| ENG 2205 3 MTH 2251 3 ENG 2206 3 EIGENGISS COURSE (GEO 3 SELL 3 SCI 2234/L234 3/1 CIPHARSE JUM/FA 3 COURSE CIPHARSE JUM/FA 3 COURSE PRE | 4ME EME ECT COURSES HAVE NOT BEE |
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| ARCDIA 2234/SSDROURSE 3 SCI 2234/L234 3/1 CRPHAPSH-JUM/FA 3 CC PR | HAVE NOT BEE |
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| EDU 3303 3 A MINIMUM ACT SCORE OF 23 (A SCORE BELOW A 23 WILL REQUIRE THE PRAXIS CORE A CO | EVIOUS TERMS SEMESTERS A REQUISITE CO R COURSES TO |
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| RED 4483 3 SPE 3309 3 SPE 4454 3 SPE 4474 9 | |
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MINIMUM GRADE OF "C" REQUIRED ENG 1101 COMP & MODERN ENGLISH I



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| MINIMUM GRADE OF "C" REQUIRED | |
| EDU 3310 INTRODUCTION TO EDUCATION | 3 HOURS |
| SPE 3340 DIVERSE LEARNERS | 3 HOURS |
| EDU 3303 EDUCATIONAL PSYCHOLOGY & CLASSROOM ASSESSMENT | 3 HOURS |
| EDU 3305 TEACHING WITH TECHNOLOGY | 3 HOURS |
| EDU 4400 CLASSROOM MANAGEMENT | 3 HOURS |
| RED 4401 READING IN THE CONTENT AREA EDU 4471 CURRICULUM & INSTRUCTIONAL DELIVERY | 3 HOURS |
| | 3 HOURS |
| | 3 HOURS |
| SPE 4474 INTERNSHIP | 9 HOURS |
| | |
| K-6C AB AL E ECA ED CAL EACL MA | (33) |
| K-6 C AB A' E EC A ED CA' EAC MA | (33) |
| | (33) |
| K-6 C AB A' E EC A ED CA' EAC MA MINIMUM GRADE OF "C" REQUIRED SPE 3301 ADVANCED TOPICS IN DISABILITIES | (33) 3 HOURS |
| MINIMUM GRADE OF "C" REQUIRED | |
| MINIMUM GRADE OF "C" REQUIRED SPE 3301 ADVANCED TOPICS IN DISABILITIES | 3 HOURS |
| MINIMUM GRADE OF "C" REQUIRED SPE 3301 ADVANCED TOPICS IN DISABILITIES SPE 3306 TEACHING STUDENT WITH HIGH INCIDENCE DISABILITIES | 3 HOURS 3 HOURS |
| MINIMUM GRADE OF "C" REQUIRED SPE 3301 ADVANCED TOPICS IN DISABILITIES SPE 3306 TEACHING STUDENT WITH HIGH INCIDENCE DISABILITIES SPE 3309 TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES | 3 HOURS 3 HOURS 3 HOURS 3 HOURS |
| MINIMUM GRADE OF "C" REQUIRED SPE 3301 ADVANCED TOPICS IN DISABILITIES SPE 3306 TEACHING STUDENT WITH HIGH INCIDENCE DISABILITIES SPE 3309 TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES RED 3310 LANGUAGE & LITERACY K-6 | 3 HOURS 3 HOURS 3 HOURS 3 HOURS 3 HOURS |
| MINIMUM GRADE OF "C" REQUIRED SPE 3301 ADVANCED TOPICS IN DISABILITIES SPE 3306 TEACHING STUDENT WITH HIGH INCIDENCE DISABILITIES SPE 3309 TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES RED 3310 LANGUAGE & LITERACY K-6 RED 4465 LITERACY PRACTICUM ELE 3362 TEACHING MATHEMATICS SPE 4407 INCLUSIVE STRATEGIES | 3 HOURS 3 HOURS 3 HOURS 3 HOURS 3 HOURS 3 HOURS 3 HOURS 3 HOURS |
| MINIMUM GRADE OF "C" REQUIRED SPE 3301 ADVANCED TOPICS IN DISABILITIES SPE 3306 TEACHING STUDENT WITH HIGH INCIDENCE DISABILITIES SPE 3309 TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES RED 3310 LANGUAGE & LITERACY K-6 RED 4465 LITERACY PRACTICUM ELE 3362 TEACHING MATHEMATICS SPE 4407 INCLUSIVE STRATEGIES | 3 HOURS 3 HOURS 3 HOURS 3 HOURS 3 HOURS 3 HOURS 3 HOURS |
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| MINIMUM GRADE OF "C" REQUIRED SPE 3301 ADVANCED TOPICS IN DISABILITIES SPE 3306 TEACHING STUDENT WITH HIGH INCIDENCE DISABILITIES SPE 3309 TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES RED 3310 LANGUAGE & LITERACY K-6 RED 4465 LITERACY PRACTICUM ELE 3362 TEACHING MATHEMATICS SPE 4407 INCLUSIVE STRATEGIES SPE 3362 POLICIES AND PROCEDUR'S IN SPECIAL EDUCATION | 3 HOURS 3 HOURS 3 HOURS 3 HOURS 3 HOURS 3 HOURS 3 HOURS 3 HOURS |

MY DEGREE MAP SERVES AS A GUIDE TO ASSIST YOU WITH THE PROPER SEQUENCE AND SELECTION OF COURSES. IT DOES NOT REPLACE YOUR PROGRAM EVALUATION, WHICH DEPICTS THE OFFICIAL DOCUMENT USED TO CLEAR STUDENTS FOR GRADUATION. MY DEGREE MAP INCLUDES THE REQUIRED COURSEWORK AND SUGGESTED SEQUENCE OF COURSES FOR A PARTICULAR DEGREE PROGRAM. EVERY REASONABLE ATTEMPT HAS BEEN MADE TO ENSURE ACCURACY OF CONTENT. PLEASE KEEP IN MIND THAT SOME COURSES. SUCH AS DEVELOPMENTAL OR PRE- REQUISITE COURSES, ARE NOT REFLECTED IN MY DEGREE MAP. COMPLETION OF DEGREE REQUIREMENTS IS BASED ON THE SPECIFIC CATALOG YEAR UNDER WHICH YOU WERE ADMITTED TO TROY.