g t" j g c f" stationary. (These letters should address the leadership c d k n k v k g u" q h" v j g" e c p f k f c v g" c p f" c p { " r t g x l q w u" n g c f g t u j k r" g z / p e r i e n c e s .)
2. Copies of most recent performance appraisal including r t q h g u u k q p c n" f g x g n q r o g p v" e q o r q p g p v . " k h" c x c k n c d n g
3. G x k f g p e g" q h" c d k n k v { " v q" n g c f" u w w f g p v" c e j k g x g o g p v
- 60" G x k f g p e g" q h" n g c f g t u j k r" c p f" o c p c i g o g p v" r q v g p v k c n 0
5. U w o o c t { " q h" e c p f k f c v g o u" t g c u q p u" h q t" r w t u w k p i" v j g" E n c u u" C C" e g t v k L e c v g" k p" k p u v t w e v k q p c n" N g c f g t u j k r" (" C f o k p k u v t c v k q p 0
- 80" U w r n g o g p v c n" G z r g t k g p e g" H q t o u" * H q t o " 3 4 7 0 6 +
- 90" Curriculum Vitae
- : 0" U w e e g u u h w n" e q o r n g v k q p" q h" c" e t k o k p c n" d c e m i t q w p f" e j g e m l

L p i g r t r t k p k p i

Required Courses*: (30 sh)

Note: E q w t u g u" v c m g p" c u" R t q h g u u k q p c n" N g c t p k p i" W p k v o u" * R N W + " r t k q t" v q" c f o k u u k q p" v q" v j g" G f 0 U 0" K N C" r t q i t c o" c t g" p q v" g n k i k d n g" h q t" w u g" v q y c t f u" v j k u" e g t v k L e c v k q p" r t q i t c o 0

KNC" 9922" 5" C f w n v" N g c t p k p i" V j g q t k g u" (" O c p c i k p i" E j c p i g

KNC" " "

"ku" c"55"ug o guvgt/jqwt"rtqi tco "eqpukvki"qh" c"37/ug/ o guvgt/jqwt"eqtg"qh"tgs wktgf"eqwtugu" y jkej" kpenwfgu"vjg"uweeguuhwn" eq o rnvkqp"qh" c"5/ug o guvgt/jqwt"ecruvqpg"eqwtugl" C f fkvkqpcnn{."cp" 3 : /ug o guvgt/jqwt"eqpegpvtcvkqp"ku"tgs wktgf0

To apply for admission to the Master of Science in Adult Edu/ ckvkqp"rtqi tco."cr rnkcpvu" o wuv"uwd o kv<

1. A completed Application for Admission to the Graduate School.
2. Cp"q ekn"vtcpuetkrv* u+"htq o "cnn"wpkxgtukvku"cvvpgfgf0
3. C"ngvgt"qh"tgeq o gpfvcvkqp"vjcv"cf fttguugu"vjg"cr rnkcpvu"" potential for success in professional graduate studies.

Uvwfgpvu" ujqwnf" o ggv" vjg" wpeqpfkvkqpcn" cf o kuukqp" tgs wktg/ ments for the Graduate School.

Wrqp" tgeq o gpfvcvkqp" d{ " I tcfwcvg" C f o kuukqpu." eqpfkvkqpcn" cf o kuukqp" o c{ "dg" i tcvpfg"wpfgt"egtvcvkp"ektew o wcpegu"vq"cr rnkcpvu" y jq"ecppq"ucvkuh{ "cnn" wpeqpfkvkqpcn" cf o kuukqp" tgs wktg o gpvu0" Ugg" cuq"eqpfkvkqpcn"cf o kuukqp" tgs wktg o gpvu"kp"vjg" I gpgtcn" Tg i wncvkqpu" section of this Catalog.

Chvgt" vjg" uwwfgpv" eq o rnvgu" vjg" Ltuv" vjgg" i tcfwcvg" eqwtugu" ykvj" c" dDö" qt" dgwgt" cxgtc i.g" vjg" uwwfgpv" yknn" dg" i tcvpfg" wpeq/ ditional admission. Students not satisfying conditional admission tgs wktg o gpvu" yknn" dg" ftqr rfg" htq o "vjg"wpkxgtukv{ "hqt" qpg"ecngp fct" { gct."chvgt" y jkej" vk o g"vjg"uwwfgpv" o wuv" rgykvkqp" hqt" tgc f o kuukqp0

Egtvcvkp" swcnkLgf" jqpqtu" uwwfgpvu" y jq" uweeguuhwn{ " eq o rnvgt" vjg" Vtq{ "DU|OU" kp" C f wnv" Gfwecvkqp" Ceengtcvgf" J qpqtu" Qrvkqp" yknn" dg"cmq y g"vq"vtcpuhgt"wr"vq" ; j qwtu"qh" Ocuvgt"qh"Uekgpeg"kp" C f wnv" Education graduate credit earned during their last year of under/ graduate studies to the Graduate MS in Adult Education Program. Tghgt" vq" vjg" o quv" tgegpvn{ " rwdnkujgf" Wpfgt i tcfwcvg" Ecvncq i" hqt" o qtg" kphqt o cvkqp"cdqw"cf o kuukqp"vq"vjg"DU|OU"CFG"Ceengtcvgf" Honors Option.

A maximum of 12 credit hours taken at another regionally ac/ etgfkygf"wpkxgtukv{ " ykvj" c" i tcfg"qh" dDö" qt" dgwgt"ecp" dg"cr rnkkgf"vq" vjg" OUCFG" fgi tgg0" Vjgug" eqwtugu" o wuv" dg" eq o rctcdng" kp" ecvc/ nqi" fguetkrvkqp"vq"eqwtugu"kp"vjg" OUCFG"rtqi tco" cpf" o wuv" dg" cr/ rtqxf" d{ "vjg" Fgcp"qh"vjg" Eqnng i g"qh" Gfwecvkqp0

Hcewnv{ "cf xkug o gpv" hqt" vjg" rtqi tco" ku" tgs wktgf0

Students must select either Option I or Option II, successfully eq o rnvgt"vjg"tgs wktgf"eqtg"eqwtugu" *gk vjgt"37"uj"qt"3: "uj+."uweegu/ hwnn{ "eq o rnvgt" cp" cr rtqxf" eqpegpvtcvkqp." cpf" uweeguuhwnn{ "eq o/ plete either a capstone or thesis. Students interested in additional

Required Core Courses: (15 sh):

CFG"	8822"	5"	Hqwpfcvkqpu"qh" C f wnv" Gfwecvkqp"
CFG"	8862"	5"	Uqekcn"Eqpvzv"qh" C f wnv" Gfwecvkqp"
CFG"	8892"	5"	C f wnv"Ngctkpi"cpf" Fgxgnqr o gpv
CFG"	88; 3"	5"	Tgugcte j"Ogvjqf nqi { "
"	"	"	*C" i tcf g"qh" dDö" qt" dgwgt"ku" tgs wktgf +
CFG"	88; ;"	5"	Ecruvqpg

Select an approved concentration: (18 sh)

Uvwfgpvu"ejqqkpi" vjku"qrkvkqp" o wuv" tgi kuvgt" hqt" CFG"88; ; *5" sh) and successfully complete this course. This course is a cul/ minating experience that helps students integrate and apply the mpqyngfi g"vjg" jcxg" icxpgf"kp"vjgkt"rtqi tco0" G o r j cuku"ku" rncegf" qp"ejcmmgpi kpi" uwwfgpvu"vq" xkg y" vjg" c f wnv" gfwecvkqpcn" rtqegu"htq o " o cp{ " rgturgevkgu0" Yqtmkpi" kpfgrgpgf gpv{ "uwwfgpvu" yknn" etgcvg" cp" gfwecvkqpcn" rqtvhkqk"vq" fg o qpwtcvg" o cuvgt{ "qh"rtqi tco" qdlgevkgu" cpf" rtqkq"qh" tgc f kpguu"vq" tgegxg" c" o cuvgt0" fgi tgg." y jkej" yknn" dg" uwd o kvgf" kp" rqtvkqpu" vjqtqwi j qwv" vjg" vgt o lug o guvgt" hqt" hggfdcem" htq o " vjg" kpwtwevqt" cpf" encuu o cvgu0" Cp" qtcn" rtgugpvcvkqp" yknn" dg" tgs wktgf0" Rtgtgswkukvg<" Eq o rnvkqp"qh" cnn" eqtg"eqwtugu" *CFG"88220" CFG"8882." CFG"8892." CFG"88; 3+ " cpf" cv"ngcu" hqwt"qh" vjg" ukz" tg/ swktgf" eqpegpvtcvkqp" encuu0" Uvwfgpvu" o wuv" qdvckp" c"502" IRC" dg/ hqtg"gpvgtkpi" CFG"88; ; 0" I tcfkpi" u{ uv g o "ku" RcuulHckn0

ku" c" 58/ug o guvgt/jqwt"rtqi tco" eqpukvki"qh" cp" 3 : /ug o guvgt/jqwt"eqtg"qh"tgs wktgf"eqwtugu" y jkej" kpenwfgu"vjg"uwe/ eguuhwn" eq o rnvkqp"qh" c"8/ug o guvgt/jqwt"vjguku0" C f fkvkqpcnn{."cp" 3 : /ug o guvgt/jqwt"eqpegpvtcvkqp"ku"tgs wktgf0" Pqvg<" Qrvkqp"KK" o c{ " qpn{ "dg"q" gtf"cv"cp"cr rtqxf"nqevkqp" ykvj" c" hwnn" vk o g" C f wnv" Gfw/ ecvkqp" hcewnv{ " o g o dgt" ap" ukvg0

*Thesis option is not available to Troy Online students.

Required Core Courses: (18 sh):

CFG"	8822"	5"	Hqwpfcvkqpu"qh" C f wnv" Gfwecvkqp"
CFG"	8862"	5"	Uqekcn"Eqpvzv"qh" C f wnv" Gfwecvkqp"
CFG"	8892"	5"	C f wnv"Ngctkpi"cpf" Fgxgnqr o gpv
CFG"	88; 3"	5"	Tgugcte j"Ogvjqf nqi { "
"	"	"	*C" i tcf g"qh" dDö" qt" dgwgt"ku" tgs wktgf +
CFG"	88; 7"	8"	Vjguku

Select an approved concentration: (18 sh)

Uvwfgpvu"ejqqkpi" vjku"qrkvkqp" o wuv" tgi kuvgt" hqt" CFG"88; 7" *vq/ vcn"qh"8" etgfkv" j qwtu+ "cu"vjgkt"ncuv"v y q" eqwtugu"kp"vjg"rtqi tco0" Vjg" vjguku" o wuv" dg" tgnvcvgf" vq" dqvj" vjg" uwwfgpvu" eqpegpvtcvkqp" ctgc" cpf" c f wnv" gfwecvkqp0" Vjg" uwwfgpvu" o wuv" uweeguuhwnn{ "tgugcte j." y kv g." cpf" fghgf" c" vjguku0" Vjku" rtqegu" kpxqnxgu" fktgevgt" tgugcte j" kp" ugngevgt" ctgc" qh" uwwf{ " dcugf" qp" vjg" uwwfgpvu" rtrqrcn." tgnvcvgf" vq" vjg" uww/ fgpv0" pggfu." y kvj" vjg" c f xkeg" cpf" cr rtqxcn" qh" c" vjguku" c f xkug" cpf" c" hcewnv{ " tgc fgt." cpf" ewn o kpcvkpi" kp" c" uwdwvcpkxg" tgugcte j" r rgt" qh" appropriate depth and scholarship. Students completing this option ctg" pqv" tgs wktgf" vq" vcmg" vjg" ecruvqpg" eqwtug0" Rtgtgswkukvg<" Eq o / rnvgt" cnn" eqtg" eqwtugu" eq o rnvgt" cv"ngcu" hqwt"qh" vjg" ukz" tgs wktgf" eqpegpvtcvkqp" encuu0" Uvwfgpvu" o wuv" qdvckp" c"502" IRC" dghgtg" gpvt/ kpi" CFG"88; 70" I tcfkpi" u{ uv g o "ku" RcuulHckn0



A maximum of 12 credit hours taken at another regionally ac/
etgfkvgf" wpxgtukv{ " ykvj" c" i tcfg" qh" öDö" qt" dgwgt" ecp" dg" cr rnkgt" vq"
vjg" OUUNK" fgi tgg⁰ Vjgug" eqwtugu" o wuv" dg" eq o rctcdng" ~² h

cpf"vjg"tgswtgf"rtg/tgswkvg"eqwtugu."dghqtg"vjg{"ecp"tgi kuvgt"
hqt"kpvgtpujkr0"*Tgswktgf"jqwtu"vq"dg"eqo rnvvgf"82"jqwt"rtq/

3.

school counselor as system change agent.
380"Vq"wpfgtucpf"cpf"jcxg"mpqyngfiq"qh"uwfpgpv"ugtxkegu"uwej"cu"
vjg"kpfxkfwcn"Gfwecvkqp"Rncpu"*KGR+."vjg"726."cpf"vjg"Uwfgpv"
Support Team (SST).

Additional School Counseling Requirements:

1. Jqnf"cxckf"Vgcejki"EgtvkLecvg"kp"cp{"Lgnf0"Vgo rqtct{"rtqk/
ukqpcn."cpf"qvjgt"pqptgpgycdng"egtvkLecvkqpu"ctg"pqv"ceegrvcndng0"
*Ugg"dgnqy"hqt"cfokukqp"qrkqp"hqt"uwfpgpv"ykvjqwv"ce"ewttgpv"
Vgcejki"EgtvkLecvg+0
2. Vq"eqoringvg"egtvkLecvkqp"tgswtgo gpvu."uwfpgpv"cuq"owuv"jcxg"
vyq{"gctu"qh"rtqguukqpcn"gzrgtkgpeg0"Vcfvkqpcn"Uejqqn"Eqwp/
ugnkpi/G gevkxg"Lwn{"3."4239"cpf"vjgtgchvgt."vyq"hwmm" {gctu"qh"
hwmm/vk"og."ceegrvcndng"rtqguukqpcn"gfwevkqpcn"yqtm"gzrgtkgpeg"
for admission to the program.
3. C"okpkowo"ewowncvkglxqxtcm"itcfwvki"itcfig"rqkpv"cxgtcig"
qh"407"*G gevkxg"Lwn{"3."4239."c"IRC"qh"4097"ku"tgswtgf+"qp"vjg"

5. Fgxnqr"umknu"kp"eqpuwncvq"vq"kpewfg"y qtmkpi"ykvj"hcwv{. "rtqhuukqpcn"uvc . "cpf"uwvfgpv"hc o knkgu"kp"ctgcu"tgncvqf"vq"uwvfgpv" fgxnqr o gpv"cpf"ygnhtgl)
- 80) Fgxnqr"umknu"kp"vgejpnq{i"cu"crnkqf"vq"uwvfgpv" c cktu"ugt/xkegu"
- 90) Fgxnqr"mpqyngfiq"cpf"umknu"qh"vjgqtkgu."o qfgnu."cpf"rtcevkegu" qh"ngcftgjkr."qti cpk|cvkqpcn" o cpcig o gpv."cpf"rtqitc o " fgxgn/opment.

Coursework for Student Affairs Counseling

48 Semester Hours

Required Courses: (30 sh)

ER"	8822"	5"	Rtqhuukqpcn"Qtgpcvqkq"cpf"Gvjkeu
ER"	8832"	5"	Hceknkvcvqkq"Umknu"cpf"Eqwpugnkpi"Vgejpkswgu
ER"	8864"	5"	I tqwr" F {pc o keu"cpf"Eqwpugnkpi
ER"	886;"	5"	Vjgqtkgu"qh"Eqwpugnkpi
ER"	8873"	5"	Eqwpugnkpi" Fkxgtug"Rqrwncvqkpu
ER"	88;3"	5"	Tgugcte j"Ogvjqfqnqi {
RU ["	888;"	5"	Jw o cp"Nkhgurcp" Fgxnqr o gpv
RU ["	8857"	5"	Xqecvqkpcn"Ru {ejqnqi { "cpf" Ectggt" ""
"	"	"	Fgxnqr o gpv
RU ["	888;"	5"	Dgjcckqt"Rcvjqnqi {
ER"	8877"	5"	Rtcevkew o <" I gpgtcn"Eqwpugnkpi" *322"jqwtu+

Specialty Courses: (12 sh)

ER"	8858"	5"	Hqwpfcvqkpu"qh"Uwvfgpv"C cktu
ER"	8859"	5"	Cf o kpuvvcvqkq"qh"Uwvfgpv"C cktu"Rtqitc o u
ER"	885:"	5"	Kpvgtpujkr<"Uwvfgpv"C cktu"Eqwpugnkpi" "" (300 hours)
ER"	885;"	5"	Kpvgtpujkr<"Uwvfgpv"C cktu"Eqwpugnkpi" "" (300 hours)

Advisor Approved Electives : (6 sh)

Mission Statement:

Vjg"Uwduvpeg"Cdwug"Eqwpugnkpi"Rtqitc o "ku"fgukipgf"vq"vtckp" uwduvpeg" cdwug" eqwpugnqtul" Vjku" 6 : /ug o guvgt/jqwt" rtqitc o " jcu" dggp"vcknqtgf"vq" o gg"gfwevcvqkpcn"uvcpfctfu"ht"uvcvg"nkegpuwtg"cpf" national counseling credentials.

Vjg"rtqitc o "ku"fgukipgf"vq"rtqkfg"uwvfgpvu"ykvj"cfgswcvg"mpqyngfiq"qh"vjgqtkgu"crnkcvqkq"qh"eqwpugnkpi"umknu"rctvkewnctn{"cu"kv"tgncvgu"vq"uwduvpeg"cdwug"eqwpugnkpi."mpqyngfiq"qh"dqv"pqt o cn" cpf"rcvjqnqikecn"fgxnqr o gpv"cpf"dgjcckqt."cpf"gzrgtkug"kp"vtgcv/ment planning.

Objectives for Substance Abuse Counseling:

1. Vq"fgxnqr"mpqyngfiq"qh"vjg"hqwpfcvqkpu"qh"vjg"eqwpugnkpi" profession to include history, current trends/issues, roles, func/ tions, and professional identity. The program is designed to pro/ xkfg"uwvfgpvu"ykvj"cfgswcvg"mpqyngfiq"qh"vjgqtkgu"crnkcvqkq" qh"eqwpugnkpi"umknu"rctvkewnctn{"cu"kv"tgncvgu"vq"uwduvpeg"cdwug." mpqyngfiq"qh"dqv"pqt o cn"cpf"rcvjqnqikecn"fgxnqr o gpv"cpf" dgjcckqt."cpf"gzrgtkug"kp"vtgcv o gpv"rncppkpi 0
2. Vq"fgxnqr"mpqyngfiq"qh"eq o o qpn{"cdwugf"ftwiu."vjg"rj {uk/ qnqikecn"cpf"ru {ejqnqikecn"ko rnkcvqkpu"tgncvqf"vq"uwduvpeg" cdwug."ftwi"cdwug"rtxgpcvqkq"cpf"kpvgtxgpcvqkq 0
3. Vq"fgxnqr"mpqyngfiq"cpf"umknu"kp"vgejpnq{i"cu"kv"ku"crnkqf" vq"ru {ejq/"gfwevcvqkpcn"rtgugpcvqkpu"cpf"i gpgtcn"eqwpugnkpi."cu" ygm"cu"wpfgtuvcpfkpi"vjg" r

I tcfwcvgu" yknn" o gg"v" cmm" tgswtg o gpvu" vq" ukv" hqt" vjg" DEDC" gz/ c o kpcvkqp." cpf" qpeg" etgf gpkcngf" cu" DEDCu." vjg" { " yknn" o gg" vjg" tg/ swktg o gpvu" hqt" dgjcxkqt" cpcn { uku" nkegpuwtg" kp" Cncdc o c" cpf" o cp { " qvjgt" uvcvgu" V { rkecn" i tcfwcvgu" qh" vjg" rtqitc o " o c { " dg" g o r nq { g f" cu" DEDCu" cv" cigpekgu." j qurkvcnu." enpkcu." cpf" encuutqq o " vjcv" ugtxg" rgqrng" fkcipqugf" ykvj" cwku o " urgevto" fkuqftgt." qvjgt" fgxgnqr/ o gpvcn" fkucdknkvgu." cpf" r t q d n g o " dgjcxkqt" *g0i0." q r r q u k v k p c n / f g L c p v " fkuqftgt" cpf" eqpfwev" fkuqftgt+0" I tcfwcvgu" y j q" eq o r n v g " v j g " v j g u k u " v t c e m " y k n n " c n u q " d g " y g n n " r t g r c t g f " v q " r w t u w g " f q e v q t c n " g f w e c v k p " k p " d g / j c x k q t " c p c n { u k u " c p f " t g n c v g f " f k u e k r n k p g u " k h " v j g { " e j q q u g " v q " f q " u q 0

Montgomery Campus

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1. I tcfwcvgu" yknn" w p f g t u v c p f " v j g " e q p e g r v u " c p f " r t k p e k r n g u " q h " d g j c x / i o r a n a l y s i s .
 2. I tcfwcvgu" yknn" w p f g t u v c p f " e n k p k e c n " u g t x k e g " f g n k x g t { " c u " k v " c r r n k g u " v q " c r r n k g f " d g j c x k q t " c p c n { u k u 0
 3. I tcfwcvgu" yknn" w p f g t u v c p f " v j g " r j k n q u r j { " q h " d g j c x k q t k u o 0
 - 60" I tcfwcvgu" yknn" w p f g t u v c p f " j q y " f k x g t u k v { " *g0i0." f k g t g p e g u " k p " a g e , g e n d e r , r a c e , c u l t u r e , e t h n i c i t y , n a t i o n a l o r i g i n , r e l i g i o n , u g z w e n " q t k g p v c v k p . " f k u c d k n k v { . " n c p i w e i g . " q t " u q e k q e q p q o k e " u v c / v w u + " o c { " k o r c e v " d g j c x k q t " c p c n { u v u 0 " y q t m 0
 5. I tcfwcvgu" yknn" w p f g t u v c p f " r t q h g u u k p c n k u o " c u " k v " c r r n k g u " v q " c r / r n k g f " d g j c x k q t " c p c n { u k u 0

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1. C r r n k e c p v u " o w u v " j c x g " c v " n g c u v " 3 7 " e t g f k v u " q h " r u { e j q n q i { " e q w t u g u " i n c l u d i n g c o u r s e s i n R e s e a r c h M e t h o d s (o r E x p e r i m e n t a l P s y / e j q n q i { + " c p f " U v c v k u v e u " q t " v j g k t " g s w k x c n g p v u " v q " d g " e q p u k f g t g f " h q t " a c c e p t a n c e i n t o t h e p r o g r a m .
 2. C r r n k e c p v u " o w u v " j c x g " c v " n g c u v " q p g " w p f g t i t c f w c v g " e q w t u g " d t q c f n { " t g n c v g f " v q " d g j c x k q t " c p c n { u k u " *g0i0." N g c t p k p i . " D g j c x k q t " C p c n { u k u . " C r r n k g f " D g j c x k q t " C p c n { u k u . " q t " D g j c x k q t " O q f k L e c v k p + " v q " d g " c o n s i d e r e d f o r a c c e p t a n c e i n t o t h e p r o g r a m . P r o f e s s i o n a l o r r e / u g t e j " g z r g t k e p e g " k p " d g j c x k q t " c p c n { u k u " o c { " d g " w u g f " c u " c " u w d u v k / v w v g " h q t " v j k u " e q w t u g y q t m " t g s w k t g o g p v 0

C r r n k e c v k p " F g c f n k p g < " L c p w e t { " 3 7 v j 0 " U v w f g p v u " c t g " q p n { " c f o k v v g f " k p " t h e f a l l .

C f o k u u k q p " v q " v j g " r t q i t c o " k u " f g v g t o k p g f " q p " c " e q o r g v k v k x g " d c u k u " d { " c " e q o o k v v g g " e q o r t k u g f " q h " r t q i t c o " h c e w n v { " c p f " k u " d c u g f " q p " v j g " c r r n k / e c p v u " o c v g t k e n u 0 " k p " c f f k v k p " v q " l w f i k p i " c r v k w f g " h q t " i t c f w c v g " y q t m . " v j g " e q o o k v v g g " k u " n q q m k p i " h q t " e q w t u g y q t m " c p f " g z r g t k e p e g u " v j c v " u w i / i g u v " *c+ " v j g " u w f g p v " y k n n " d g " u w e e g u u h w n " k p " v j g " r t q i t c o " c p f " *d+ " v j g " r t q i t c o " y k n n " r t g r c t g " v j g " c r r n k e c p v " h q t " c " e c t g g t " k p " j k u " q t " j g t " c t g c " q h " k p v g t u v 0 " V j g " p w o d g t " q h " u w f g p v u " c f o k v v g f " k p " g c e j " e q j q t v " y k n n " d g " f g v g t o k p g f " d { " v j g " e q o o k v v g g 0

K p " c f f k v k p " v q " o g g v k p i " V t q { " W p k x g t u k v { 0 u " i t c f w c v g " u e j q n n " c f o k u u k q p u " t g s w k t g o g p v u . " c r r n k e c p v u " o w u v " c n u q " u w d o k v " v j g " h q m q y k p i <

1. Q e k n " I T G " v g u v " u e q t g " * S w c p v k v c v k x g . " X g t d c n . " c p f " C p c n { v k e c n " W r i t i n g A s s e s s m e n t)

Non-Thesis Track (6 SH)

eqplwpevkqp" y kvj" {qwt" r tqlgevgf" ctgc" qh" tgugcte j" kpvgt/
guv0" "kh" rquukdng." urgek{ " vjg" eqwpt{ " y jgtg" {qw" y qwnf"
like to conduct your international internship as it relates
vq" {qwt" ctgc" qh" tgugcte j" kpvgtguv0" Pqvg" Cp" kpvgtpcvkqpcn"
kpvgtpujkr" ku" c" tgs wktgf" gng o gpv" qh" vjg" Inqdcn" Ngc fgt/
ujkr" Rj0F0" r tqi tc o ." tgs wktgu" vtcxgn" vq" c" eqwpt{ " qwwukfg"
qh" vjg" Wpkvgf" Uvcvgu" cpf" o wuv" dg" eq o r ngvgf" dghqtg" dg/
kpi" gnikdng" hqt" i tc fwcvkqp0" Uvwfgpvu" ctg" t gur qpukdng" hqt"
cm" vtcxgn" gzrgpugu0" Uejqctujkru" oc{ " dg" cxckncdng0"

80" Ytkvki" Uc o rng" oczk o wo" qh" 3222" yqt fu+ "

" Vjg" i qcn" qh" vjg" ytkvki" uc o rng" ku" vq" o gcuwtg" vjg" cr rnk/
ecpv0u" cdknk{ " vq" ytkvg" engctn{ " cpf" uweekpevn{ " kp" cp" cecfg o ke"
hcu jkqp0" " Vjg" ytkvki" uc o rng" yknn" cuukuv" vjg" Fqevqtcn" Cf/
okuukqp" Eq o okwvgg" kp" gxcnwcvkpi" vjg" cr rnkcepv0u" tgugcte j."

ceegrvgf"vtcpuhgttgf"i tcfwcvgeqwtug y qtm" y km"dg"rqvvgf"qp"
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****See the Troy Graduate Catalog General Regulations for further information.***

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 Higher Education.

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Required Courses: (6 sh)

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ER 8888 5 kpvgtpujkr<"Cffkqvqpu"Eqwpugnkpi

Letter of intent
 Resume
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Option 2: Admission for Post-Masters Students with a Master's

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Letter of intent

Resume

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Option 3: Admission for Post-Masters Students with less than a 48 sh Master's Degree in Counseling from Troy University or

or
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***Must complete 60 percent of certificate academic courses prior**

Elective: (9sh)

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taken in addition to the Certificate coursework.

Other Requirements

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POST-MASTER'S CERTIFICATE

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

Mission Statement

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Rationale

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NOTE: This is not a CACREP accredited certificate program.

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Objectives for Post-Master's Certificate in Counseling Military Populations

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completion of a master's degree in counseling

Candidates admitted to the Infant and Early Childhood Men/
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5.

- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation

- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

TROY UNIVERSITY
M.S.Ed.: Elementary Education - Grade K-6
Certification / Traditional Program
 Graduate Degree Plan / Degree Audit
36 Semester-Hour Program

Name		Student ID#		Campus	
Address				Email	

DEGREE REQUIREMENTS:

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Official transcript(s) 2. Unconditional Admission 3. 36 semester hours of credit 4. No more than two grades below "B" 5. Overall GPA of 3.0 or better. GPA of 3.25 required as of July 1, 2017 | <ol style="list-style-type: none"> 6. Completion of research requirement with a "B" or better 7. All credit earned within 8 years of graduation 8. Successfully complete Capstone Course ELE 6633 with a grade of "B" or better 9. Intent to Graduate filed |
|---|---|

REQUIRED CORE COURSES: (18 Semester Hours)**TEACHING FIELD: (15 Semester Hours)**

2020-2021

M.S. in Elementary Education - Grades K-6

TROY Publication 384-276

Revised 1/2020

Page 2 of 2

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Graduate Teacher Education Program (GTEP)
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		

2020-2021

TROY UNIVERSITY
M.S.: Collaboration in Special Education Teacher Education - Grade 6-12
Certification / Traditional Program
 Graduate Degree Plan / Progress Report
36 Semester-Hour Program

TROY Publication 384-278
 Revised 1/2020
 Page 1 of 2

Name Student ID# Campus
 Address Email

DEGREE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 36 semester hours of credit
4. No more than two grades below "B"
5. Overall GPA of 3.0 or better. GPA of 3.25 required effective July 1, 2017.
6. Completion of research requirement with a "B" or better
7. All credit earned within 8 years of graduation
8. Successfully complete Capstone Course SPE 6697 with a "B" or better.
9. Intent to Graduate filed

REQUIRED CORE COURSES: (15 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher	3			
SPE 6610	Research Trends and Issues in Special Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Classroom	3			

TEACHING FIELD: (12 Semester Hours)

SPE 6609	Content Enhancement	3			
SPE 6620	Service Delivery Models for Multiple Disabilities	3			
SPE 6616	Teaching Students with Emotional and Social Needs	3			
SPE 6631	Legal Issues in Special Education	3			

CAPSTONE COURSE: (3 Semester Hours)

SPE 6697	Field Based Research Project	3			
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SELECT ONE: (3 Semester Hours) Selection of Advanced Elective

RED 6670*	Advanced Study of Literacy	3			
	Advisor Approved Elective	3			

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

	Special Education Survey Course	3			
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2020-2021

M.S. : Collaborative Teacher Education - 6-12

TROY Publication 384-278

Revised 1/2020

Page 2 of 2

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Graduate Teacher Education Program (GTEP)
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation

- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

TROY UNIVERSITY

M.S.Ed: Secondary Education - Grade 6-12

Certification / Traditional Program

Graduate Degree Plan

36 Semester-Hour Program

Choose the Teaching Field Option - Social Science, English/Language Arts, or General Science

Name

Student ID#

Campus

Address

Email

DEGREE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 36 semester hours of credit
4. Completion of research requirement with a "B" or better
5. All credit earned within 8 years of graduation

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation

- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
 - Temporary, Conditional, and Unconditional Admission
 - Available faculty for academic advisement
 - Petition for transfer credit once unconditionally admitted
 - Class Attendance
 -
 - Petition for an incomplete grade
 - Student participation in course and program evaluation
-
- Required examinations for certification
 - Application for teacher certification
 - Degree Requirements

2019-2020

M.S. Ed. in Instructional Leadership and Administration

TROY Publication 384-319

Revised 3/2019

Page 2 of 2

REDUCED HOUR OPTION-FOR CERTIFICATION ONLY: (19 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
ILA 6603	Tools for Managing Educational Resources	3			
ILA 6611	Community Relationships	3			
ILA 6613	Legal Dimensions of Education	3			
ILA 6633	Instructional Leadership	3			
ILA 6643	Human Resource Management	3			
ILA 6663	Practicum I	2			
ILA 6664	Practicum II	2			

ITEMS TO BE DISCUSSED:

- Admission to Graduate Teacher Education Program (GTEP)
- Unconditional Admission
- Class Attendance
- Available faculty for academic advisement
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Mid-term evaluation
- Prerequisites
- Required examinations for certification (i.e. PRAXIS for Alabama)
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
	TEST CODE	SCORE
Praxis II		

2020-2021

TROY UNIVERSITY
M.S.Ed.: Early Childhood Education - Grade P-3
Certification / Alternative Fifth Year
 Graduate Degree Plan
45 Semester-Hour Program

TROY Publication 384-283
 Revised 1/2020
 Page 1 of 2

Name Student ID# Campus
 Address Email

DEGREE REQUIREMENTS:

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Official transcript(s) 2. Unconditional Admission 3. 45 semester hours of credit 4. Meet residency requirement 5. No more than two grades below "B" 6. Overall GPA of 3.25 or better | <ol style="list-style-type: none"> 7. Completion of research requirement with a "B" or better 8. All credit earned within 8 years of graduation 9. Successfully complete Comprehensive Examination 10. Intent to Graduate filed 11. Completion of PSY 6631 with a "B" or better |
|--|--|

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology	3			
EDU 6611	Educational Technology in the Curriculum or Advisor Approved Technology Class	3			
RED 6670	Advanced Study of Literacy	3			
RED 6630	Directed reading Practicum	3			

TEACHING FIELD: (12 SEMESTER HOURS OF REQUIRED COURSES)

ECE 6618	Designing Prosocial Learning Environments	3			
ECE 6628	Inquiries into Literacy Acquisition	3			
ECE 6632	Authentic Assessment in the Early Childhood Classroom	3			
ECE 6634	Inquiries into Logico-Mathematical Knowledge	3			

ADDITIONAL REQUIRED TEACHING FIELD COURSE: SELECT ONE OF THE FOLLOWING (3 SEMESTER HOURS)

ECE 6620	Inquiries into Physical Knowledge	3			
ECE 6622	Parents as Partners in Education	3			
ECE 6630	Inquiries into Representation	3			
ECE 6631					

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

ECE 6674	Early Childhood Internship Grades P-3	6			
ECE 5544	Internship Seminar	3			

TROY UNIVERSITY

M.S.Ed.: Elementary Education - Grade K-6

2020-2021

Alt. A - M.S.Ed.: Elementary Education - K-6

TROY Publication 384-284

Revised 1/2020

Page 2 of 2

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Graduate Teacher Education Program (GTEP)
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		

TROY UNIVERSITY

M.S.Ed.: Secondary Education - Grade 6-12
Certification / Alternative Five-Year Program
 Graduate Degree Plan
45 Semester-Hour Program
Teaching Field Option - Biology, History, Mathematics

Name Student ID# Campus
 Address Email

REQUIRED CORE COURSES: (21 Semester Hours)

		3			
		3			
		3			
		3			
		3			

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance

- Petition for an incomplete grade
- Student participation in course and program evaluation

- Required examinations for certification
- Application for teacher certification

2020-2021

TROY UNIVERSITY

TROY Publication 384-320

M.S.Ed.: Secondary Education - Grade 6-12

Revised 1/2020

Certificate in Alternative Fifth-Year Program

Page 1 of 2

Graduate Degree Plan

45 Semester-Hour Program

Teaching Field Option - English/Language Arts, Social Science, or General Science

Name Student ID# Campus
 Address Email

DEGREE REQUIREMENTS:

1. Official transcript(s)
6. Completion of research

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology (or approved research course in discipline)	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			
RED 6630	Directed Reading Practicum	3			

2020-2021

Alt. A - M.S. in Secondary Education - Grades 6-12

TROY Publication 384-320

Revised 1/2020

Page 2 of 2

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Graduate Teacher Education Program (GTEP)
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

TROY UNIVERSITY**M.S.Ed.: Instructional Education - Grade P-12****Certification / Alternative Fifth Year Program**

Graduate Degree Plan / Progress Report

45 Semester-Hour Program

Name	<input type="text"/>	Student ID#	<input type="text"/>	Campus	<input type="text"/>
Address	<input type="text"/>			Email	<input type="text"/>

DEGREE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 45 semester hours of credit
4. No more than two
5. Completion of research requirement with a "B" or better
6. Completion of research requirement with a "B" or better
7. All credit earned within 8 years of graduation
8. Successfully complete Comprehensive Examination

2020-2021

TROY UNIVERSITY

TROY Publication 384-287

M.S.Ed.: Collaboration in Special Education Teacher Education - Grade K-6

Revised 1/2020

Certificate in Alternative Fifth Year Program

Page 1 of 2

Graduate Degree Plan

45 Semester Hours Program

Name Student ID# Campus
 Address Email

DEGREE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 45 semester hours of credit
4. No more than two grades below "B"
5. Overall GPA of 3.0 or better. GPA of 3.25 effective July 1, 2017.
6. Completion of research requirement with a "B" or better
7. All credit earned within 8 years of graduation
8. Successfully complete Comprehensive Examination
9. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6631	Psychological Foundations of Education	3			
EDU 6603	Planning for the Classroom	3			
EDU 6611	Educational Technology in the Curriculum	3			
EDU 6691	Research Methodology OR Advisor Approved Course	3			
SPE 6631	Legal Issues in Special Education	3			
EDU 6653	Educational Evaluation	3			
RED 6670	Advanced Study of Literacy	3			

TEACHING FIELD: (15 Semester Hours) [Alternative requirement, beginning 6000 level]

SPE 6630	Collaboration for Inclusion OR SPE 6640 Teaching Diverse Learners	3			
SPE 6614	Adaptive Teaching Strategies for Students with Mild Disabilities K-6	3			
SPE 6615	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6	3			
SPE 6616	Teaching Students with Emotional/ Social Needs	3			
RED 6675	Literacy Instruction for Diverse Populations	3			

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

SPE 6655	Collaborative Internship (Grades K-6)	6			
SPE 5544	Internship Seminar	3			

-
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Graduate Teacher Education Program (GTEP)
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

2020-2021

TROY UNIVERSITY
M.S.Ed.: Collaboration in Special Education Teacher Education - Grades 6-12
Certification / Alternative Fifth Year Program
 Graduate Degree Plan
45 Semester Hours Program

TROY Publication 384-288
 Revised 1/2020
 Page 1 of 2

Name Student ID# Campus
 Address Email

DEGREE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 45 semester hours of credit
4. No more than two grades below "B"
5. Overall GPA of 3.0 or better. GPA of 3.25 effective July 1, 2017.
6. Completion of research requirement with a "B" or better
7. All credit earned within 8 years of graduation
8. Successfully complete Comprehensive Examination
9. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6631	Psychological Foundations of Education	3			
EDU 6603	Planning for the Classroom	3			
EDU 6611	Educational Technology in the Curriculum	3			
EDU 6691	Research Methodology OR Advisor Approved Course	3			
SPE 6631	Legal Issues in Special Education	3			
EDU 6653	Educational Evaluation	3			
RED 6630	Directed Reading Practicum	3			

TEACHING FIELD: (15 Semester Hours) [All listed below are 6000 level]

SPE 6630	Collaboration for Inclusion OR SPE 6640 Teaching Diverse Learners	3			
SPE 6609	Content Enhancement	3			
SPE 6620	Service Delivery Models for Multiple Disabilities	3			
SPE 6616	Teaching Students with Emotional/ Social Needs	3			
RED 6674	Literacy in the Content Area Grades 6-12	3			

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

SPE 6654	Collaborative Internship (Grades 6-12)	6			
SPE 5544	Internship Seminar	3			

2020-2021

Alt. A -M.S. : Collaborative Teacher Education - 6-12

TROY Publication 384-288

Revised 1/2020

Page 2 of 2

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisistes
- Admission to the Graduate Teacher Education Program (GTEP)
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

TROY UNIVERSITY**Education Specialist: Elementary Education - Grade K-6**

Graduate Degree Plan

36 Semester-Hour Program

Name

Student ID#

Campus

Address

Email

DEGREE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 36 semester hours of credit
4. No more than two grades below "B"
5. Overall GPA of 2.8 for Final Admission
6. Completion of research requirement with a "B" or better
7. All credit earned within 8 years of graduation
8. Successfully complete capstone course EDU 7757 with a "B" or better
9. Intent to Graduate filed

TROY UNIVERSITY

Education Specialist - Instructional Leadership & Administration

Graduate Degree Plan

30 Semester-Hour Program

Name

Student ID#

Campus

Address

2020-2021

TROY UNIVERSITY
 Education Specialist - Teacher Leader
 Graduate Degree Plan
 30 Semester-Hour Program

TROY Publication 384-253
 Created 1/2020

Name Student ID# Campus
 Address Email

CERTIFICATION VERIFICATION List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Alabama Class AA Certificate in Teacher Leader **MUST** hold a valid Alabama Class A certificate in any teaching field or area of instructional support.

Certificate Type/Class	Discipline	Hrs	Grade Level	Valid Period	Issuing Date
_____	_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Official transcripts of all academic work 2. Unconditional Admission 3. 30 semester hours of credit 4. Overall GPA of 3.5 or better 5. No more than two grades below "B" 6. Completion of research requirement with a "B" or better | <ol style="list-style-type: none"> 7. All credit earned within 8 years of graduation 8. Comprehensive Examination 9. Intent to Graduate filed 10. Hold an Alabama Class A Professional Educator Certificate in any teaching field or area of instructional support. 11. Successfully complete PRAXIS II in Teacher Leader |
|---|--|

REQUIRED COURSES: (30 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
TL 7700	Adult Learning Theories and Managing Change	3			
TL 7702	Diverse Populations and Involving Parents/Community Stakeholders in the School Setting	3			
TL 7717	Mentoring	3			
TL 7737	Curriculum	3			
TL 7740	Creating Effective Learning Environments	3			
TL 7747	Instructional Coaching	3			
TL 7757	Staff Development	3			
TL 7767	Communication and Consultation Methods (Practicum)	3			
TL 7792	Advanced Comprehensive Research Strategies	3			
TL 7794	Research in Action	3			

SURVEY COURSE IN SPECIAL EDUCATION: *Required*

Survey Course in Special Education	3			
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ITEMS TO BE DISCUSSED:

- Admission to Graduate Teacher Education Program (GTEP)
- Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- PRAXIS II in Teacher Leader
- Application for teacher certification

Degree Requirements

Other

ADMISSION STATUS:	DATE	INITIALS
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		

2020-2021

TROY UNIVERSITY
Education Specialist: School Counseling
 Graduate Degree Plan
30 Semester-Hour Program

TROY Publication 384-292
 Revised 1/2020
 Page 1 of 2

Name Student ID# Campus
 Address Email

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree in School Counseling **MUST** hold valid certification in School Counseling the master's level.

Certificate Title	Discipline	Hours	Grade Level	Valid Period	Issuing Date
_____	_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 36 semester hours of credit
4. No more than two grades below "B"
5. Completion of research requirement with a "B" or better
6. Overall GPA of 3.25 or better. GPA of 3.5 effective July 1, 2017.
7. All credit earned within 8 years of graduation
8. Thesis/Comprehensive Examination
9. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6635	Crisis Response Management	3			
CP 7700	Advanced Practicum in Group Leadership	3			
CP 7702	Advanced Theories and Techniques of Counseling	3			
PSY 7725	Specialized Study in Psychology	3			
PSY 7740	Theories of Counseling Supervision	3			
CP 7791/7792/7793	Research Seminar	3			

SCHOOL COUNSELING CORE: (6 Semester Hours)

EDU 6600	Classroom Management and Behavior Interventions	3			
EDU 7763 or ELE 7763	Legal Issues and Ethics in Education	3			

FIELD PROJECT OR THESIS: (3-6 Semester Hours)

CP 7794	Field Project	3			
---------	---------------	---	--	--	--

SURVEY COURSE IN SPECIAL EDUCATION: (3 Semester Hours) Required unless previously completed.

SPE 6616	Teaching Students with Emotional and Social Needs	3			
SPE 6630	Collaboration for Inclusion	3			
SPE 6640	Survey Course in Special Education	3			

*A survey course in special education is required unless previously completed. After July 1, 2017, a special education course must be at the graduate level.

2020-2021

Education Specialist : School Counseling

TROY Publication 384-292

Revised 1/2020

Page 2 of 2

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		

2020-2021

TROY UNIVERSITY

Master of Science

ADULT EDUCATION

Graduate Degree Plan

33/36 Semester Hours Program

Name: Student ID#: Campus:

Address: Email:

DEGREE REQUIREMENTS:

1. Intent to Graduate filed
2. Official transcript(s)
3. Unconditional Admission
4. 30 - 36 Semester hours of credit
5. All credit earned within 8 years of graduation
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
ADE 6600					

CONCENTRATION COURSES: (18 Semester Hours) See Graduate Catalog for list of eligible graduate-level electives.

2020-2021

TROY UNIVERSITY
Graduate Certificate in Adult Education
Curriculum and Instructional Design
Certificate Plan and Prerequisite Record
12 Semester-Hours

TROY Publication 384-333
 Revised 1/2020

Name		Student ID#		Campus	
Address				Email	

DEGREE REQUIREMENTS:

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Admission to the Graduate School AND MS in Adult Education 2. Official transcript(s) 3. Unconditional Admission 4. 12 semester hours of credit 5. No more than two grade below "B" | <ol style="list-style-type: none"> 6. All credit earned within 8 years of completion 7. Completion of exit survey 8. Complete Certification Intent form |
|---|--|

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
ADE 6670	Adult Learning and Development	3			
ADE 6680	Curriculum Development for Adult Education	3			
EDU 6613	Principles of Instructional Design	3			

Select ONE of the following: (3 Semester Hours)

ADE 6674	Methods and Strategies for Teaching Adults	3		

2020-2021

TROY UNIVERSITY
Graduate Certificate in Adult Education
Instructional Technology
Certificate Plan and Prerequisite Record
12 Semester-Hours

TROY Publication 384-332
 Revised 1/2020

Name Student ID# Campus
 Address Email

DEGREE REQUIREMENTS:

1. Admission to the Graduate School AND MS in Adult Education
2. Official transcript(s)
3. Unconditional Admission
4. 12 semester hours of credit
5. No more than two grade below "B"
6. All credit earned within 8 years of completion
7. Completion of exit survey
8. Complete Certification Intent form

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
ADE 6670	Adult Learning and Development	3			
EDU 6606	Current and Emerging Instructional Technologies	3			
EDU 6613	Principles of Instructional Design	3			
EDU 6616	E-Learning Design	3			

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation

ADMISSION STATUS:

Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		

2020-2021

TROY UNIVERSITY
Graduate Certificate in Adult Education
Leadership Studies
Certificate Plan and Prerequisite Record
12 Semester-Hours

TROY Publication 384-331
 Revised 1/2020

Name Student ID# Campus
 Address Email

DEGREE REQUIREMENTS:

1. Admission to the Graduate School AND MS in Adult Education
2. Official transcript(s)
3. Unconditional Admission
4. 12 semester hours of credit
5. No more than two grade below "B"
6. All credit earned within 8 years of completion
7. Completion of exit survey
8. Complete Certification Intent form

REQUIRED CORE COURSES: (9 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EAL 6633	Leadership	3			
ADE 6641	Organizational Behavior and Group Dynamics	3			
COM 6600	Communication and Influence	3			

Select ONE of the following: (3 Semester Hours)

ADE 6617	Seminar in Personnel Planning and Leadership	3			
COM 6610	Leadership and Media Strategies	3			
ADE 6653	Evaluation and Assessment	3			

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation

ADMISSION STATUS:

Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		

2020-2021

TROY UNIVERSITY
TROY Publication 384-295
Revised 1/2020
1 of 2

TROY UNIVERSITY
Master of Science in Second Language Instruction
Graduate Degree Plan and Progress Record
31-33 Semester Hours of Program

Name: Student ID#: Campus:

Address: Email:

DEGREE REQUIREMENTS:

- | | |
|--|---|
| 1. Bachelor's degree and evidence of excellence in language skills | 5. Two letters of recommendation |
| 2. Official transcript(s) | 6. No more than two grades below "B" |
| 3. Intent to Graduate filed | 7. Overall GPA of 3.0 to graduate |
| 4. 31-33 Hours of course work | 8. All credit earned within 8 years of graduation |

2020-2021

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

TROY UNIVERSITY
Education Specialist: Counseling
NON-CERTIFICATION PROGRAM
 Graduate Degree Plan and Progress Record
30 Semester-Hour Program

Name		Student ID#		Campus	
Address				Email	

DEGREE REQUIREMENTS:

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Official transcript(s) 2. Unconditional Admission 3. 30 semester hours of credit 4. Meet residency requirement 5. No more than two grades below "B" | <ol style="list-style-type: none"> 6. Completion of research requirement with a "B" or better 7. All credit earned within 8 years of graduation 8. Completion of Field Project or Thesis 9. Intent to Graduate filed 10. Overall GPA of 3.0 or better |
|--|--|

REQUIRED CORE COURSES: (15-18 Semester Hours)

2020-2021

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:

Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		

TROY UNIVERSITY
MASTER OF SCIENCE - REHABILITATION COUNSELING
 Graduate Degree Plan
48 Semester Hours Program

Name Student ID# Campus
 Address Email

DEGREE REQUIREMENTS:

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. GRE, or equivalent exam, test scores submitted. 2. Official transcript(s) 3. Unconditional Admission 4. 48 semester hours of credit 5. No more than two grades below "B" 6. Complete all counseling program requirements | <ol style="list-style-type: none"> 7. Overall GPA of 3.0 or better 8. Completion of research requirement with a "B" or better 9. All credit earned within 8 years of graduation 10. Successfully complete the Comprehensive Examination 11. Intent to Graduate filed 12. Meet residency requirement |
|--|---|

REQUIRED CORE COURSES: (45 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR

2020-2021

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Admission to Counseling Program
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Required examinations for certification
- Admission to the Graduate Teacher Education Program (GTEP)
- Application for teacher certification
- Complete interview and other counseling requirements
- Degree Requirements
- Other

ADMISSION STATUS:

Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		

TROY UNIVERSITY

ADMISSION STATUS:

Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
	Test Code	Score
Praxis II		

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TROY UNIVERSITY
MASTER OF SCIENCE - GENERAL COUNSELING

TROY UNIVERSITY
MASTER OF SCIENCE - STUDENT AFFAIRS COUNSELING
Graduate Degree Plan
48 Semester-Hour Program

Name	<input type="text"/>	Student ID#	<input type="text"/>	Campus	<input type="text"/>
Address	<input type="text"/>			Email	<input type="text"/>

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.
2. Official transcript(s)
3. Unconditional Admission
4. 48 semester hours of credit
5. Complete all counseling program requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Successfully complete the Comprehensive Examination
11. Intent to Graduate filed

2020-2021

TROY UNIVERSITY
MASTER OF SCIENCE - SUBSTANCE ABUSE COUNSELING
 Graduate Degree Plan
48 Semester Hours of Program

TROY Publication 384-305
 Revised 1/2020

Name Student ID# Campus
 Address Email

DEGREE REQUIREMENTS:

- | | |
|--|--|
| 1. GRE, or equivalent exam, test scores submitted. | 7. Overall GPA of 3.0 or better |
| 2. Official transcript(s) | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 48 semester hours of credit | 10. Successfully complete the Comprehensive Examination |
| 5. Complete all counseling program requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | 12. Meet residency requirement |

REQUIRED CORE COURSES: (39 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6642	Group Dynamics and Counseling	3			
CP 6649	Theories of Counseling	3			
CP 6650	Practicum (100 hours)	3			
CP 6651	Counseling Diverse Populations	3			
CP 6665	Internship: Addictions Counseling (300 hours)	3			
CP 6666	Internship: Addictions Counseling (300 hours)	3			
CP 6691	Research Methodology	3			
PSY 6635	Vocational Psychology and Career Development	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
PSY 6668	Human Lifespan and Development	3			
PSY 6669	Behavior Psychology	3			

SELECT THREE: (9 Semester Hours)

PSY 6610	Physiological Dynamics of Alcohol and Other Drugs	3			
CP 6634	Drug Education, Prevention, and Intervention	3			
CP 6616	Treatment of Addictive Family Diseases	3			
CP 6617	Treatment Theories and Modalities of Addictive Diseases	3			
CP 6602	Seminar in the Prevention/Treatment of Chemical Dependency	3			

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation

ADMISSION STATUS:

Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		

2020-2021

TROY UNIVERSITY
MASTER OF SCIENCE IN APPLIED BEHAVIOR ANALYSIS
Degree Plan
48 Semester-Hour Program

TROY Publication 384-340

Updated 1/2020

Page 1 of 2

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

1. Unconditional Admission
2. 48 semester hours of credit (see below)
3. No more than two courses with highest grade below "B"
4. Minimum GPA of 3.0
5. All credit earned within 8 years of start
6. Course grade of "B" or higher in *Research Methods in Behavior Analysis* (PSY 6632)
7. Successful completion of all *Behavioral Decision Analysis* (BDS) *Module*
8. Successful completion of the research study embedded in the Fieldwork courses
9. Successful completion of the *Behavior Analysis Certification Board* Board Certified Behavior Analyst (BCBA) Experience Requirements
10. Completion of all other program requirements
11. File Intent to Graduate

LECTURES AND SEMINARS (24 Semester Hours)

PSY 6628	Principles of Behavior Analysis	3			
PSY 6630	Ethics and Professionalism in Behavior Analysis	3			
PSY 6632	Research Methods in Behavior Analysis	3			
PSY 6641	Behavior Assessment	3			
PSY 6643	Behavior Change Procedures	3			
PSY 6647	Organizational Behavior Management	3			
PSY 6649	Experimental Analysis of Behavior	3			
PSY 6654	Behavioral Theory and Philosophy	3			

FIELDWORK: (18 Semester Hours)

PSY 6671	Concentrated Supervised Fieldwork I	3			
PSY 6672	Concentrated Supervised Fieldwork II	3			
PSY 6673	Concentrated Supervised Fieldwork III	3			
PSY 6674	Concentrated Supervised Fieldwork IV	3			
PSY 6676	Concentrated Supervised Fieldwork V	3			
PSY 6677	Concentrated Supervised Fieldwork VI	3			

THESIS: (6 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6680	Thesis I-Proposal	3			
PSY 6681	Thesis II-Defense	3			

Master of Science in Applied Behavior Analysis

TROY Publication 384-340
Updated 1/2020 U4:

NON-THESIS: (6 Semester Hours)

PSY 6656	Special Topics in Behavior Analysis I	3			
PSY 6657	Special Topics in Behavior Analysis II	3			

ITEMS TO BE DISCUSSED:

- 1. Unconditional Admission
- 2. Class attendance
- 3. Availability of faculty for academic advising
- 4. Drop and Withdrawal procedures; deadline and consequences
- 5. Petition for an Incomplete grade
- 6. BDS modules
- 7. Thesis proposal

OFFICE USE ONLY:

	DATE	INITIALS
Unconditional Admission		
Behavior Development Solutions modules		
Fieldwork research study		
BCBA Experience Requirements		

2020-2021

TROY UNIVERSITY
DOCTOR OF PHILOSOPHY IN GLOBAL LEADERSHIP
HIGHER EDUCATION
Degree Plan
63 Semester-Hour Program

Name: Student ID#: Campus:

Address: Email:

DEGREE REQUIREMENTS:

DISSERTATION: (12 Semester Hours)

GLOL 8898	Writing the Dissertation	3			
GLOL 8899	Dissertation	3			
GLOL 8899	Dissertation	3			
GLOL 8899	Dissertation	3			

ITEMS TO BE DISCUSSED:

- 1. Unconditional Admission
- 2. Class attendance
- 3. Availability of faculty for academic advising
- 4. Drop and Withdrawal procedures; deadline and consequences
- 5. Petition for an Incomplete grade
- 6. I034 504 470.966 reW nBT0 0 0 rg/T1_1 1 Tf7.6546 0 0 9 71.4438 361.7118 Tm(6. I034 504 470.966 reW nBT0 0 0 rg/T1_1 1 Tf7.6546 0 0 9 71.4438 361.4

2020-2021

TROY UNIVERSITY
DOCTOR OF PHILOSOPHY IN GLOBAL LEADERSHIP
INSTRUCTIONAL LEADERSHIP AND ADMINISTRATION
Degree Plan
63 Semester Hours / Program

TROY Publication 384-340

Updated 1/2020

Page 1 of 2

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 63 Semester hours of credit
4. Admission to Candidacy
5. No more than two grades below "B"
6. A minimum overall GPA of 3.0
7. All credit earned within 8 years of start
8. Completed Global Leadership Internship
9. Intent to Graduate filed
10. Passed Prospectus Defense
11. Passed Proposal Defense
12. Passed Final Defense

DOCTORAL CORE :

GLOL 8801	Global Leadership Seminar (Year 1)	1			
GLOL 8801	Global Leadership Seminar (Year 2)	1			
GLOL 8801	Global Leadership Seminar (Year 3)	1			
GLOL 8802	Introduction to Doctoral Study in Global Leadership	3			
GLOL 8803	Global Leadership	3			
GLOL 8804	Innovation in Global Leadership	3			
GLOL 8805	Cultures, Values, and Ethics in a Global Environment	3			
GLOL 8806	Policy and Politics in Global Leadership	3			
GLOL 8807	Internship in Global Leadership	3			

SPECIALIZATION : (18 Semester Hours)

ILA 8801	Visionary Leadership	3			
ILA 8802	Finance and Governance	3			
ILA 8803	Educational Law	3			

DISSERTATION: (12 Semester Hours)

GLOL 8898

2020-2021

TROY UNIVERSITY
DOCTOR OF PHILOSOPHY IN GLOBAL LEADERSHIP
ORGANIZATIONAL LEADERSHIP
Degree Plan
63 Semester Hours / Program

TROY Publication 384-340

Updated 1/2020

Page 1 of 2

Name: Student ID#: Campus:

Address: Email:

DEGREE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 63 Semester hours of credit
4. Admission to Candidacy
7. All credit earned within 8 years of start
8. Completed Global Leadership Internship
9. Intent to Graduate filed
10. Passed Prospectus Defense

DOCTORAL CORE :

GLOL 8801	Global Leadership Seminar (Year 1)	1			
GLOL 8801	Global Leadership Seminar (Year 2)	1			
GLOL 8801	Global Leadership Seminar (Year 3)	1			
GLOL 8802	Introduction to Doctoral Study in Global Leadership	3			
GLOL 8803	Global Leadership	3			
GLOL 8804	Innovation in Global Leadership	3			
GLOL 8805	Cultures, Values, and Ethics in a Global Environment	3			
GLOL 8806	Policy and Politics in Global Leadership	3			
GLOL 8807	Internship in Global Leadership	3			

SPECIALIZATION : (18 Semester Hours)

DISSERTATION: (12 Semester Hours)

GLOL 8898

2020-2021

TROY UNIVERSITY
DOCTOR OF PHILOSOPHY IN GLOBAL LEADERSHIP
PUBLIC ADMINISTRATION
Degree Plan
63 Semester-Hour Program

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:**DOCTORAL CORE :**

GLOL 8801	Global Leadership Seminar (Year 1)	1			
GLOL 8801	Global Leadership Seminar (Year 2)	1			
GLOL 8801	Global Leadership Seminar (Year 3)	1			
GLOL 8802	Introduction to Doctoral Study in Global Leadership	3			
GLOL 8803	Global Leadership	3			
GLOL 8804	Innovation in Global Leadership	3			
GLOL 8805	Cultures, Values, and Ethics in a Global Environment	3			
GLOL 8806					

DISSERTATION: (12 Semester Hours)

GLOL 8898	
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2020-2021

TROY UNIVERSITY
DOCTOR OF PHILOSOPHY IN GLOBAL LEADERSHIP
STRATEGIC COMMUNICATION
Degree Plan
63 Semester Hours / Program

TROY Publication 384-340

Updated 1/2020

Page 1 of 2

Name: Student ID#: Campus:

Address: Email:

DEGREE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 63 Semester hours of credit
4. Admission to Candidacy
5. No more than two grades below "B"
6. A minimum overall GPA of 3.0
7. All credit earned within 8 years of start
8. Completed Global Leadership Internship
9. Intent to Graduate filed
10. Passed Prospectus Defense
11. Passed Proposal Defense
12. Passed Final Defense

DOCTORAL CORE :

GLOL 8801	Global Leadership Seminar (Year 1)	1			
GLOL 8801	Global Leadership Seminar (Year 2)	1			
GLOL 8801	Global Leadership Seminar (Year 3)	1			
GLOL 8802	Introduction to Doctoral Study in Global Leadership	3			
GLOL 8803	Global Leadership	3			
GLOL 8804	Innovation in Global Leadership	3			
GLOL 8805	Cultures, Values, and Ethics in a Global Environment	3			
GLOL 8806	Policy and Politics in Global Leadership	3			
GLOL 8807	Internship in Global Leadership	3			

SPECIALIZATION : (18 Semester Hours)

COM 8801	Topics in Communication	3			
COM 8802	Seminar in Conflict and Communication	3			
COM 8803	Survey of Communication Studies	3			
COM 8804	Readings in Contemporary Issues in Communication	3			
COM 8805	Communication Capstone	3			
COM 8806	Seminar in Media Processes and Effects	3			

RESEARCH: (12 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
RES 8801	Mixed Methods Research	3			
RES 8802	Quantitative Research	3			
RES 8803	Qualitative Research	3			
RES 8804	Assessment and Evaluation in Global Leadership	3			

DISSERTATION: (12 Semester Hours)

GLOL 8898	Writing the Dissertation	3			
GLOL 8899	Dissertation	3			
GLOL 8899	Dissertation	3			
GLOL 8899	Dissertation	3			

ITEMS TO BE DISCUSSED:

- 1. Unconditional Admission
- 2. Class attendance
- 3. Availability of faculty for academic advising
- 4. Drop and Withdrawal procedures; deadline and consequences
- 5. Petition for an Incomplete grade
- 6. Student participation in course and program evaluation
- 7. Prerequisites

	DATE	INITIALS
Unconditional Admission		
Dissertation prospectus		

2020-2021

TROY UNIVERSITY
Graduate Certificate in Addictions Counseling
Certificate Plan and Prerequisite Record
Certificate Verification
15 Semester-Hours

TROY Publication 384-307
 Revised 1/2020

Name Student ID# Campus
 Address Email

DEGREE REQUIREMENTS:

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. 48 Hours Master's degree in Counseling previously earned 2. Official transcript(s) 3. Unconditional Admission 4. 15 semester hours of credit 5. Two letters of professional reference 6. No more than two grades below "B" | <ol style="list-style-type: none"> 7. Overall GPA of 3.0 or better 8. Letter of intent, admission interview, and resume 9. All credit earned within 8 years of graduation 10. Recent passing score on the CPCE or NCE submitted 11. Intent to Graduate filed |
|--|---|

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6665	Internship: Addictions Counseling	3			
CP 6666	Internship: Addictions Counseling	3			

ELECTIVES: (9 Semester Hours)

CP 6602	Seminar in the Prevention/Treatment of Chemical Dependency	3			
CP 6616	Treatment of Addictive Family Diseases	3			

3

TROY UNIVERSITY

2020-2021

TROY UNIVERSITY
CERTIFICATE IN REHABILITATION AND DEAF/HARD-OF-HEARING STUDIES
Certificate Plan and Prerequisite Record
Certificate Verification
15 Semester-Hours

TROY Publication 384-307
 Revised 1/2020

Name Student ID# Campus
 Address Email

DEGREE REQUIREMENTS:

1. 48 Hours Master's degree in Counseling previously earned
2. Official transcript(s)
3. Unconditional Admission
4. 15 semester hours of credit
5. Two letters of professional reference
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Letter of intent, admission interview, and resume
9. All credit earned within 8 years of graduation
10. Intent to Graduate filed
11. Students must obtain a minimum score of Intermediate on the Sign

Language Proficiency Interview (SLPI)

ELECTIVES: (15 Semester Hours)

CP 6685	Case Management	3			
CP 6680	Counseling Approaches to Working with Individuals who are Deaf/Hard-of-Hearing	3			
CP 6682	Leadership & Advocacy: Deaf/Hard-of-Hearing Services	3			
CP 6670/71	Internship: Deaf/Hard-of-Hearing	3			
CP 6687	Job Development, Placement and Workplace Accommodations for Individuals with Severe Disabilities	3			

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation

ADMISSION STATUS:

Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		

